

EDUCATION BUREAU CIRCULAR MEMORANDUM NO. 47/2024

From : Secretary for Education

To : Heads of Primary and Secondary
Schools

Ref. : EDB(CD)/ADM/50/1/2(44)

Date : 20 February 2024

**Distribution of Learning and Teaching Materials by Curriculum Development Institute
(February 2024)**

(Note: This circular memorandum should be read by heads of all primary and secondary schools)

Summary

The purpose of this circular memorandum is to inform heads of primary and secondary schools about the distribution of learning and teaching materials by Curriculum Development Institute, Education Bureau, and the related arrangements. Materials to be distributed in this issue are:

- 「2023/24 中華經典名句」學與教資源 (Chinese version only);
- 主題閱讀單張——童書·童年 3：品德情意(尊重包容)——童書·童年 4：品德情意(友愛長存)(Chinese version only);
- An English Animation Series “An Inspiring Journey through Chinese Fables and Tales”;
- Campaign on “Promoting Positive Values and Attitudes through English Sayings of Wisdom 2023/24” – Posters on “In Love We Share, In Love We Grow”;
- “Chinese Traditional Virtues” Series (Chinese version only);
- “Chinese Civilisation - National Education and National Security Education Learning and Teaching Resources” (Secondary) (Issue No.1) (Chinese version only);
- Financial Education Animation Series;
- AR Thematic Map “我國的地貌”(electronic version) (Chinese version only);
- “Active Students, Active People” Campaign: Learning and Teaching Materials of “Sharing Sessions by Elite Athletes (I) cum Volleyball Exchange Demonstration” (Chinese version only);
- The booklet “School Mathematics Newsletter: Issue 27”;
- Poster for Croucher Science Week 2024;
- Business, Accounting and Financial Studies (BAFS) Learning and Teaching Materials: Assessment for Learning (Chinese Version);
- Arts Education Learning and Teaching Materials: “Journey of Chinese Art on the Scroll” 《詩畫中國》 (Chinese version only); and
- Learning and Teaching Resource Lists.

Details

2. Learning and teaching materials to be distributed in February 2024 -

a) For primary schools:

	<i>Key Learning Area/ Subject/ Cross Key Learning Areas</i>	<i>Title</i>	<i>For the attention /action of</i>	<i>Remarks</i>	<i>Annex</i>
(i)	Chinese Language Education	「2023/24 中華經典名句」學與教資源 (Chinese version only)	School Heads, Chinese Language Panel Chairpersons and Teachers	Not applicable to ESF schools and International schools	1
(ii)	Chinese Language Education	主題閱讀單張 • 童書·童年 3：品德情意(尊重包容) • 童書·童年 4：品德情意(友愛長存) (Chinese version only)	School Heads, Chinese Language Panel Chairpersons and Teachers	Not applicable to ESF schools and International schools	2
(iii)	English Language Education	An English animation series “An Inspiring Journey through Chinese Fables and Tales”	School Heads, English Language Panel Chairpersons and English Teachers	-	3
(iv)	English Language Education	Campaign on “Promoting Positive Values and Attitudes through English Sayings of Wisdom 2023/24” • Posters on “In Love We Share, In Love We Grow”	School Heads, English Language Panel Chairpersons and English Teachers	Not applicable to ESF schools and International schools	4
(v)	General Studies / Primary Humanities	“Chinese Traditional Virtues” Series (Chinese version only)	General Studies Panel Heads and Teachers	—	5
(vi)	General Studies	AR Thematic Map “我國的地貌”(electronic version) (Chinese version only)	General Studies Panel Chairpersons and Teachers	Not applicable to ESF schools and International schools	8
(vii)	Physical Education	“Active Students, Active People” Campaign: Learning and Teaching Materials of “Sharing Sessions by Elite Athletes (I) cum Volleyball Exchange Demonstration” (Chinese version only)	School Heads, Physical Education Panel Chairpersons and Teachers	-	9

	<i>Key Learning Area/ Subject/ Cross Key Learning Areas</i>	<i>Title</i>	<i>For the attention /action of</i>	<i>Remarks</i>	<i>Annex</i>
(viii)	Mathematics Education	The booklet “School Mathematics Newsletter: Issue 27”	Mathematics Panel Chairpersons and Teachers	Not applicable to Special schools, ESF schools and International schools	10
(ix)	Science Education	Poster for Croucher Science Week 2024	School Heads, General Studies Panel Chairpersons and Teachers	-	11

b) For secondary schools:

	<i>Key Learning Area/ Subject/ Cross Key Learning Areas</i>	<i>Title</i>	<i>For the attention /action of</i>	<i>Remarks</i>	<i>Annex</i>
(i)	Chinese Language Education	「2023/24 中華經典名句」學與教資源 (Chinese version only)	School Heads, Chinese Language Panel Chairpersons and Teachers	Not applicable to ESF schools and International schools	1
(ii)	English Language Education	Campaign on “Promoting Positive Values and Attitudes through English Sayings of Wisdom 2023/24” <ul style="list-style-type: none"> Posters on “In Love We Share, In Love We Grow” 	School Heads, English Language Panel Chairpersons and English Teachers	Not applicable to ESF schools and International schools	4
(iii)	Moral, Civic and National Education	“Chinese Civilisation - National Education and National Security Education Learning and Teaching Resources” (Secondary) (Issue No.1) (Chinese version only)	School Heads and Teachers	Not applicable to ESF schools and International schools	6
(iv)	Values Education (Financial Education) / Personal, Social and Humanities Education / Technology Education	Financial Education Animation Series	School Heads, Personal, Social and Humanities Education KLA, Technology Education KLA, Moral, Civic and National Education Co-ordinators and Teachers	-	7

	Key Learning Area/ Subject/ Cross Key Learning Areas	Title	For the attention /action of	Remarks	Annex
(v)	Personal, Social and Humanities Education / Geography	AR Thematic Map “我國的地貌”(electronic version) (Chinese version only)	Geography Panel Chairpersons and Teachers	Not applicable to ESF schools and International schools	8
(vi)	Physical Education	“Active Students, Active People” Campaign: Learning and Teaching Materials of “Sharing Sessions by Elite Athletes (I) cum Volleyball Exchange Demonstration” (Chinese version only)	School Heads, Physical Education Panel Chairpersons and Teachers	-	9
(vii)	Mathematics Education	The booklet “School Mathematics Newsletter: Issue 27”	Mathematics Panel Chairpersons and Teachers	Not applicable to Special schools, ESF schools and International schools	10
(viii)	Science Education	Poster for Croucher Science Week 2024	School Heads, Science Education Key Learning Area Co-ordinators and Teachers	-	11
(ix)	Technology Education/ Business, Accounting and Financial Studies	Business, Accounting and Financial Studies (BAFS) Learning and Teaching Materials: Assessment for Learning (Chinese Version)	School Heads , Technology Education Key Learning Area Co-ordinators, Panel Chairperson and Teachers of Business, Accounting and Financial Studies	Not applicable to ESF schools and International schools	12
(x)	Arts Education	Arts Education Learning and Teaching Materials: “Journey of Chinese Art on the Scroll” 《詩畫中國》 (Chinese version only)	School Heads, Arts Education Key Learning Area Co-ordinators and Teachers		13

3. Please refer to the respective Annexes for the detailed information. We shall forward the items at Annexes 4, 10 and 11 by post to schools within three weeks from the issue of this circular memorandum. For the items at Annex 2 which require collection by schools, please complete the respective collection slips attached and arrange staff members to collect the items. Details for the collection are listed on the respective Collection Slips.

4. In addition, Curriculum Development Institute continues to develop diversified learning and teaching resources relating to different Key Learning Areas / subjects / curriculum areas for teachers' reference. The details are available on the "Learning and Teaching Resources of Curriculum Development Institute" webpage.

([https://www.edb.gov.hk/attachment/en/curriculum-development/resource-support/learning-teaching-resource-list/LnT%20Resources%20of%20CDI/CDI%20LT%20resources_webpages%20\(en\)_collated%20\(2022.7.13\)_R.pdf](https://www.edb.gov.hk/attachment/en/curriculum-development/resource-support/learning-teaching-resource-list/LnT%20Resources%20of%20CDI/CDI%20LT%20resources_webpages%20(en)_collated%20(2022.7.13)_R.pdf))



5. The EDB Educational Multimedia (EDB EMM) (<https://emm.edcity.hk>) online platform also provides kindergarten, primary and secondary students and teachers with various types of multimedia resources including short videos, animations, nursery rhymes, e-books, interactive games, picture books, etc. Schools are encouraged to make flexible use of them and design learning and teaching activities to promote students' self-directed learning and enrich their learning experience. In addition, short videos with Chinese and English subtitles will gradually be available on the EDB Educational Multimedia platform to further support language learning.



6. The EDB continuously uploads and updates National Education-related teachers' professional development programmes, students' activities, learning and teaching resources and examples for "National Education – Event Planning Calendar", etc. on "National Education One-stop Portal". Please visit <http://www.edb.gov.hk/en/neosp/> to obtain latest information. "International Women's Day" on 8 March, "Commemoration Day for the Promulgation of the Basic Law" and "Ching Ming Festival" on 4 April and "National Security Education Day" on 15 April are key dates in March and April.



7. In order to plan and promote national education in a holistic and systematic manner, schools should arrange teaching of related subjects and appropriate school-based national education learning activities outside the classroom, such as introducing to students that equality between men and women is a basic national policy at "International Women's Day" on 8 March, organising project learning activities and various competitions on "Commemoration Day for the Promulgation of the Basic Law" on 4 April and "National Security Education Day" on 15 April or the school day before or after the days, arranging students to read literary pieces about the Ching Ming Festival to ensure they understand the meaning of "paying careful attention to the funeral rites of parents and showing reverence for ancestors", etc., by adopting the approaches of "organic integration", "natural

connection”, “diversified strategies”, “mutual co-ordination”, “learning within and beyond the classroom”, and “whole-school participation”. Schools may also encourage students by using “A year's plan lies in spring, a life's plan lies in diligence” during the spring season in March and April.

8. Apart from the above webpages and online resource platforms, Curriculum Development Institute has developed other learning and teaching resource webpages and platforms. Relevant hyperlinks can be obtained from the EDB “Learning and Teaching Resources Lists” for teachers’ perusal. For details, please refer to Annex 14.

9. Schools should conduct a regular review of the content and quality of the learning and teaching resources (including printed and electronic library collections and other reading and curriculum materials for students) of individual Key Learning Areas (KLAs) and cross-curricular subjects in the school in order to ensure that the learning and teaching resources are aligned with the curriculum aims and learning objectives, contain content and information that are accurate, complete, objective and impartial, and emphasise the development of positive values, attitudes, and behaviours among students.

Enquiry

— 10. Enquiries may be directed to the respective **contact person** as listed in the respective Annexes.

Ms Grace LAW
for Secretary for Education

c.c. Heads of Sections – for information

Primary Humanities Learning and Teaching Resources “Chinese Traditional Virtues” Series (Chinese version only)

Purpose

This is to inform primary school heads about the captioned learning and teaching resources.

Details

2. To facilitate schools in preparation for the implementation of Primary Humanities, the EDB continuously provides diversified learning and teaching resources. The latest learning and teaching materials “Chinese Traditional Virtues” Series includes powerpoint slides on “卧冰求鲤” and “孔融让梨”. Through classic stories, students are taught how to express their love to their family members and spread Chinese traditional virtues of filial piety. The above resources are attached with teacher notes, including relevant learning content and suggested learning and teaching activities of the related theme. Teachers can make use of the powerpoint slides to flexibly design learning activities or arrange students for self-learning or pre-lesson preparation. These learning and teaching resources are applicable to current General Studies and Primary Humanities to be implemented. The captioned resources have been uploaded to the EDB webpage (<https://www.edb.gov.hk/ph/resource>) for teachers’ reference and use.



3. Apart from the above resources, the English version of the Primary Humanities Curriculum Framework (Provisional Draft) has been uploaded to the EDB webpage for schools’ reference. (<https://www.edb.gov.hk/en/curriculum-development/cross-kl-a-studies/ph-primary/index.html>)



Contact Person

4. For enquiries, please contact Ms Bonnie CHAN of the Kindergarten and Primary Section, Curriculum Development Institute, Education Bureau on 2892 6469.



老吾老，以及人之老
幼吾幼，以及人之幼

