

EDUCATION BUREAU CIRCULAR MEMORANDUM NO. 52/2026

From : Secretary for Education

To : Heads of Kindergartens, Primary and
Secondary Schools

Ref. : 0001-0050-8060-9010-0025-0001

Date : 15 April 2026

**Distribution of Learning and Teaching Materials by
Curriculum and Quality Assurance Branch
(April 2026)**

(Note: This circular memorandum should be read by heads of all kindergartens, primary and secondary schools)

Summary

The purpose of this circular memorandum is to inform heads of kindergartens, primary and secondary schools about the distribution of learning and teaching materials by the Curriculum and Quality Assurance Branch, Education Bureau (EDB), as well as the related arrangements.

The materials distributed in April 2026 include:

- Hong Kong Museum of Art “Wu Guanzhong Paintings and Personal Archives in the Hong Kong Museum of Art”;
- 香港電台第四台《一帶一路音樂之旅——海上絲路篇》 (Chinese version only);
- 港台電視 31《本草流芳》 (Chinese version only);
- 香港電台第五台《詩韻詞情》 (Chinese version only);
- 「從遊戲中學習」學習圈學習成果 (Chinese version only);
- Learning and Teaching Resources on Primary Humanities: “Treasure Our Country’s Cultural Heritage – The Old Town of Lijiang” PowerPoint slides, and “Primary Humanities: Promotion of Diversified Learning, Teaching and Assessment” Short Video (Chinese version only);
- Promotion of Values Education through Religious Education Sharing Session Articles (Chinese version only);
- “I’mPOSSIBLE” Education Programme Toolkit (Chinese version only);
- Quality Education Fund Learning and Teaching Resources: “Advancing Media Health Literacy in Students and Parents: GoSmart.Net Built-on Project” (Chinese version only);
- An e-periodical of Kindergarten Education 《攜手》 Issue 5 (Chinese version only);
- Resource Pack for Economics Curriculum (Secondary 4-6) – Understanding Economic Security and Financial Security (Chinese version only); and
- Learning and Teaching Resource Lists.

Details

2. The learning and teaching materials distributed in April 2026 are -

a) For kindergartens:

	<i>Key Learning Area/ Subject/ Cross Key Learning Areas</i>	<i>Title</i>	<i>For the attention /action of</i>	<i>Remarks</i>	<i>Annex</i>
i)	Kindergarten Education	「從遊戲中學習」學習圈學習成果 (Chinese version only)	School Heads and Teachers	-	5
ii)	Kindergarten Education	An e-periodical of Kindergarten Education 《攜手》 Issue 5 (Chinese version only)	School Heads and Teachers	-	10

b) For primary schools:

	<i>Key Learning Area/ Subject/ Cross Key Learning Areas</i>	<i>Title</i>	<i>For the attention /action of</i>	<i>Remarks</i>	<i>Annex</i>
i)	Arts Education/Music/Moral, Civic and National Education	香港電台第四台《一帶一路音樂之旅——海上絲路篇》 (Chinese version only)	School Heads, Music Panel Chairpersons and Teachers, Moral, Civic and National Education Co-ordinators and Teachers	-	2
ii)	Chinese Language Education/Moral, Civic and National Education	香港電台第五台《詩韻詞情》 (Chinese version only)	School Heads, Chinese Language Panel Chairpersons and Teachers, Moral, Civic and National Education Co-ordinators and Teachers	-	4
iii)	Primary Humanities	Learning and Teaching Resources on Primary Humanities “Treasure Our Country’s Cultural Heritage – The Old Town of Lijiang” PowerPoint slides and “Primary Humanities: Promotion of Diversified Learning, Teaching and Assessment” Short Video (Chinese version only)	School Heads, Primary Humanities Panel Chairpersons and Teachers	Not applicable to ESF schools and international schools	6

	<i>Key Learning Area/ Subject/ Cross Key Learning Areas</i>	<i>Title</i>	<i>For the attention /action of</i>	<i>Remarks</i>	<i>Annex</i>
iv)	Physical Education / Values Education	“I’mPOSSIBLE” Education Programme Toolkit (Chinese version only)	School Heads, Physical Education Panel Chairpersons and Teachers, Values Education/ Moral, Civic and National Education Co-ordinators and Teachers	-	8
v)	Different Key Learning Areas/Subjects/Cross Key Learning Areas	Quality Education Fund Learning and Teaching Resources: “Advancing Media Health Literacy in Students and Parents: GoSmart.Net Built-on Project” (Chinese version only)	School Heads and Teachers	-	9

c) For secondary schools:

	<i>Key Learning Area/ Subject/ Cross Key Learning Areas</i>	<i>Title</i>	<i>For the attention /action of</i>	<i>Remarks</i>	<i>Annex</i>
i)	Arts Education/ Visual Arts	Hong Kong Museum of Art “Wu Guanzhong Paintings and Personal Archives in the Hong Kong Museum of Art”	School Heads, Visual Arts Panel Chairpersons and Teachers	-	1
ii)	Arts Education/Music/ Moral, Civic and National Education	香港電台第四台《一帶一路音樂之旅——海上絲路篇》 (Chinese version only)	School Heads, Music Panel Chairpersons and Teachers, Moral, Civic and National Education Co-ordinators and Teachers	-	2
iii)	Science Education/ Biology	港台電視 31《本草流芳》 (Chinese version only)	School Heads, Science/Biology Panel Chairpersons and Teachers	-	3
iv)	Chinese Language Education/Moral, Civic and National Education	香港電台第五台《詩韻詞情》 (Chinese version only)	School Heads, Chinese Language/ Chinese Literature Panel Chairpersons and Teachers, Moral, Civic and National Education Co-ordinators and Teachers	-	4

	<i>Key Learning Area/ Subject/ Cross Key Learning Areas</i>	<i>Title</i>	<i>For the attention /action of</i>	<i>Remarks</i>	<i>Annex</i>
v)	Personal, Social and Humanities Education	Promotion of Values Education through Religious Education Sharing Session Articles (Chinese version only)	Religious Education Panel Chairpersons and Teachers, Moral, Civic and National Education Co-ordinators and Teachers	Not applicable to ESF schools and international schools	7
vi)	Physical Education/ Values Education	“I’mPOSSIBLE” Education Programme Toolkit (Chinese version only)	School Heads, Physical Education Panel Chairpersons and Teachers, Values Education/Moral, Civic and National Education Co-ordinators and Teachers	-	8
vii)	Different Key Learning Areas/Subjects/Cross Key Learning Areas	Quality Education Fund Learning and Teaching Resources: “Advancing Media Health Literacy in Students and Parents: GoSmart.Net Built-on Project” (Chinese version only)	School Heads and Teachers	-	9
viii)	Economics/Personal, Social and Humanities Education	Resource Pack for Economics Curriculum (Secondary 4-6) – Understanding Economic Security and Financial Security (Chinese version only)	School Heads, Economics Panel Chairpersons and Teachers	-	11

3. Please refer to the respective Annexes for details.

4. In addition, the Curriculum Development Institute continuously develops diversified learning and teaching resources relating to different Key Learning Areas/ subjects/curriculum areas for teachers’ reference. The details are available on the “Learning and Teaching Resources of Curriculum Development Institute” webpage.

(<https://www.edb.gov.hk/en/learning-teaching-resource-list.pdf>)



5. The EDB Educational Multimedia (EDB EMM) (<https://emm.edcity.hk>) online platform also provides kindergarten, primary and secondary students and teachers with multimedia resources including short videos, animations, nursery rhymes, e-books, interactive games, picture books, etc. Schools are encouraged to make flexible use of them and design learning and teaching activities to promote students' self-directed learning and enrich their learning experiences. In addition, short videos with Chinese and English subtitles will gradually be available on the EDB EMM online platform to further support language learning.




6. The EDB continuously enriches the contents of the web-based resource platform “National Education One-stop Portal” in relation to teacher professional development programmes, student activities, and learning and teaching resources on national education as well as “National Education — Event Planning Calendar”. Please visit <http://www.edb.gov.hk/en/neosp/> to obtain the latest information. Key dates in April and May include “Commemoration Day for the Promulgation of the Basic Law” on 4 April, “Ching Ming Festival” on 5 April, “National Security Education Day” on 15 April, “Labour Day” on 1 May and “May Fourth Youth Day” on 4 May.



7. In order to plan and promote national education in a systematic and holistic manner, schools can organise project learning activities and related competitions on “National Security Education Day” or the preceding/following school days; arrange for students to read and recite literary pieces about diligence; as well as arrange learning activities such as exhibitions, storytelling and public speaking for students to learn more about “May Fourth Youth Day”, by adopting the approaches of “organic integration”, “natural connection”, “diversified strategies”, “mutual co-ordination”, “learning within and beyond the classroom”, and “whole-school participation”.

8. Apart from the above webpages and online resource platforms, the Curriculum Development Institute has developed other learning and teaching resource webpages and platforms. The respective hyperlinks are set out in the EDB “Learning and Teaching Resource Lists” for teachers’ perusal. Please refer to Annex 12 for details.

9. In addition, the EDB has launched the online “Curriculum Resources on the Use of Cognitive/Thinking Tools”. Students are welcome to take part in the related course and make use of the thinking tools when participating in educational activities and competitions to enhance their analytical and organisational skills and creativity.

Resources	Link	QR Codes
Curriculum Resources on the Use of Cognitive/ Thinking Tools	https://www.edb.gov.hk/en/curriculum-development/resource-support/learning-teaching-resource-list/cognitive-thinking-tools/index.html	

10. Schools should regularly review learning and teaching resources (including printed and electronic library collections and other learning materials for students) to ensure that the contents and information contained therein align with the curriculum aims and learning objectives, take into account the learning needs of students, are accurate, complete, objective and impartial, and place emphasis on the development of proper values and attitudes as well as appropriate behaviours among students.

Enquiry

11. Enquiries may be directed to the **contact persons** as listed in the respective Annexes.

Ms Anita HO
for Secretary for Education

c.c. Heads of Sections – for information

Learning and Teaching Resources on Primary Humanities
“Treasure Our Country’s Cultural Heritage – The Old Town of Lijiang”
PowerPoint slides and
“Primary Humanities: Promotion of Diversified Learning,
Teaching and Assessment” Short Video
(Chinese version only)

Purpose

This is to inform primary school heads about the captioned learning and teaching resources.

Details

2. To facilitate schools in the implementation of Primary Humanities, the EDB continuously provides diversified learning and teaching resources. The newly developed resources are as follows:

a.	<p>“Treasure Our Country’s Cultural Heritage – The Old Town of Lijiang” PowerPoint slides</p> <ul style="list-style-type: none"> The PowerPoint slides aligns with the learning content of Primary 4 learning theme 4.3 “Inherit Chinese Culture, Exploring the World” of Primary Humanities. It aims to facilitate students’ understanding of the Old Town of Lijiang, as well as learning of its features and geographical location, so as to enhance their understanding of our country’s cultural heritage and inherit Chinese culture.
b.	<p>“Primary Humanities: Promotion of Diversified Learning, Teaching and Assessment” Short Video</p> <ul style="list-style-type: none"> This video introduces how schools enhance the learning and teaching of Primary Humanities by using diversified learning, teaching and assessment strategies within and beyond the classroom.

3. The captioned learning and teaching resources have been uploaded to the EDB webpage (<https://www.edb.gov.hk/ph/resource/en>) for teachers’ reference and use. Teachers can make use of the above resources to flexibly design learning activities or arrange students for self-learning, pre-lesson preparation or extended learning.



Contact Person

4. For enquiries, please contact Mr Brian WONG of the Kindergarten and Primary Section, Curriculum Development Institute, Education Bureau on 2892 5841.



a. “Treasure Our Country’s Cultural Heritage – The Old Town of Lijiang”
PowerPoint slides (Chinese version only)



第一關：無牆之謎·築美匠心

活動一：掃碼看視頻·然後回答問題。

- 麗江古城位於我國哪個省份？
 - 海南省
 - 河南省
 - 雲南省
- 麗江古城始建於哪個朝代？
 - 唐宋元初
 - 宋末元初
 - 明末清初

資料來源：
網絡資源基金·《江山多異境》第二十一集：麗江古城。

b. “Primary Humanities: Promotion of Diversified Learning, Teaching and Assessment”
Short Video (Chinese version only)

