

“Relishing Creativeness in the Hong Kong Palace Museum” Music Composition Competition 2023/24

Aims / Objectives

This is to invite secondary schools to participate in the captioned competition.

Details

2. “Relishing Creativeness in the Hong Kong Palace Museum” Music Composition Competition 2023/24 (the Competition) is jointly presented by the Arts Education (AE) Section of the Curriculum Development Institute (CDI), the EDB and the Hong Kong Palace Museum (HKPM), and supported by the Hong Kong Chinese Orchestra. The Competition aims to encourage students to compose music with Chinese instruments. It also provides opportunities for students to learn from each other with their original compositions performed by professional performers, so as to enhance students’ creativity and composition techniques, strengthen their knowledge and understanding of the Chinese arts, and inherit traditional Chinese culture. Workshop on Chinese Instrumental Music Writing, a Guided tour in the Hong Kong Palace Museum and a Consultation will be organised to support teachers and students participating in this competition and to promulgate learning of the arts.

3. Participants are required to compose music with reference to the stories related to specific exhibits from the HKPM. Each music composition should be written for Chinese instruments. Students may participate in solo and / or ensemble music writing.

4. The AE Section will conduct an online briefing session on 30 October 2023 (Monday) to provide schools with the content of the competition and related support measures. For details and applications, please visit the AE KLA webpage (<http://www.edb.gov.hk/en/arts/mcc>) or scan the QR code on the right. Interested schools should submit the completed application form by fax (2336 8510) or email (cdoael@edb.gov.hk) **on or before 10 November 2023 (Friday)**.



Contact Person

5. For enquiries, please contact Ms NG Chin-ting of the Arts Education Section, Curriculum Development Institution, Education Bureau on 3698 3542.