

## **GalaMusica** • School Chamber Compositions 2025

## **Aims / Objectives**

This is to invite secondary schools to participate in the captioned activity.

## **Details**

- 2. The GalaMusica School Chamber Compositions 2025 aims to encourage students to compose music. It is expected that students can learn from each other with their original compositions premiered by professional performers. The activity is presented by the Arts Education (AE) Section of the Curriculum Development Institute (CDI), the Education Bureau, co-organised by the Hong Kong Composers' Guild and sponsored by the Composers and Authors Society of Hong Kong.
- 3. Each composition should be written for **three to six different instruments** selected from the given list, including **at least one Chinese instrument**. The **duration of each composition is 3 to 5 minutes**. There is no limit on the number of entries for each school.
- 6. There are a number of awards in this activity, including the "Outstanding Composition Awards" which will be premiered by professional performers in a public concert. Moreover, the "Best Creative Ideas Award", the "Best Chinese Instrumental Music Writing Award" and the "Performers' Adjudication Award" will be selected during the concert. Awarded entries will also be displayed on the website of the AE Key Learning Area and the e-Gallery of the CDI. Outstanding student composer(s) will be selected to join the "Hong Kong Composers' Guild Mentorship Scheme" to study with experienced composer(s) for a year with full sponsorship.
- 7. Schools interested in joining the captioned activity, please complete the **Application Form, Declaration and Consent Slip**, and submit together with the **composition(s)** to the AE Section **on or before 8 November 2024 (Friday)**. For details, please visit the website of the AE Key Learning Area https://www.edb.gov.hk/en/galamusica, or scan the QR code on the right.



## Contact Person

8. For enquiries, please contact Ms Rebecca LAM of the AE Section on 3698 3533.