

Understanding Etiquette and Development of Sportsmanship through Basketball Activities (Secondary 1 - 3)

Learning Process:

- (a) Students are divided into groups and asked to organize basketball competitions and apply basketball skills in these competitions. Students take turns to be officials such as referees, recorders, stewards, etc;
- (b) During PE lessons or after lessons, the teacher facilitates students' pre-game meetings and post-game discussions, and leads the debriefing at the end of each competition.



Students serve as referee, recorder, and steward in the competition



Pre-game Meeting

Objectives:

Students are expected to develop their etiquette and sportsmanship through different learning activities, pre-game meetings, post-game discussions, debriefings and meetings with the organization committee. Chances are given:

- (i) To think critically about the game etiquette, such as the reasons for certain rules and why players should observe certain manners such as being cooperative and respectful to others;
- (ii) To exchange opinions on sport ethics, such as the balance between winning and losing, the meaning of participation, the spirit of excellence, how to handle success, how to face failure, and sportsmanship in sport activities;
- (iii) To develop communication and critical thinking skills while practising offensive and defensive tactics;
- (iv) To learn how to cooperate and collaborate in teamwork;
- (v) To share innovative ideas and be creative about how to maximize resources in organizing competitions, in terms of time, facilities and equipment.



Demonstration of Offensive and Defensive Tactics



Injury: Showing Concern for Others



Sportsmanship: How to Face Failure

INTRA-CLASS COMPETITION

Reflective Worksheet

Name _____ Class _____

Class No. _____ Date _____

1. Do you know more about basketball after the competition (in terms of skills, tactics, rules)? How?
2. Describe at least one incident during the competition which illustrates sportsmanship.
3. If you have a chance to organize a similar competition again, what area(s) do you think can be improved?
4. What is/are the most critical issue(s) you have learnt from the teacher/classmates?
5. As match officials, what are the most important ethics?

(Sources adapted from Buddhist Ho Nam Kam College)