

Subject	Activity	Content	Key Considerations for Students when Applying AI in Learning
Primary Humanities <i>(Upper Primary)</i>	Time Machine	Past and Present of Hong Kong - Students conduct field visits (e.g. museum visits) and read books and newspapers to gather information about Hong Kong’s social development in the past. They also interview their elderly family members at home to collect relevant oral history materials through their sharing of past daily life. - Students use AI tools to generate information about clothing, food, housing, and transportation from the 1960s to 1970s, as well as photos depicting Hong Kong’s past appearance. They then integrate these AI-generated “clues” with findings from field visits and information from books and newspapers, and conduct comparison and analysis to complete a “Time Machine” thematic report.	Fact-checking: Students must be aware that AI tools may generate information that does not align with facts, and should fact-check by using different sources. When the information provided by AI tools differs from the memories of elderly family members or the facts from government websites, students should first fact-checked and use accurate information. They should also reflect on the potential factors causing the errors made by AI tools and understand their limitations. Privacy protection: When using AI tools, students should understand that they must never upload personal information about themselves or their family members (e.g. such as real names, addresses, or unedited front-facing photos) to AI platforms, so as to safeguard personal and family privacy.