

EDUCATION BUREAU CIRCULAR MEMORANDUM NO. 82/2026

From : Secretary for Education

To : Heads of Kindergartens, Primary and
Secondary Schools

Ref. : 0001-0050-8060-9010-0025-0001

Date : 15 June 2026

Distribution of Learning and Teaching Materials by Curriculum and Quality Assurance Branch (June 2026)

(Note: This circular memorandum should be read by heads of all kindergartens, primary and secondary schools)

Summary

The purpose of this circular memorandum is to inform heads of kindergartens, primary and secondary schools about the distribution of learning and teaching materials by the Curriculum and Quality Assurance Branch, Education Bureau (EDB), as well as the related arrangements.

The materials distributed in June 2026 include:

- 港台電視 31 《夢想中華人物誌》 (Chinese version only);
- 香港電台第二台 《哲學上映中》 (Chinese version only);
- 香港電台普通話台 《852 數據庫》 (Chinese version only);
- HKDSE Examination Cheer Up Videos (2026) and Instant Messaging Stickers;
- *Children Thrive Wholesomely through Play* Short Video (Chinese version only);
- The Optimising School Assessments and Assignments Video Series;
- 「內地專家教師話你知系列：從修建萬里長城看國家安全」 (Chinese version only); and
- Learning and Teaching Resource Lists.

Details

2. The learning and teaching materials distributed in June 2026 are -

a) For kindergartens:

	<i>Key Learning Area/ Subject/ Cross Key Learning Areas</i>	<i>Title</i>	<i>For the attention /action of</i>	<i>Remarks</i>	<i>Annex</i>
i)	Kindergarten Education	<i>Children Thrive Wholesomely through Play</i> Short Video (Chinese version only)	School Heads and Teachers	-	5

b) For primary schools:

	Key Learning Area/ Subject/ Cross Key Learning Areas	Title	For the attention /action of	Remarks	Annex
i)	General Studies/ Primary Humanities/ Moral, Civic and National Education	港台電視 31《夢想中華人物誌》 (Chinese version only)	School Heads, General Studies/ Primary Humanities Panel Chairpersons and Teachers, Moral, Civic and National Education Co-ordinators and Teachers	-	1
ii)	Mathematics Education/ General Studies/ Primary Science	香港電台普通話台 《852 數據庫》 (Chinese version only)	School Heads, Mathematics/General Studies/Primary Science Panel Chairpersons and Teachers	-	3
iii)	All Key Learning Areas	The Optimising School Assessments and Assignments Video Series	School Heads, Curriculum Leaders, Panel Chairpersons and Teachers of All Subjects	Not applicable to ESF schools and international schools	6
iv)	Primary Humanities	「內地專家教師話 你知系列：從修建 萬里長城看國家安全」 (Chinese version only)	School Heads, Primary Humanities Panel Chairpersons and Teachers	-	7

c) For secondary schools:

	Key Learning Area/ Subject/ Cross Key Learning Areas	Title	For the attention /action of	Remarks	Annex
i)	Personal, Social & Humanities Education/ Moral, Civic and National Education	港台電視 31《夢想中華人物誌》 (Chinese version only)	School Heads, Personal, Social & Humanities Education Key Learning Area/ Moral, Civic and National Education Co-ordinators and Teachers	-	1
ii)	Personal, Social & Humanities Education/ Moral, Civic and National Education	香港電台第二台 《哲學上映中》 (Chinese version only)	School Heads, Personal, Social & Humanities Education Key Learning Area/ Moral, Civic and National Education Co-ordinators and Teachers	-	2

	Key Learning Area/ Subject/ Cross Key Learning Areas	Title	For the attention /action of	Remarks	Annex
iii)	Mathematics Education/ Technology Education/ Science Education/ Geography	香港電台普通話台《852 數據庫》(Chinese version only)	School Heads, Technology Education Key Learning Area Co-ordinators and Teachers, Mathematics/ Science/Geography Panel Chairpersons and Teachers	-	3
iv)	Values Education	HKDSE Examination Cheer Up Videos (2026) and Instant Messaging Stickers	School Heads, Careers Masters/Mistresses	Not applicable to ESF schools and international schools	4

3. Please refer to the respective Annexes for details.

4. In addition, the Curriculum Development Institute continuously develops diversified learning and teaching resources relating to different Key Learning Areas/ subjects/curriculum areas for teachers' reference. The details are available on the "Learning and Teaching Resources of Curriculum Development Institute" webpage. (<https://www.edb.gov.hk/en/learning-teaching-resource-list.pdf>)



5. The EDB Educational Multimedia (EDB EMM) (<https://emm.edcity.hk>) online platform also provides kindergarten, primary and secondary students and teachers with multimedia resources including short videos, animations, nursery rhymes, e-books, interactive games, picture books, etc. Schools are encouraged to make flexible use of them and design learning and teaching activities to promote students' self-directed learning and enrich their learning experiences. In addition, short videos with Chinese and English subtitles will gradually be available on the EDB EMM online platform to further support language learning.



6. The EDB continuously enriches the contents of the web-based resource platform "National Education One-stop Portal" in relation to teacher professional development programmes, student activities, and learning and teaching resources on national education as well as "National Education — Event Planning Calendar". Please visit <http://www.edb.gov.hk/en/neosp/> to obtain the latest information. Key dates in June and July include "International Children's Day" on 1 June, "Tuen Ng Festival" on 19 June, "The



Sixth Anniversary of the Promulgation and Implementation of the Hong Kong National Security Law” on 30 June, “The 105th Anniversary of the Founding of the Communist Party of China” and “HKSAR Establishment Day” on 1 July, and “July 7 Incident Memorial Day” on 7 July.



7. In order to plan and promote national education in a systematic and holistic manner, schools can organise project learning activities and various competitions at “Tuen Ng Festival” or on the preceding/following school days to enhance students’ understanding of Qu Yuan’s patriotic spirit; arrange talks about the Hong Kong National Security Law so as to enable students to understand the importance of safeguarding national security; share and discuss with students the development of the Communist Party of China through thematic book exhibitions, patriotic films and Chinese History/History and related lessons as well as organise activities in celebration of “HKSAR Establishment Day”, including conducting the national flag raising ceremony and the playing and singing of the national anthem, on 1 July or the preceding/following school days; and discuss with students the July 7 Incident and engage them in sharing reviews of films about the War of Resistance against Japanese Aggression, by adopting the approaches of “organic integration”, “natural connection”, “diversified strategies”, “mutual co-ordination”, “learning within and beyond the classroom”, and “whole-school participation”.

8. Apart from the above webpages and online resource platforms, the Curriculum Development Institute has developed other learning and teaching resource webpages and platforms. The respective hyperlinks are set out in the EDB “Learning and Teaching Resources Lists” for teachers’ perusal. Please refer to Annex 8 for details.

9. In addition, the EDB has launched the online “Curriculum Resources on the Use of Cognitive/Thinking Tools”. Students are welcome to take part in the related course and make use of the thinking tools when participating in educational activities and competitions to enhance their analytical and organisational skills and creativity.

Resources	Link	QR Codes
Curriculum Resources on the Use of Cognitive/Thinking Tools	https://www.edb.gov.hk/en/curriculum-development/resource-support/learning-teaching-resource-list/cognitive-thinking-tools/index.html	

10. Schools should regularly review learning and teaching resources (including printed and electronic library collections and other learning materials for students) to ensure that the contents and information contained therein align with the curriculum aims and learning objectives, take into account the learning needs of students, are accurate, complete, objective and impartial, and place emphasis on the development of proper values and attitudes as well as appropriate behaviours among students.

Enquiry

- 11. Enquiries may be directed to the **contact persons** as listed in the respective Annexes.

Ms Anita HO
for Secretary for Education

c.c. Heads of Sections – for information

小學人文科學與教資源

「內地專家教師話你知系列：從修建萬里長城看國家安全」 (Chinese version only)

目的

本附件旨在通知各小學校長有關上述學與教資源事宜。

詳情

2. 為協助學校推行小學人文科，教育局持續提供多元的學與教資源，最新製作的資源如下：

「內地專家教師話你知系列：從修建萬里長城看國家安全」

- 配合小學人文科小二學習主題 2.7「國家的故事」，讓學生透過聆聽修建萬里長城的歷史故事，明白維護國家安全的重要。

3. 上述學與教資源的網頁連結已上載至教育局網頁 (<https://www.edb.gov.hk/ph/resource>)，供教師參考和使用。教師可利用以上資源靈活地設計學習活動，亦可安排學生進行自學、課堂預習或延伸學習。



聯絡人

4. 如有任何查詢，請致電 2892 5841 與教育局課程發展處幼稚園及小學組黃柏霖先生聯絡。

1. 觀建築·初識長城



📱 掃描以下二維碼，觀看《修繕長城有多難？》
(00:00-02:02) 並回答問題。

<https://chinacurrent.com/hk/story/24401/restoration-the-great-wall-of-china>



資料來源：
The China Current: 當代中國·《修繕長城有多難》。

你明白古代為什麼要修建萬里長城嗎？

古代修建長城，是為了抵擋北方的騎兵進攻，
保護老百姓，守住我們的家園。