

EDUCATION BUREAU CIRCULAR MEMORANDUM NO. 8/2026

From : Secretary for Education

To : Heads of Kindergartens, Primary and Secondary Schools

Ref. : 0001-0050-8060-9010-0025-0001

Date : 15 January 2026

Distribution of Learning and Teaching Materials by Curriculum and Quality Assurance Branch (January 2026)

(Note: This circular memorandum should be read by heads of all kindergartens, primary and secondary schools)

Summary

The purpose of this circular memorandum is to inform heads of kindergartens, primary and secondary schools about the distribution of learning and teaching materials by Curriculum and Quality Assurance Branch, Education Bureau, and the related arrangements. Materials to be distributed in this issue are:

- 港台電視 31 《森動香港》 (Chinese version only);
- 港台電視 31 《大自然零距離》 (Chinese version only);
- 香港電台第一台《古今風雲人物》 (Chinese version only);
- Board Game on Information Literacy;
- HKDSE Examination Cheer Up Video (2026);
- 《中國傳統節日》繪本系列 (Chinese version only) ;
- Campaign on “Promoting Positive Values and Attitudes through English Sayings of Wisdom 2025/26” – Posters on Sayings of Wisdom and Reading Challenges;
- 小學人文科：《國家歷史與中華文化》及《國家地理》遊戲卡 (Chinese version only);
- Simplified Chinese version and English version of the *Curriculum Framework of National Security Education in Hong Kong* and the curriculum frameworks of national security education for subjects (2025);
- NET Scheme News Issue 48 on “Connect & Communicate: Celebrating Language Learning in Our Community”;
- Quality Education Fund Learning and Teaching Resources; and
- Learning and Teaching Resource Lists.

Details

2. Learning and teaching materials to be distributed in January 2026-

a) For kindergartens:

	<i>Key Learning Area/ Subject/ Cross Key Learning Areas</i>	<i>Title</i>	<i>For the attention /action of</i>	<i>Remarks</i>	<i>Annex</i>
i)	Curriculum Resources	《中國傳統節日》繪本系列 (Chinese version only)	School Heads and Teachers	Not applicable to ESF schools and International schools	6

b) For primary schools:

	<i>Key Learning Area/ Subject/ Cross Key Learning Areas</i>	<i>Title</i>	<i>For the attention /action of</i>	<i>Remarks</i>	<i>Annex</i>
i)	General Studies/ Primary Humanities/ Moral, Civic and National Education	港台電視 31《森動香港》 (Chinese version only)	School Heads/ General Studies/ Primary Humanities/ Moral, Civic and National Education Teachers	-	1
ii)	General Studies/ Primary Science/ Moral, Civic and National Education	港台電視 31 《大自然零距離》 (Chinese version only)	School Heads/ General Studies/ Primary Science/ Moral, Civic and National Education Teachers	-	2
iii)	General Studies/ Primary Humanities/ Moral, Civic and National Education	香港電台第一台《古今風雲人物》 (Chinese version only)	School Heads/ General Studies/ Primary Humanities/ Moral, Civic and National Education Teachers	-	3
iv)	English Language Education	Campaign on “Promoting Positive Values and Attitudes through English Sayings of Wisdom 2025/26” – Posters on Sayings of Wisdom and Reading Challenges	School Heads, English Language Panel Chairpersons and English Teachers	Not applicable to ESF schools and International schools	7
v)	Primary Humanities	《國家歷史與中華文化》及《國家地理》遊戲卡 (Chinese version only);	School Heads, Primary Humanities Panel Heads and Teachers	Not applicable to Special schools, ESF schools and International schools	8

	<i>Key Learning Area/ Subject/ Cross Key Learning Areas</i>	<i>Title</i>	<i>For the attention /action of</i>	<i>Remarks</i>	<i>Annex</i>
vi)	Moral, Civic and National Education	Simplified Chinese version and English version of the <i>Curriculum Framework of National Security Education in Hong Kong</i> and the curriculum frameworks of national security education for subjects (2025)	School Heads and Teachers	-	9
vii)	English Language Education	NET Scheme News Issue 48 on “Connect & Communicate: Celebrating Language Learning in Our Community”	School Heads, English Language Panel Chairpersons and Teachers, including Native-speaking English Teachers (NETs)	-	10
viii)	Different Key Learning Areas/ Subjects/Cross Key Learning Areas	Quality Education Fund Learning and Teaching Resources	School Heads and Teachers	-	11

c) For secondary schools:

	<i>Key Learning Area/ Subject/ Cross Key Learning Areas</i>	<i>Title</i>	<i>For the attention /action of</i>	<i>Remarks</i>	<i>Annex</i>
i)	Citizenship, Economics and Society/ Citizenship and Social Development/ Moral, Civic and National Education	港台電視 31《森動香港》 (Chinese version only)	School Heads / Citizenship, Economics and Society/ Citizenship and Social Development/ Moral, Civic and National Education Teachers	-	1
ii)	Science/ Biology/ Moral, Civic and National Education	港台電視 31《大自然零距離》 (Chinese version only)	School Heads/ Science/ Biology /Moral, Civic and National Education Teachers	-	2

	Key Learning Area/ Subject/ Cross Key Learning Areas	Title	For the attention /action of	Remarks	Annex
iii)	Chinese History/ Citizenship, Economics and Society/ Citizenship and Social Development/ Moral, Civic and National Education	香港電台第一台《古今風雲人物》(Chinese version only)	School Heads/ Chinese History/ Citizenship, Economics and Society/ Citizenship and Social Development/ Moral, Civic and National Education Teachers	-	3
iv)	Citizenship and Social Development / Values Education	Board Game on Information Literacy	School Heads, Citizenship and Social Development Panel Chairpersons and Teachers, Moral, Civic and National Education Co-ordinators and Teachers	-	4
v)	Values Education	HKDSE Examination Cheer Up Videos (2026)	School Heads, Careers Master/Mistress	Not applicable to ESF schools and International schools	5
vi)	English Language Education	Campaign on “Promoting Positive Values and Attitudes through English Sayings of Wisdom 2025/26” – Posters on Sayings of Wisdom and Reading Challenges	School Heads, English Language Panel Chairpersons and English Teachers	Not applicable to ESF schools and International schools	7
vii)	Moral, Civic and National Education	Simplified Chinese version and English version of the <i>Curriculum Framework of National Security Education in Hong Kong</i> and the curriculum frameworks of national security education for subjects (2025)	School Heads and Teachers	-	9

	<i>Key Learning Area/ Subject/ Cross Key Learning Areas</i>	<i>Title</i>	<i>For the attention /action of</i>	<i>Remarks</i>	<i>Annex</i>
viii)	English Language Education	NET Scheme News Issue 48 on “Connect & Communicate: Celebrating Language Learning in Our Community”	School Heads, English Language Panel Chairpersons and Teachers, including Native-speaking English Teachers (NETs)	-	10
ix)	Different Key Learning Areas/Subjects/Cross Key Learning Areas	Quality Education Fund Learning and Teaching Resources	School Heads and Teachers	-	11

3. Please refer to the respective Annexes for the detailed information. We shall forward the items at Annexes 7 and 8 by post to schools within three weeks from the issue of this circular memorandum. For the items at Annex 6 which require collection by schools, please complete the respective collection slips attached and arrange staff members to collect the items. Details for the collection are listed on the respective Collection Slips.

4. In addition, Curriculum Development Institute continues to develop diversified learning and teaching resources relating to different Key Learning Areas / subjects / curriculum areas for teachers' reference. The details are available on the “Learning and Teaching Resources of Curriculum Development Institute” webpage. (<https://www.edb.gov.hk/en/learning-teaching-resource-list.pdf>)



5. The EDB Educational Multimedia (EDB EMM) (<https://emm.edcity.hk>) online platform also provides kindergarten, primary and secondary students and teachers with various types of multimedia resources including short videos, animations, nursery rhymes, e-books, interactive games, picture books, etc. Schools are encouraged to make flexible use of them and design learning and teaching activities to promote students' self-directed learning and enrich their learning experience. In addition, short videos with Chinese and English subtitles will gradually be available on the EDB Educational Multimedia platform to further support language learning.



6. The EDB continuously uploads and updates National Education-related teachers' professional development programmes, students' activities, learning and teaching resources and examples for "National Education - Event Planning Calendar", etc. on "National Education One-stop Portal". Please visit <http://www.edb.gov.hk/en/neosp/> to obtain latest information. Key dates in January and February include "New Year's Day" on 1 January and "Chinese New Year's Day" on 17 February.



7. In order to plan and promote national education in a systematic and holistic manner, schools can engage students in collecting information/project learning on the origins and customs of the Chinese New Year to deepen students' understanding of Chinese culture, by adopting the approaches of "organic integration", "natural connection", "diversified strategies", "mutual co-ordination", "learning within and beyond the classroom", and "whole-school participation".

8. Apart from the above webpages and online resource platforms, Curriculum Development Institute has developed other learning and teaching resource webpages and platforms. Relevant hyperlinks can be obtained from the EDB "Learning and Teaching Resources Lists" for teachers' perusal. For details, please refer to Annex 12.

9. In addition, the EDB has provided online "Curriculum Resources on the Use of Cognitive/Thinking Tools". Students are welcome to participate in the related course and make use of the thinking tools when participating in educational activities and competitions to enhance their analytical, organisational and creative skills.

Resources	URL	QR Codes
Curriculum Resources on the Use of Cognitive/Thinking Tools	https://www.edb.gov.hk/en/curriculum-development/resource-support/learning-teaching-resource-list/cognitive-thinking-tools/index.html	

10. Schools should conduct a regular review of the content and quality of the learning and teaching resources (including printed and electronic library collections and other reading and curriculum materials for students) of individual Key Learning Areas (KLAs) and cross-curricular subjects in the school in order to ensure that the learning and teaching resources are aligned with the curriculum aims and learning objectives, contain content and information that are accurate,

complete, objective and impartial, and emphasise the development of positive values, attitudes, and behaviours among students.

Enquiry

— 11. Enquiries may be directed to the respective **contact person** as listed in the respective Annexes.

Ms Anita HO
for Secretary for Education

c.c. Heads of Sections – for information

小學人文科學與教資源
《國家歷史與中華文化》及《國家地理》遊戲卡
(Chinese version only)

目的

本附件旨在通知各小學校長有關上述學與教資源事宜。

詳情

2. 為協助學校推行小學人文科，教育局持續製作多元的學與教資源。最新推出的《國家歷史與中華文化》及《國家地理》遊戲卡，透過有趣的配對遊戲、國家地圖和文物拼圖遊戲、學習任務、自學資料連結等，讓學生認識我國的歷史、中華文化和國家地理的特色，感受我國源遠流長的歷史文化發展和壯麗山河，以加強學生的國民身份認同，培養文化自信。教育局將於 2026 年 2 月向全港小學派發上述遊戲卡（每款各一套）。
3. 相關的學與教資源（包括遊戲卡電子檔、遊戲說明、簡報及示範短片）已上載教育局網頁 (<https://www.edb.gov.hk/ph/resource>)，供教師參考和使用。學校可自行下載遊戲卡印刷。教師可靈活運用遊戲卡的資料設計課堂活動和跨課程學習活動（如中華文化日、攤位遊戲、班際問答比賽等），亦可安排學生進行自學、課堂預習或延伸學習。



聯絡人

4. 如有任何查詢，請致電 2892 6469 與教育局課程發展處幼稚園及小學組陳德華女士聯絡。



《國家歷史與中華文化》及《國家地理》遊戲卡

