

EDUCATION BUREAU CIRCULAR MEMORANDUM NO. 153/2025

From : Secretary for Education

To : Heads of Kindergartens, Primary and
Secondary Schools

Ref. : 0001-0050-8060-9010-0025-0001

Date : 15 September 2025

**Distribution of Learning and Teaching Materials by Curriculum Development Institute
(September 2025)**

(Note: This circular memorandum should be read by heads of all kindergartens, primary and
secondary schools)

Summary

The purpose of this circular memorandum is to inform heads of kindergartens, primary and secondary schools about the distribution of learning and teaching materials by Curriculum Development Institute, Education Bureau, and the related arrangements. Materials to be distributed in this issue are:

- 港台電視 31 《香港故事：邊境人家》(Chinese version only);
- 港台電視 31 《迎戰全國運動會（四）——行走十五運》(Chinese version only);
- 香港電台第一台《英式英語一分鐘 with 蕭叔叔》(Chinese version only);
- Appreciation of Chinese Art Song “滿江紅” Learning and Teaching Resources;
- English Radio Programme “In the Common Room”;
- Resource Materials on the Major Updates of the *English Language Education Key Learning Area English Language Curriculum Guide (Primary 1 – 6)* (2025);
- “Learn more about Outbound Travel”, “Mainland Expert Teacher Tells You” Series: Our Festival- Mid-Autumn Festival, and Achievements of Primary Humanities Learning Circle Series: My family (Chinese version only);
- Immigration Department Illustrated Book on Consular Protection and Outbound Travel Safety 《阿邦的夢想國之旅》(Chinese version only);
- Values Education Learning and Teaching Resources Series: Love Our Country from a Young Age;
- National Geography Resource Portal;
- “EatSmart@school.hk” Campaign: Develop Good Eating Habits at a Young Age;
- Enhanced Version of “Digital Stock Trading Guru”;
- Quality Education Fund Learning and Teaching Resources;
- Youth Development Summit 2025;
- JoyfulChist: Student Online Platform for Senior Secondary Chinese History; and
- Learning and Teaching Resource Lists.

Details

2. Learning and teaching materials to be distributed in September 2025-

a) For kindergartens:

	Key Learning Area/ Subject/ Cross Key Learning Areas	Title	For the attention /action of	Remarks	Annex
i)	Kindergarten Education	Immigration Department Illustrated Book on Consular Protection and Outbound Travel Safety 《阿邦的夢想國之旅》 (Chinese version only)	School Heads and Teachers	-	8
ii)	Kindergarten Education	Values Education Learning and Teaching Resources Series: Love Our Country from a Young Age	School Heads and Teachers	Related learning and teaching resources will be delivered to kindergartens joining the Kindergarten Education Scheme	9
iii)	Kindergarten Education	Quality Education Fund Learning and Teaching Resources	School Heads and Teachers	-	13

b) For primary schools:

	Key Learning Area/ Subject/ Cross Key Learning Areas	Title	For the attention /action of	Remarks	Annex
i)	General Studies/ Primary Humanities/ Moral, Civic and National Education	港台電視 31 《香港故事：邊境人家》 (Chinese version only)	School Heads/ General Studies/ Primary Humanities/ Moral, Civic and National Education Teachers	-	1
ii)	Physical Education/ General Studies/ Primary Humanities/ Moral, Civic and National Education	港台電視 31 《迎戰全國運動會 (四) ——行走十五運》 (Chinese version only)	School Heads/ Physical Education/ General Studies/ Primary Humanities/ Moral, Civic and National Education Teachers	-	2

	Key Learning Area/ Subject/ Cross Key Learning Areas	Title	For the attention /action of	Remarks	Annex
iii)	English Language Education	香港電台第一台 《英式英語一分鐘 with 蕭叔叔》 (Chinese version only)	School Heads/ English Language Teachers	-	3
iv)	English Language Education	English Radio Programme “In the Common Room”	School Heads, English Language Panel Chairpersons and Teachers	Not applicable to ESF schools and International schools	5
v)	English Language Education	Resource Materials on the Major Updates of the <i>English Language Education Key Learning Area English Language Curriculum Guide (Primary 1 – 6) (2025)</i>	School Heads, English Language Panel Chairpersons and Teachers	Not applicable to ESF schools and International schools	6
vi)	Primary Humanities	“Learn more about Outbound Travel”, “Mainland Expert Teacher Tells You” Series: Our Festival-Mid-Autumn Festival, Achievements of Primary Humanities Learning Circle Series: My family (Chinese version only)	Principal, Primary Humanities Panel Heads and Teachers	-	7
vii)	Primary Humanities	Immigration Department Illustrated Book on Consular Protection and Outbound Travel Safety	Principal, Primary Humanities Panel Heads and Teachers	-	8
viii)	General Studies / Primary Humanities	National Geography Resource Portal	General Studies / Primary Humanities Panel Chairpersons and Teachers	-	10
ix)	Life-wide Learning	“EatSmart@school.hk” Campaign: Develop Good Eating Habits at a Young Age	School Heads and Teachers	-	11

	Key Learning Area/ Subject/ Cross Key Learning Areas	Title	For the attention /action of	Remarks	Annex
x)	Different Key Learning Areas/Subjects/Cross Key Learning Areas	Quality Education Fund Learning and Teaching Resources	School Heads and Teachers	-	13
xi)	All Key Learning Areas and Subjects	Youth Development Summit 2025	School Heads and Teachers	-	14

c) For secondary schools:

	Key Learning Area/ Subject/ Cross Key Learning Areas	Title	For the attention /action of	Remarks	Annex
i)	Chinese History/ Citizenship, Economics and Society/ Citizenship and Social Development/ Moral, Civic and National Education	港台電視 31《香港故事：邊境人家》 (Chinese version only)	School Heads/ Chinese History/ Citizenship, Economics and Society/ Citizenship and Social Development/ Moral, Civic and National Education Teachers	-	1
ii)	Physical Education/ Citizenship, Economics and Society/ Citizenship and Social Development/ Moral, Civic and National Education	港台電視 31《迎戰全國運動會（四）——行走十五運》 (Chinese version only)	School Heads/ Physical Education/ Citizenship, Economics and Society/ Citizenship and Social Development/ Moral, Civic and National Education Teachers	-	2
iii)	English Language Education	香港電台第一台《英式英語一分鐘 with 蕭叔叔》 (Chinese version only)	School Heads/ English Language Teachers	-	3
iv)	Arts Education/ Music	Appreciation of Chinese Art Song “滿江紅” Learning and Teaching Resources	School Heads/ Music panel chairpersons and teachers	-	4

	Key Learning Area/ Subject/ Cross Key Learning Areas	Title	For the attention /action of	Remarks	Annex
v)	English Language Education	English Radio Programme “In the Common Room”	School Heads, English Language Panel Chairpersons and Teachers	Not applicable to ESF schools and International schools	5
vi)	Personal, Social and Humanities Education / Geography	National Geography Resource Portal	Geography Panel Chairpersons and Teachers	-	10
vii)	Technology Education/ Business Education	Enhanced Version of “Digital Stock Trading Guru”	School Heads, Technology Education Key Learning Area Co-ordinators, Panel Chairperson and Teachers of Business Education	-	12
viii)	Different Key Learning Areas/Subjects/Cross Key Learning Areas	Quality Education Fund Learning and Teaching Resources	School Heads and Teachers	-	13
ix)	All Key Learning Areas and Subjects	Youth Development Summit 2025	School Heads and Teachers	-	14
x)	Personal, Social and Humanities Education Key Learning Area / Chinese History	JoyfulChist: Student Online Platform for Senior Secondary Chinese History	School Heads, Personal, Social and Humanities Education Key Learning Area Co-ordinators, Panel Chairpersons and Teachers of Chinese History	Not applicable to Special schools, ESF schools and International schools	15

3. Please refer to the respective Annexes for the detailed information. We shall forward the items at Annexes 5, 6 and 9 by post to schools within three weeks from the issue of this circular memorandum.

4. In addition, Curriculum Development Institute continues to develop diversified learning and teaching resources relating to different Key Learning Areas / subjects / curriculum areas for teachers' reference. The details are available on the “Learning and Teaching Resources of Curriculum Development Institute” webpage. (<https://www.edb.gov.hk/en/learning-teaching-resource-list.pdf>)



5. The EDB Educational Multimedia (EDB EMM) (<https://emm.edcity.hk>) online platform also provides kindergarten, primary and secondary students and teachers with various types of multimedia resources including short videos, animations, nursery rhymes, e-books, interactive games, picture books, etc. Schools are encouraged to make flexible use of them and design learning and teaching activities to promote students' self-directed learning and enrich their learning experience. In addition, short videos with Chinese and English subtitles will gradually be available on the EDB Educational Multimedia platform to further support language learning.




6. The EDB continuously uploads and updates National Education-related teachers' professional development programmes, students' activities, learning and teaching resources and examples for "National Education - Event Planning Calendar", etc. on "National Education One-stop Portal". Please visit <http://www.edb.gov.hk/en/neosp/> to obtain latest information. Key dates in September and October include "Victory Day of Chinese People's War of Resistance against Japanese Aggression" on 3 September, "September 18 Incident Memorial Day" on 18 September, "Chinese Farmers' Harvest Festival" on 23 September, "Martyrs' Day" on 30 September, "National Day" on 1 October and "Chinese Mid-Autumn Festival" on 6 October.



7. Schools should plan and promote national education in a systematic and holistic manner by adopting the approaches of "organic integration", "natural connection", "diversified strategies", "mutual co-ordination", "learning within and beyond the classroom", and "whole-school participation". Schools can, for example, organise thematic book exhibitions in the school library, engage students in sharing reviews of patriotic films and make arrangements for observing a moment of silence in the school to commemorate the casualties and martyrs of the war in September and October; discuss the September 18 Incident during Chinese History/History lessons and engage students in analysing the background and actions of Japanese Aggression; and introduce the contributions of Chinese agriculturalists on school exhibition panels. Schools can also organise various modes of celebration activities, including the national flag raising ceremony and the playing and singing of the national anthem on National Day or the school day before or after National Day, and engaging students in collecting information/project learning/sharing on the recent development of our country to deepen their understanding of our country's achievements and create an intense patriotic atmosphere.

8. Apart from the above webpages and online resource platforms, Curriculum Development Institute has developed other learning and teaching resource webpages and platforms. Relevant hyperlinks can be obtained from the EDB “Learning and Teaching Resources Lists” for teachers’ perusal. For details, please refer to Annex 16.

9. In addition, the EDB has provided online “Curriculum Resources on the Use of Cognitive/ Thinking Tools”. Students are welcome to participate in the related course and make use of the thinking tools when participating in educational activities and competitions to enhance their analytical, organisational and creative skills.

Resources	URL	QR Codes
Curriculum Resources on the Use of Cognitive/ Thinking Tools	https://www.edb.gov.hk/en/curriculum-development/resource-support/learning-teaching-resource-list/cognitive-thinking-tools/index.html	

10. Schools should conduct a regular review of the content and quality of the learning and teaching resources (including printed and electronic library collections and other reading and curriculum materials for students) of individual Key Learning Areas (KLAs) and cross-curricular subjects in the school in order to ensure that the learning and teaching resources are aligned with the curriculum aims and learning objectives, contain content and information that are accurate, complete, objective and impartial, and emphasise the development of positive values, attitudes, and behaviours among students.

Enquiry

11. Enquiries may be directed to the respective **contact person** as listed in the respective Annexes.

Ms Anita HO
for Secretary for Education

c.c. Heads of Sections – for information

Primary Humanities Learning and Teaching Resources
“Learn more about Outbound Travel”, “Mainland Expert Teacher Tells You”
Series: Our Festival- Mid-Autumn Festival and Achievements of Primary
Humanities Learning Circle Series: My Family
(Chinese version only)

Purpose

This is to inform primary school heads about the captioned learning and teaching resource.

Details

2. To facilitate schools in the implementation of Primary Humanities, the EDB continuously provides diversified learning and teaching resources. The newly developed resource is as follows:

a.	<p>“Learn more about Outbound Travel” PowerPoint Slides</p> <ul style="list-style-type: none"> To complement the learning theme 6.4 “Our Home, Together with Our Country” in P6, the slides are designed to introduce the contents of the Basic Law related to the external affairs of the Hong Kong SAR, as well as the consular protection provided by our country for Hong Kong residents. Teachers can make use of the slides for classroom activity or extended learning to deepen students’ understanding of the Basic Law.
b.	<p>“Mainland Expert Teacher Tells You” Series: Short video on Our Festival- Mid-Autumn Festival</p> <ul style="list-style-type: none"> The short video complements Primary 1 learning theme 1.5 “Festivals and Celebrations” of Primary Humanities. The Mainland Expert Teacher introduces one of the traditional festivals of our country - Mid-Autumn Festival, including related stories and customs. The short video can be used as a pre-lesson or extended learning material to deepen students’ understanding of traditional festivals of our country and inherit Chinese culture.
c.	<p>Achievements of Primary Humanities Learning Circle Series: My family</p> <ul style="list-style-type: none"> The school provides learning and teaching plan for teachers’ reference, helping students understand surnames, places of origin, hometowns, as well as family and clan members. <p>*Acknowledgement to Ching Chung Hau Po Woon Primary School for providing and trying out this learning and teaching resource.</p>

3. The captioned learning and teaching resource has been uploaded to the EDB webpage (<https://www.edb.gov.hk/ph/resource>) for teachers’ reference and use. Teachers can make use of the above resource to flexibly design learning activities or arrange students for self-learning, pre-lesson preparation or extended learning.



Contact Person

4. For enquiries, please contact Ms Jenny LUI of the Kindergarten and Primary Section, Curriculum Development Institute, Education Bureau on 2892 5831.



a. “Learn more about Outbound Travel” PowerPoint Slides



b. “Mainland Expert Teacher Tells You” Series: Short video on Our Festival- Mid-Autumn Festival



c. Achievements of Primary Humanities Learning Circle Series: My family

