

EDUCATION BUREAU CIRCULAR MEMORANDUM NO. 65/2026

From : Secretary for Education

To : Heads of Kindergartens, Primary and
Secondary Schools

Ref. : 0001-0050-8060-9010-0025-0001

Date : 15 May 2026

**Distribution of Learning and Teaching Materials by
Curriculum and Quality Assurance Branch
(May 2026)**

(Note: This circular memorandum should be read by heads of all kindergartens, primary and secondary schools)

Summary

The purpose of this circular memorandum is to inform heads of kindergartens, primary and secondary schools about the distribution of learning and teaching materials by the Curriculum and Quality Assurance Branch, Education Bureau (EDB), as well as the related arrangements.

The materials distributed in May 2026 include:

- Reference Book for National Security Education “Our National Security” ;
- 香港電台第五台《我的成長號》 (Chinese version only);
- 港台電視 31《我家是個博物館》 (Chinese version only);
- 香港電台普通話台《STEAM 教學創未來》 (Chinese version only);
- 「年度中國歷史人物」學與教資源 (Chinese version only);
- ICAC Moral Education Picture Book “*Little Coffee Bean’s Adventure on a Study Tour*”;
- 小學人文科學與教「小貼士」系列：文化遺產 (Chinese version only);
- Learning and Teaching Resources on the FIFA World Cup 2026;
- Lesson Plans of Media and Information Literacy (MIL) Video Series; and
- Learning and Teaching Resource Lists.

Details

2. The learning and teaching materials distributed in May 2026 are -

a) For kindergartens:

	<i>Key Learning Area/ Subject/ Cross Key Learning Areas</i>	<i>Title</i>	<i>For the attention /action of</i>	<i>Remarks</i>	<i>Annex</i>
i)	Kindergarten Education	ICAC Moral Education Picture Book “Little Coffee Bean’s Adventure on a Study Tour”	School Heads and Teachers	-	6

b) For primary schools:

	<i>Key Learning Area/ Subject/ Cross Key Learning Areas</i>	<i>Title</i>	<i>For the attention /action of</i>	<i>Remarks</i>	<i>Annex</i>
i)	General Studies/ Primary Humanities/ Moral, Civic and National Education	Reference Book for National Security Education “Our National Security”	School Heads, General Studies/ Primary Humanities Panel Chairpersons and Teachers, Moral, Civic and National Education Co-ordinators and Teachers, Teacher-librarians	Not applicable to special schools, ESF schools and international schools (Please see footnote*)	1
ii)	Arts Education/ Physical Education/ General Studies/ Primary Humanities/ Moral, Civic and National Education	香港電台第五台 《我的成長號》 (Chinese version only)	School Heads, Visual Arts/ Physical Education/ General Studies/ Primary Humanities Panel Chairpersons and Teachers, Moral, Civic and National Education Co-ordinators and Teachers	-	2
iii)	Arts Education/ Moral, Civic and National Education	港台電視 31 《我家是個博物館》 (Chinese version only)	School Heads, Visual Arts Panel Chairpersons and Teachers, Moral, Civic and National Education Co-ordinators and Teachers	-	3

** Recommended for reference by the Co-ordinators/ Teachers in charge of CBLE Ambassadors.*

	Key Learning Area/ Subject/ Cross Key Learning Areas	Title	For the attention /action of	Remarks	Annex
iv)	Mathematics Education/ Arts Education/ General Studies/ Primary Science	香港電台普通話台《STEAM 教學創未來》 (Chinese version only)	School Heads, Mathematics/ Visual Arts/ General Studies/ Primary Science Panel Chairpersons and Teachers	-	4
v)	All Key Learning Areas	「年度中國歷史人物」學與教資源 (Chinese version only)	School Heads, Curriculum Leaders, Panel Chairpersons and Teachers of All Subjects	Not applicable to special schools, ESF schools and international schools	5
vi)	Primary Humanities	小學人文科學與教「小貼士」系列：文化遺產 (Chinese version only)	School Heads, Primary Humanities Panel Chairpersons and Teachers	-	7
vii)	Physical Education	Learning and Teaching Resources on the FIFA World Cup 2026	School Heads, Physical Education Panel Chairpersons and Teachers	-	8
viii)	Cross Key Learning Areas	Lesson Plans of Media and Information Literacy (MIL) Video Series	School Heads and Teachers	-	9

c) For secondary schools:

	Key Learning Area/ Subject/ Cross Key Learning Areas	Title	For the attention /action of	Remarks	Annex
i)	Citizenship, Economics and Society/Citizenship and Social Development/ Moral, Civic and National Education	Reference Book for National Security Education “Our National Security”	School Heads, Citizenship, Economics and Society/Citizenship and Social Development Panel Chairpersons and Teachers, Moral, Civic and National Education Co-ordinators and Teachers, Teacher-librarians	Not applicable to special schools, ESF schools and international schools. (Please see footnote*)	1

** Recommended for reference by the Co-ordinators/ Teachers in charge of CBLE Ambassadors.*

	<i>Key Learning Area/ Subject/ Cross Key Learning Areas</i>	<i>Title</i>	<i>For the attention /action of</i>	<i>Remarks</i>	<i>Annex</i>
ii)	Personal, Social & Humanities Education/ Arts Education/ Physical Education/ Moral, Civic and National Education	香港電台第五台《我的成長號》(Chinese version only)	School Heads, Personal, Social & Humanities Education Key Learning Area Co-ordinators and Teachers, Visual Arts/Physical Education Panel Chairpersons and Teachers, Moral, Civic and National Education Co-ordinators and Teachers	-	2
iii)	Arts Education/ Moral, Civic and National Education	港台電視 31《我家是個博物館》(Chinese version only)	School Heads, Visual Arts Panel Chairpersons and Teachers, Moral, Civic and National Education Co-ordinators and Teachers	-	3
iv)	Mathematics Education/ Science Education/ Technology Education/ Arts Education	香港電台普通話台《STEAM 教學創未來》(Chinese version only)	School Heads, Mathematics Panel Chairpersons and Teachers, Science Education Key Learning Area/ Technology Education Key Learning Area Co-ordinators and Teachers, Visual Arts Panel Chairpersons and Teachers	-	4
v)	All Key Learning Areas	「年度中國歷史人物」學與教資源 (Chinese version only)	School Heads, Curriculum Leaders, Panel Heads and Teachers of All Subjects	Not applicable to special schools, ESF schools and international schools	5
vi)	Physical Education	Learning and Teaching Resources on the FIFA World Cup 2026	School Heads, Physical Education Panel Chairpersons and Teachers	-	8
vii)	Cross Key Learning Areas	Lesson Plans of Media and Information Literacy (MIL) Video Series	School Heads and Teachers	-	9

3. Please refer to the respective Annexes for details. We shall send the materials at Annex 1 to schools by post within three weeks from the issue of this circular memorandum.

4. In addition, the Curriculum Development Institute continuously develops diversified learning and teaching resources relating to different Key Learning Areas/ subjects/curriculum areas for teachers' reference. The details are available on the "Learning and Teaching Resources of Curriculum Development Institute" webpage. (<https://www.edb.gov.hk/en/learning-teaching-resource-list.pdf>)



5. The EDB Educational Multimedia (EDB EMM) (<https://emm.edcity.hk>) online platform also provides kindergarten, primary and secondary students and teachers with multimedia resources including short videos, animations, nursery rhymes, e-books, interactive games, picture books, etc. Schools are encouraged to make flexible use of them and design learning and teaching activities to promote students' self-directed learning and enrich their learning experiences. In addition, short videos with Chinese and English subtitles will gradually be available on the EDB EMM online platform to further support language learning.



6. The EDB continuously enriches the contents of the web-based resource platform "National Education One-stop Portal" in relation to teacher professional development programmes, student activities, and learning and teaching resources on national education as well as "National Education — Event Planning Calendar". Please visit <http://www.edb.gov.hk/en/neosp/> to obtain the latest information. Key dates in May and June include "Labour Day" on 1 May, "May Fourth Youth Day" on 4 May, "International Children's Day" on 1 June, "Tuen Ng Festival" on 19 June and "The Sixth Anniversary of the Promulgation of the Hong Kong National Security Law" on 30 June.




7. In order to plan and promote national education in a systematic and holistic manner, schools can engage students in collecting information/project learning on traditional Chinese children's toys/games; organise various competitions on "Tuen Ng Festival" or the preceding/following school days to enhance students' understanding of Qu Yuan's patriotic spirit; and arrange talks and project learning activities about the Hong Kong National Security Law so as to enable students to understand the importance of safeguarding national security, by adopting the approaches of "organic integration", "natural connection", "diversified strategies", "mutual

co-ordination”, “learning within and beyond the classroom”, and “whole-school participation”.

8. Apart from the above webpages and online resource platforms, the Curriculum Development Institute has developed other learning and teaching resource webpages and platforms. The respective hyperlinks are set out in the EDB “Learning and Teaching Resources Lists” for teachers’ perusal. Please refer to Annex 10 for details.

9. In addition, the EDB has launched the online “Curriculum Resources on the Use of Cognitive/Thinking Tools”. Students are welcome to take part in the related course and make use of the thinking tools when participating in educational activities and competitions to enhance their analytical and organisational skills and creativity.

Resources	Link	QR Codes
Curriculum Resources on the Use of Cognitive/Thinking Tools	https://www.edb.gov.hk/en/curriculum-development/resource-support/learning-teaching-resource-list/cognitive-thinking-tools/index.html	

10. Schools should regularly review learning and teaching resources (including printed and electronic library collections and other learning materials for students) to ensure that the contents and information contained therein align with the curriculum aims and learning objectives, take into account the learning needs of students, are accurate, complete, objective and impartial, and place emphasis on the development of proper values and attitudes as well as appropriate behaviours among students.

Enquiry

11. Enquiries may be directed to the **contact persons** as listed in the respective Annexes.

Ms Anita HO
for Secretary for Education

c.c. Heads of Sections – for information

小學人文科學與教資源
小學人文科學與教「小貼士」系列：文化遺產
(Chinese version only)

目的

本附件旨在通知各小學校長有關上述學與教資源事宜。

詳情

2. 為協助學校推行小學人文科，教育局持續提供多元的學與教資源，最新製作的資源如下：

小學人文科學與教「小貼士」系列：文化遺產

- 配合小學人文科小三至小五有關「文化遺產」學習主題，鼓勵教師運用不同的學與教資源，促進學生認識我國的文化遺產，並思考保育的重要性，學會欣賞和傳承中華文化。

3. 上述學與教資源的網頁連結已上載至教育局網頁 (<https://www.edb.gov.hk/ph/resource>)，供教師參考和使用。教師可利用以上資源靈活地設計學習活動，亦可安排學生進行自學、課堂預習或延伸學習。



聯絡人

4. 如有任何查詢，請致電 2892 5831 與教育局課程發展處幼稚園及小學組呂子穎女士聯絡。

