

Examples of Learning and Teaching Strategies / Learning Activities on the National Anthem (Music)

Subject / KLA	Existing Learning Content / Learning Elements	Examples of Strategies and Learning Activities for the Learning and Teaching of the National Anthem	Key Stage
<p>Music</p> <p>In accordance with</p> <p><i>Arts Education Key Learning Area – Learning and Teaching of the National Anthem: Supplement to the Music Curriculum Guide (Primary 1 – Secondary 6) (2024)</i></p> <p><i>Arts Education Key Learning Area Curriculum Guide (Primary 1 – Secondary 6) (2017)</i></p> <p><i>Arts Education Key Learning Area Music Curriculum Guide (Primary 1 – Secondary 6) (2024)</i></p>	<p>In Music lessons, students learn to sing the national anthem and the related etiquette, which can help cultivate the attitude of respecting the national anthem. Students can also learn about the musical features, composer and compositional background of the national anthem, <i>March of the Volunteers</i>. Through appreciation with analysis of the relationship between the lyrics and the music, students’ understanding of the national anthem can be deepened.</p>		
	<p>Learning Target: Developing Singing Skills</p> <ul style="list-style-type: none"> One of the Learning Objectives is “develop basic singing skills”. Students learn to sing the national anthem and familiarise themselves with the melody and the lyrics, so as to cultivate an atmosphere of singing in school. 	<ul style="list-style-type: none"> Students listen to and sing the national anthem with teachers’ guidance. In the celebration of important days and special occasions, students sing the national anthem during the flag-raising ceremony. 	1/2
	<p>Learning Target: Understanding Music in Context</p> <ul style="list-style-type: none"> One of the Learning Objectives is “describe music in relation to its contexts”. Students know the history and spirit of the national anthem through understanding its compositional background, thereby cultivating the attitude of respecting the national anthem. 	<ul style="list-style-type: none"> Regarding the compositional background, composer and lyrics writer of the national anthem, students search for and read relevant information to understand the origin and background of the national anthem. 	2/3
	<p>Learning Target: Cultivating Appreciation in Music</p> <ul style="list-style-type: none"> One of the Learning Objectives is “describe and analyse music in chosen style”. Students understand the elements of music through describing the musical features of the national anthem, and analyse the relationship between the lyrics and music. 	<ul style="list-style-type: none"> Discuss how the music elements (e.g. tempo, rhythm, dynamics) are related to the lyrics in creating the atmosphere of the national anthem. Compare <i>March of the Volunteers</i> and the national anthem of another country regarding the application of music elements. 	3/4