

**Collaborative Research & Development (“Seed”) Project for
2003-2004**

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| Section: | Kindergarten and Primary |
| Title of Project: | Assessment for Learning Strategies in Primary Schools in the context of General Studies |
| Class Level: | P.1 - P.6 |
| Brief Description (Emphases and Objectives) | <p><u>Objectives</u></p> <ol style="list-style-type: none"> 1. To investigate how Assessment for Learning (AfL) strategies can help the interface between KG and P.1, and to enhance inquiry learning in GS. 2. To develop AfL strategies in the context of General Studies (GS). <p><u>Emphases</u></p> <p>Using the new GS curriculum as a context and building on the trust developed with heads and teachers as well as experiences gained in the seed projects of 2002-03 school year, the present proposed project will have the following emphases:</p> <ol style="list-style-type: none"> 1. Assessment for learning (AfL) strategies at P.1 to be developed based on the understanding of assessment practices in KG, with a view to helping students to transition better to learning and teaching P.1. 2. The use of diversified assessment modes to help enhance inquiry learning of students. 3. The necessity to align assessment strategies and modes with the curriculum and pedagogy, e.g. through giving timely and positive feedback/remarks and home-school cooperation. 4. Teachers’ professional development should be focused on the learning, teaching and assessment of the curriculum and not on the skills of designing assessment modes and practices. 5. Different stakeholders, including school heads, teachers (both in KG and P.1), students and parents should understand and collaborate in order to promote AfL. |
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