

EDUCATION BUREAU CIRCULAR MEMORANDUM NO. 199/2025

From : Secretary for Education

To : Heads of Primary and Secondary
Schools

Ref. : 0001-0050-8060-9010-0025-0001

Date : 17 November 2025

Distribution of Learning and Teaching Materials by Curriculum Development Institute (November 2025)

(Note: This circular memorandum should be read by heads of all primary and secondary schools)

Summary

The purpose of this circular memorandum is to inform heads of primary and secondary schools about the distribution of learning and teaching materials by Curriculum Development Institute, Education Bureau, and the related arrangements. Materials to be distributed in this issue are:

- 港台電視 31 《香港故事：近水留情》(Chinese version only);
- 港台電視 31 《中國》第三季 (Chinese version only);
- 香港電台第五台 《中樂百科》(Chinese version only);
- Recorder Learning and Teaching Package – *Mr Weather's Journey*;
- 「文學文化之旅」考察活動學與教資源(Chinese version only);
- Videos of the “讀萬卷書結合行萬里路” Shared Reading Session and Calendar of Winning Entries from the “Reading is like...” Creative Sentence Writing Competition;
- A Voyage with Books Series: The Power of Sports;
- Campaign on “Promoting Positive Values and Attitudes through English Sayings of Wisdom” – i) SOW Readathon Reading Challenge Booklet 2; ii) SOW Corner Bookmarks; iii) SOW Readathon Video Series; and iv) Learning and Teaching Resources in Support of the “SOW Your Discovery” Multimodal Composition Contest;
- “Power Up Your English 2.0” under the English Radio Programme “In the Common Room”;
- 抗日戰爭時序卡 (Chinese version only) and “The Chin Family Smart About Money” Animation Series;
- Youth Crime Prevention Booklet (2025 Edition) and Relevant Learning and Teaching Resources;
- Trial Teaching Scheme to Demonstrate Lesson Practices for Teaching National Geography;
- Learning and Teaching Resources on the “12th National Games for Persons with Disabilities and the 9th National Special Olympic Games” (I);

- Traditional Chinese Sports — Cuju (蹴鞠), Chuiwan (捶丸) and Touhu (投壺);
- Poster for the Creative Infographic Design Competition on Applications of Mathematics for Primary and Secondary Schools (2025/26);
- Poster of the Mathematics Project Competition and Mathematics Book Report Competition for Secondary Schools (2025/26); and
- Learning and Teaching Resource Lists.

Details

2. Learning and teaching materials to be distributed in November 2025-

a) For primary schools:

	Key Learning Area/ Subject/ Cross Key Learning Areas	Title	For the attention /action of	Remarks	Annex
i)	Moral, Civic and National Education / General Studies / Primary Humanities	港台電視 31 《香港故事：近水留情》 (Chinese version only)	School Heads/ Moral, Civic and National Education / General Studies/ Primary Humanities Teachers	-	1
ii)	General Studies / Primary Humanities / Visual Arts	港台電視 31 《中國》第三季 (Chinese version only)	School Heads/ General Studies/ Primary Humanities/ Visual Arts Teachers	-	2
iii)	Arts Education / Music	香港電台第五台《中樂百科》 (Chinese version only)	School Heads/ Music Teachers	-	3
iv)	Arts Education / Music	Recorder Learning and Teaching Package – <i>Mr Weather's Journey</i>	School Heads/ Music Panel Chairpersons and Teachers	Not applicable to Special schools, ESF schools and International schools	4
v)	Chinese Language Education	「文學文化之旅」考察活動學與教資源 (Chinese version only)	School Heads, Chinese Language, Chinese Literature and Putonghua panel Chairpersons and Teachers	Not applicable to ESF schools and International schools	5

	<i>Key Learning Area/ Subject/ Cross Key Learning Areas</i>	<i>Title</i>	<i>For the attention /action of</i>	<i>Remarks</i>	<i>Annex</i>
vi)	Curriculum Resources	Videos of the “讀萬卷書結合行萬里路” Shared Reading Session and Calendar of Winning Entries from the “Reading is like...” Creative Sentence Writing Competition	School Heads, Curriculum Leaders, Teacher-librarians and Teachers	-	6
vii)	Curriculum Resources	《書伴遨遊》系列 體育力量 A Voyage with Books Series The Power of Sports	School Heads, Curriculum Leaders, Teacher-librarians and Teachers	-	7
viii)	English Language Education	Campaign on “Promoting Positive Values and Attitudes through English Sayings of Wisdom” – i) SOW Readathon Reading Challenge Booklet 2 ii) SOW Corner Bookmarks iii) SOW Readathon Video Series iv) Learning and Teaching Resources in Support of the “SOW Your Discovery” Multimodal Composition Contest	School Heads, English Language Panel Chairpersons and English Teachers	Not applicable to ESF schools and International schools	8
ix)	English Language Education	“Power Up Your English 2.0” under the English Radio Programme “In the Common Room”	School Heads, English Language Panel Chairpersons and English Teachers	Not applicable to ESF schools and International schools	9
x)	Primary Humanities	抗日戰爭時序卡 (Chinese version only) and “The Chin Family Smart About Money” Animation Series	School Heads, Primary Humanities Panel Heads and Teachers	-	10
xi)	Values Education	Youth Crime Prevention Booklet (2025 Edition) and Relevant Learning and Teaching Resources	School Heads and Teachers	-	11

	<i>Key Learning Area/ Subject/ Cross Key Learning Areas</i>	<i>Title</i>	<i>For the attention /action of</i>	<i>Remarks</i>	<i>Annex</i>
xii)	Physical Education	Learning and Teaching Resources on the “12th National Games for Persons with Disabilities and the 9th National Special Olympic Games” (I)	School Heads, Physical Education Panel Chairpersons and Teachers	-	13
xiii)	Physical Education and Curriculum Resources	Traditional Chinese Sports — Cuju (蹴鞠), Chuiwan (捶丸) and Touhu (投壺)	School Heads, Physical Education Panel Chairpersons and Teachers	-	14
xiv)	Mathematics Education	Poster for the Creative Infographic Design Competition on Applications of Mathematics for Primary and Secondary Schools (2025/26)	Mathematics Panel Chairpersons and Teachers	-	15

b) For secondary schools:

	<i>Key Learning Area/ Subject/ Cross Key Learning Areas</i>	<i>Title</i>	<i>For the attention /action of</i>	<i>Remarks</i>	<i>Annex</i>
i)	Moral, Civic and National Education / Citizenship, Economics and Society / Citizenship and Social Development	港台電視 31 《香港故事：近水留情》 (Chinese version only)	School Heads/ Moral, Civic and National Education/ Citizenship, Economics and Society/ Citizenship and Social Development Teachers	-	1
ii)	Moral, Civic and National Education / Chinese History / Citizenship, Economics and Society / Citizenship and Social Development / Visual Arts	港台電視 31 《中國》第三季 (Chinese version only)	School Heads/ Moral, Civic and National Education/ Chinese History/ Citizenship, Economics and Society/ Citizenship and Social Development/ Visual Arts Teachers	-	2

	Key Learning Area/ Subject/ Cross Key Learning Areas	Title	For the attention /action of	Remarks	Annex
iii)	Arts Education / Music	香港電台第五台《中樂百科》 (Chinese version only)	School Heads/ Music Teachers	-	3
iv)	Arts Education / Music	Recorder Learning and Teaching Package – <i>Mr Weather's Journey</i>	School Heads/ Music Panel Chairpersons and Teachers	Not applicable to Special schools, ESF schools and International schools	4
v)	Chinese Language Education	「文學文化之旅」考察活動學與教資源 (Chinese version only)	School Heads, Chinese Language, Chinese Literature and Putonghua panel Chairpersons and teachers	Not applicable to ESF schools and International schools	5
vi)	Curriculum Resources	Videos of the “讀萬卷書結合行萬里路” Shared Reading Session and Calendar of Winning Entries from the “Reading is like...” Creative Sentence Writing Competition	School Heads, Teacher-librarians and Teachers	-	6
vii)	Curriculum Resources	《書伴遨遊》系列 體育力量 A Voyage with Books Series The Power of Sports	School Heads, Curriculum Leaders, Teacher-librarians and Teachers	-	7
viii)	English Language Education	Campaign on “Promoting Positive Values and Attitudes through English Sayings of Wisdom” – i) SOW Readathon Reading Challenge Booklet 2 ii) SOW Corner Bookmarks iii) SOW Readathon Video Series iv) Learning and Teaching Resources in Support of the “SOW Your Discovery” Multimodal Composition Contest	School Heads, English Language Panel Chairpersons and English Teachers	Not applicable to ESF schools and International schools	8

	Key Learning Area/ Subject/ Cross Key Learning Areas	Title	For the attention /action of	Remarks	Annex
ix)	English Language Education	“Power Up Your English 2.0” under the English Radio Programme “In the Common Room”	School Heads, English Language Panel Chairpersons and English Teachers	Not applicable to ESF schools and International schools	9
x)	Values Education	Youth Crime Prevention Booklet (2025 Edition) and Relevant Learning and Teaching Resources	School Heads and Teachers	-	11
xi)	Personal, Social and Humanities Education / Geography	Trial Teaching Scheme to Demonstrate Lesson Practices for Teaching National Geography	Geography panel Chairpersons and Teachers	-	12
xii)	Physical Education	Learning and Teaching Resources on the “12th National Games for Persons with Disabilities and the 9th National Special Olympic Games” (I)	School Heads, Physical Education Panel Chairpersons and Teachers	-	13
xiii)	Physical Education and Curriculum Resources	Traditional Chinese Sports — Cuju (蹴鞠), Chuiwan (捶丸) and Touhu (投壺)	School Heads, Physical Education Panel Chairpersons and Teachers	-	14
xiv)	Mathematics Education	Poster for the Creative Infographic Design Competition on Applications of Mathematics for Primary and Secondary Schools (2025/26)	Mathematics Panel Chairpersons and Teachers	-	15
xv)	Mathematics Education	Poster of the Mathematics Project Competition and Mathematics Book Report Competition for Secondary Schools (2025/26)	Mathematics Panel Chairpersons and Teachers	Not applicable to Special schools, ESF schools and International schools	16

3. Please refer to the respective Annexes for the detailed information. We shall forward the items at Annexes 6, 8, 9, 15 and 16 by post to schools within three weeks from the issue of this circular memorandum.

4. In addition, Curriculum Development Institute continues to develop diversified learning and teaching resources relating to different Key Learning Areas



/ subjects / curriculum areas for teachers' reference. The details are available on the “Learning and Teaching Resources of Curriculum Development Institute” webpage. (<https://www.edb.gov.hk/en/learning-teaching-resource-list.pdf>)

5. The EDB Educational Multimedia (EDB EMM) (<https://emm.edcity.hk>) online platform also provides kindergarten, primary and secondary students and teachers with various types of multimedia resources including short videos, animations, nursery rhymes, e-books, interactive games, picture books, etc. Schools are encouraged to make flexible use of them and design learning and teaching activities to promote students' self-directed learning and enrich their learning experience. In addition, short videos with Chinese and English subtitles will gradually be available on the EDB Educational Multimedia platform to further support language learning.



6. The EDB continuously uploads and updates National Education-related teachers' professional development programmes, students' activities, learning and teaching resources and examples for “National Education - Event Planning Calendar”, etc. on “National Education One-stop Portal”. Please visit <http://www.edb.gov.hk/en/neosp/> to obtain latest information. Key dates in December include “Constitution Day” on 4 December and “Nanjing Massacre National Memorial Day” on 13 December.




7. In order to plan and promote national education in a systematic and holistic manner, schools can introduce the Constitution and the Basic Law on exhibition panels, organise inter-class or inter-level quizzes on the Constitution and the Basic Law, or arrange related parent-child learning activities on the Constitution Day or the preceding/following days; as well as explain the historical facts of Nanjing Massacre in school assemblies or related lessons preceding or following the “Nanjing Massacre National Memorial Day”, make arrangements for observing a moment of silence in the school to commemorate the victims and pay tribute to the martyrs' spirit of patriotism, and arrange field trips relating to the history of the War of Resistance to enable students to experience the indomitable spirit of the Chinese nation, by adopting the approaches of “organic integration”, “natural connection”, “diversified strategies”, “mutual co-ordination”, “learning within and beyond the classroom”, and “whole-school participation”.

8. Apart from the above webpages and online resource platforms, Curriculum Development Institute has developed other learning and teaching resource webpages and platforms. Relevant

hyperlinks can be obtained from the EDB “Learning and Teaching Resources Lists” for teachers’ perusal. For details, please refer to Annex 17.

9. In addition, the EDB has provided online “Curriculum Resources on the Use of Cognitive/ Thinking Tools”. Students are welcome to participate in the related course and make use of the thinking tools when participating in educational activities and competitions to enhance their analytical, organisational and creative skills.

Resources	URL	QR Codes
Curriculum Resources on the Use of Cognitive/ Thinking Tools	https://www.edb.gov.hk/en/curriculum-development/resource-support/learning-teaching-resource-list/cognitive-thinking-tools/index.html	

10. Schools should conduct a regular review of the content and quality of the learning and teaching resources (including printed and electronic library collections and other reading and curriculum materials for students) of individual Key Learning Areas (KLAs) and cross-curricular subjects in the school in order to ensure that the learning and teaching resources are aligned with the curriculum aims and learning objectives, contain content and information that are accurate, complete, objective and impartial, and emphasise the development of positive values, attitudes, and behaviours among students.

Enquiry

11. Enquiries may be directed to the respective **contact person** as listed in the respective Annexes.

Ms Anita HO
for Secretary for Education

c.c. Heads of Sections – for information

Primary Humanities Learning and Teaching Resources 抗日戰爭時序卡 (Chinese version only) and “The Chin Family Smart About Money” Animation Series

Purpose

This is to inform primary school heads about the captioned learning and teaching resource.

Details

2. To facilitate schools in the implementation of Primary Humanities, the EDB continuously provides diversified learning and teaching resources, and provides the links of relevant resources developed by other government departments or organisations on EDB website to facilitate schools' adoption. The latest resources are as follows:

a.	抗日戰爭時序卡 (Chinese version only) <ul style="list-style-type: none"> The sequencing cards of the War of Resistance against Japanese Aggression is one of the learning and teaching resources of “The 80th Anniversary of Victory in the War of Resistance Thematic Exhibition and Learning Project”. This set of cards also aligns with the topic of War of Resistance against Japanese Aggression in the Primary 6 essential learning content 6.3.3 “Major historical events having an impact on society today”, enabling students to understand the relevant important events, and foster their sense of national identity. Schools can adopt the above resources in the school-based national education learning activities (e.g. the commemorative activities of “The National Memorial Day for Nanjing Massacre Victims”).
b.	“The Chin Family Smart About Money” Animation Series <ul style="list-style-type: none"> The Investor and Financial Education Council has developed the “The Chin Family Smart About Money” Animation Series, which aligns with the strand of “Financial Management and Economy” of the Primary Humanities curriculum. The animation series presents money management knowledge in a fun and engaging way, guiding students to develop good financial habits. After watching the animation series, students may complete the related worksheets to deepen their understanding of financial management.

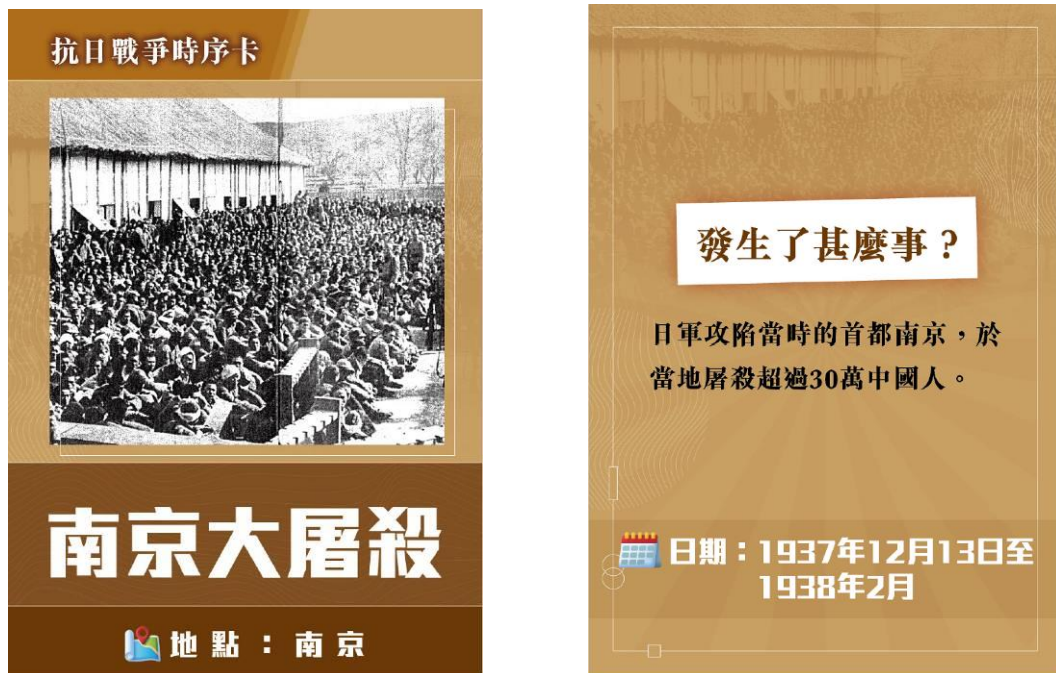
3. The captioned learning and teaching resources have been uploaded to the EDB webpage (<https://www.edb.gov.hk/ph/resource>) for teachers' reference and use. Teachers can make use of the above resources to flexibly design learning activities or arrange students for self-learning, pre-lesson preparation or extended learning.



Contact Person

4. For enquiries, please contact Ms Bonnie CHAN of the Kindergarten and Primary Section, Curriculum Development Institute, Education Bureau on 2892 6469.

a. 抗日戰爭時序卡 (Chinese version only)



b. “The Chin Family Smart About Money” Animation Series (All episodes will be conducted in Cantonese with English subtitles.)

