

**EDUCATION BUREAU CIRCULAR MEMORANDUM NO. 21/2024**

From : Secretary for Education

To : Heads of Primary and Secondary  
Schools

Ref. : EDB(CD)/ADM/50/1/2(44)

Date : 17 January 2024

---

**Distribution of Learning and Teaching Materials by Curriculum Development Institute  
(January 2024)**

(Note: This circular memorandum should be read by heads of all primary and secondary schools)

**Summary**

The purpose of this circular memorandum is to inform heads of primary and secondary schools about the distribution of learning and teaching materials by Curriculum Development Institute, Education Bureau, and the related arrangements. Materials to be distributed in this issue are:

- “Little Seedling Tells You” Series (Financial Education, Environmental Education, Sex Education) Learning and Teaching Resources (Chinese version only);
- “Priority Values and Attitudes” Posters;
- Seminar notes on “National Education Series for Geography Teachers: Rivers of our country”;
- Education Package on the 2023 District Council Ordinary Election; and
- Learning and Teaching Resource Lists.

**Details**

2. Learning and teaching materials to be distributed in January 2024-

**a) For primary schools:**

	<i>Key Learning Area/ Subject/ Cross Key Learning Areas</i>	<i>Title</i>	<i>For the attention /action of</i>	<i>Remarks</i>	<i>Annex</i>
(i)	General Studies / Primary Humanities	“Little Seedling Tells You” Series (Financial Education, Environmental Education, Sex Education) Learning and Teaching Resources (Chinese version only)	General Studies Panel Heads and Teachers	-	1

	<b><i>Key Learning Area/ Subject/ Cross Key Learning Areas</i></b>	<b><i>Title</i></b>	<b><i>For the attention /action of</i></b>	<b><i>Remarks</i></b>	<b><i>Annex</i></b>
(ii)	Values Education	“Priority Values and Attitudes” Posters	School Heads, Moral, Civic and National Education Co-ordinators and Teachers	Not applicable to ESF schools and International Schools	2
(iii)	Moral, Civic and National Education and General Studies	Education Package on the 2023 District Council Ordinary Election	School Heads, Moral, Civic and National Education and General Studies Co-ordinators and Teachers	Not applicable to special schools	4

**b) For secondary schools:**

	<b><i>Key Learning Area/ Subject/ Cross Key Learning Areas</i></b>	<b><i>Title</i></b>	<b><i>For the attention /action of</i></b>	<b><i>Remarks</i></b>	<b><i>Annex</i></b>
(i)	Values Education	“Priority Values and Attitudes” Posters	School Heads, Moral, Civic and National Education Co-ordinators and Teachers	Not applicable to ESF schools and International Schools	2
(ii)	Personal, Social and Humanities Education / Geography	Seminar notes on “National Education Series for Geography Teachers: Rivers of our country”	Geography Panel Chairpersons and Teachers	Not applicable to ESF schools and International schools	3
(iii)	Moral, Civic and National Education / Citizenship, Economics and Society / Citizenship and Social Development	Education Package on the 2023 District Council Ordinary Election	School Heads, Co-ordinators and Teachers of Moral, Civic and National Education and relevant subjects	Not applicable to special schools	4

3. Please refer to the respective Annexes for the detailed information. We shall forward the items at Annexes 2 and 4 by post to schools within three weeks from the issue of this circular memorandum.

4. In addition, Curriculum Development Institute continues to develop diversified learning and teaching resources relating to different Key Learning Areas / subjects / curriculum areas for teachers' reference. The details are available on the “Learning and Teaching Resources of Curriculum Development Institute” webpage.

([https://www.edb.gov.hk/attachment/en/curriculum-development/resource-support/learning-teaching-resource-list/LnT%20Resources%20of%20CDI/CDI%20LT%20resources\\_webpages%20\(en\)\\_collated%20\(2022.7.13\)\\_R.pdf](https://www.edb.gov.hk/attachment/en/curriculum-development/resource-support/learning-teaching-resource-list/LnT%20Resources%20of%20CDI/CDI%20LT%20resources_webpages%20(en)_collated%20(2022.7.13)_R.pdf))



5. The EDB Educational Multimedia (EDB EMM) (<https://emm.edcity.hk>) online platform also provides kindergarten, primary and secondary students and teachers with various types of multimedia resources including short videos, animations, nursery rhymes, e-books, interactive games, picture books, etc. Schools are encouraged to make flexible use of them and design learning and teaching activities to promote students' self-directed learning and enrich their learning experience. In addition, short videos with Chinese and English subtitles will gradually be available on the EDB Educational Multimedia platform to further support language learning.



6. The EDB continuously uploads and updates National Education-related teachers' professional development programmes, students' activities, learning and teaching resources and examples for “National Education - Event Planning Calendar”, etc. on “National Education One-stop Portal”. Please visit <http://www.edb.gov.hk/en/neosp/> to obtain latest information. “Lunar New Year’s Day” on 10 February and “International Women’s Day” on 8 March are key dates in February and March.



7. In order to plan and promote national education in a holistic and systematic manner, schools should arrange teaching of related subjects and appropriate school-based national education learning activities outside the classroom, such as engaging students in collecting information on the origins and customs of Lunar New Year, introducing to students that equality between men and women is a basic national policy, and contributions of females in different aspects of our country, etc., by adopting the approaches of “organic integration”, “natural connection”, “diversified strategies”, “mutual co-ordination”, “learning within and beyond the classroom”, and “whole-school participation”. The learning activities should deepen students' understanding of the major historical events and figures of our country, the Chinese culture and enable them to grasp accurately the constitutional order established by the principle of “One Country, Two Systems”, the Constitution and the Basic Law as well as the significance of national security, etc.

8. Apart from the above webpages and online resource platforms, Curriculum Development Institute has developed other learning and teaching resource webpages and platforms. Relevant hyperlinks can be obtained from the EDB “Learning and Teaching Resources Lists” for teachers’ perusal. For details, please refer to Annex 5.

9. Schools should conduct a regular review of the content and quality of the learning and teaching resources (including printed and electronic library collections and other reading and curriculum materials for students) of individual Key Learning Areas (KLAs) and cross-curricular subjects in the school in order to ensure that the learning and teaching resources are aligned with the curriculum aims and learning objectives, contain content and information that are accurate, complete, objective and impartial, and emphasise the development of positive values, attitudes, and behaviours among students.

### **Enquiry**

— 10. Enquiries may be directed to the respective **contact person** as listed in the respective Annexes.

Ms Grace LAW  
for Secretary for Education

c.c. Heads of Sections – for information

**Primary Humanities Learning and Teaching Resources**  
**“Little Seedling Tells You” Series**  
**(Financial Education, Environmental Education, Sex Education)**  
**(Chinese version only)**

**Purpose**

This is to inform primary school heads about the captioned learning and teaching resources.

**Details**

2. Following the announcement of the introduction of Primary Humanities in the Chief Executive’s 2023 Policy Address, the Education Bureau (EDB) promulgated the Primary Humanities Curriculum Framework (Provisional Draft) on 23 November 2023, and organised seven curriculum briefing sessions. To facilitate schools in preparation for the implementation of Primary Humanities, the EDB will continuously provide teacher professional training programmes and diversified learning and teaching resources. The posters of “Little Seedling Tells You” Series (electronic version) are the first batch of the resources developed by the EDB for Primary Humanities. Themes of the resources including financial education, environmental protection education and sex education were produced with a view to enhancing students’ awareness of financial management, environmental protection, self-protection and resistance to temptation for nurturing students’ humanistic qualities, proper values, attitudes and behaviour.

3. The EDB also developed a related set of teacher notes for the above posters for each theme, with learning content descriptions and suggested learning and teaching activities for the respective theme. Teachers can make use of the posters to flexibly design learning activities, such as role-play and group discussion etc. or arrange students to use the posters for self-learning or pre-lesson preparation.

4. The captioned posters and relevant teacher notes have been uploaded to the EDB webpage (<https://www.edb.gov.hk/ph/resource>) for teachers’ reference and use. These learning and teaching resources are applicable to current General Studies and Primary Humanities to be implemented.

**Contact Person**

5. For enquiries, please contact Ms Sheila WONG of the Kindergarten and Primary Section, Curriculum Development Institute, Education Bureau on 2892 5822.

小學人文科學與教育資源

# 小樹苗話你知:

理財與經濟

## 理財教育(行動篇)

### 「先儲蓄 後消費」



## 新年開心 逗利是



在家中，  
俊俊高興地拿著  
長輩給的利是錢。



媽媽說：「俊俊，  
這是給你的利是錢，  
新的一年你要學會  
善用金錢，  
『理財進步』！」

### 「財分三份\*」



俊俊將利是錢分為三個部分：



用於分享，例如  
請祖父母吃飯、慈善捐款



用於購買生活必需品  
(如學習用品、衣物等)



先撥作儲蓄，靠努力  
儲蓄實現目標

### 善用金錢 要學習



我們要養成儲蓄的習慣  
「先儲蓄 後消費」，  
為未來的支出如升學及  
突發事件做好準備。



### 學會 「先儲蓄 後消費」



我們要認識金錢的概念，學會合理消費，  
並有預算地善用金錢。



\*「財分三份」資料來源：  
投資者及理財教育委員會(投委會)

小學人文科



教育局  
課程發展處

小學人文科學與教育資源



# 小樹苗話你知： 環保教育(行動篇) 學會4Rs

環境與生活



01

## REDUCE 減少

減少用量與購買  
避免過度添包裝  
環保生活節資源



## REUSE 物盡其用

少棄物、再利用  
發掘新價值  
包裝盒子變收納  
整齊又環保

02



03

## RECYCLE 回收

家居垃圾要分類  
廢紙、塑膠、金屬同玻璃  
循環再造新材料



## REPLACE 替代

「可重複使用」  
取代  
「即棄」塑膠

04



05

## 生活中實踐 4Rs

養成環保好習慣  
簡約生活更美好





# 小學人文科學與教資源

## 小樹苗話你知：性教育篇

### 堅拒誘惑



我昨晚玩網上遊戲時，一位網友提議我可以用我的裸照來換取一件武器，我應該答應他嗎？



NO！千萬不要將自己的裸照給他啊！



為甚麼？他說不會給其他人看的，而且那件武器真的很厲害。



我們是自己身體的主人，我們絕對不應該拍攝裸照，私隱部位更不可以隨便暴露於鏡頭前。而且你的網友有可能會將你的裸照廣傳和作違法用途，所以你千萬不要答應他。



我在社交平台上看到一則招聘女學生與男士約會的廣告，酬勞相當吸引，我很想試試啊！



NO！千萬不要試啊！這叫做「援交」，意指未成年人為獲得金錢、物質或食物而答應與成年人約會。援交的後果可以很嚴重，例如有機會被強迫發生性行為、被襲擊受傷或被偷拍後照片被人上載至互聯網進行勒索。



有一位男同學說喜歡我，要求我讓他觸摸我的胸部，還說如果我愛他便應該答應他。雖然我也有點喜歡他，又害怕他會和我絕交，但我感到不情願，最後還是拒絕了他，我做得對嗎？



YES！做得好！我們有權保護自己的私隱部位，不應該隨便讓別人觸摸。我們應該**堅決拒絕**這些不恰當的要求。



當我們感到困擾或遇到困難時，記得向父母、教師或可信任的人傾訴啊！



教育局  
課程發展處

小學人文科學與教資源



性教育學與教資源

