



Briefing Session on Optimising Senior Secondary English Language

English Language Education
Section
CDI, EDB
February 2021

Background Information

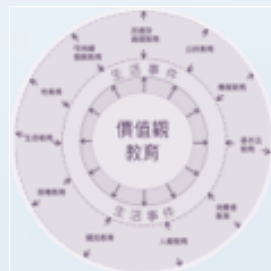


Directional Recommendations

Whole-person
Development

Applied Learning

Values Education
and Life Planning
Education

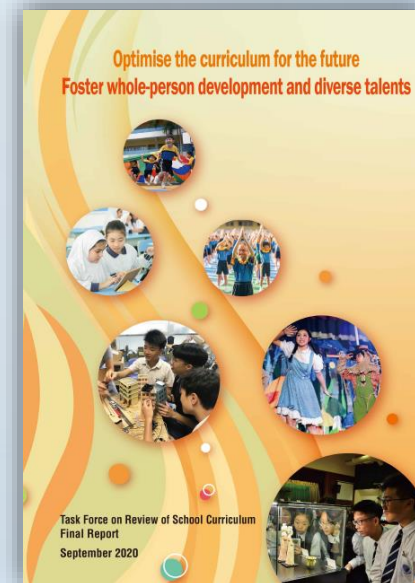


University
Admissions

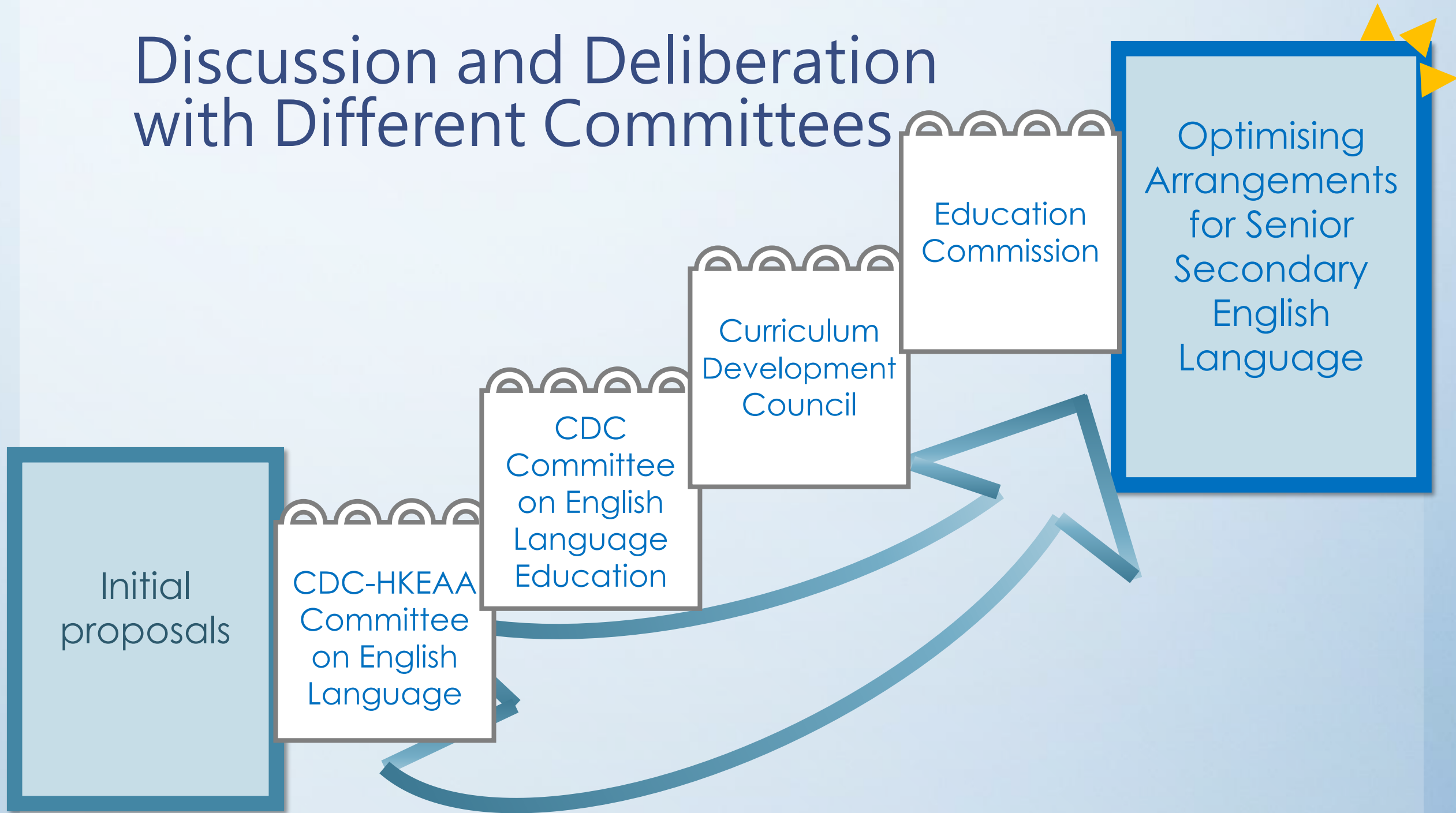


Creating Space
and Catering for
Learner Diversity

STEM Education



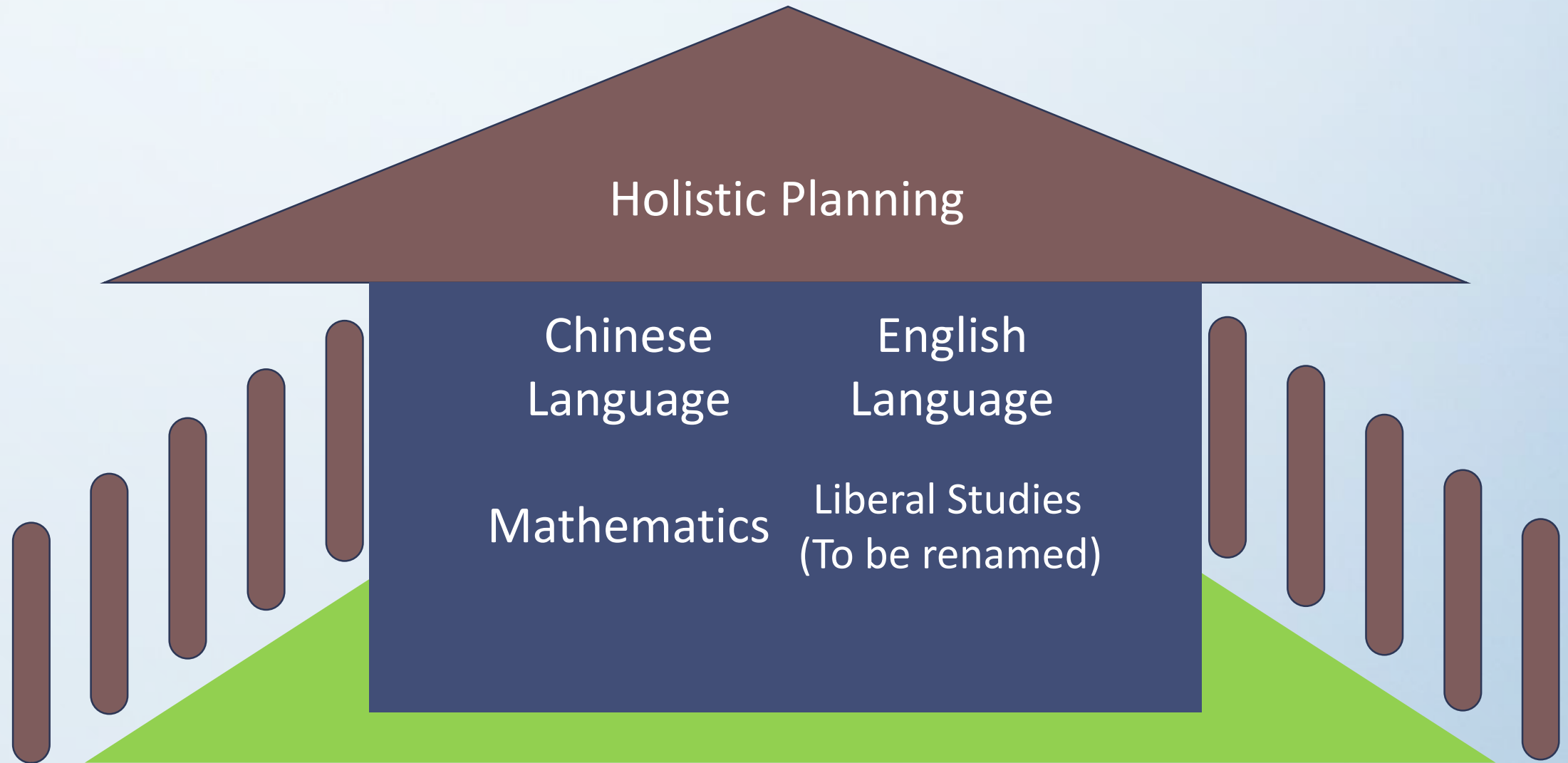
Discussion and Deliberation with Different Committees



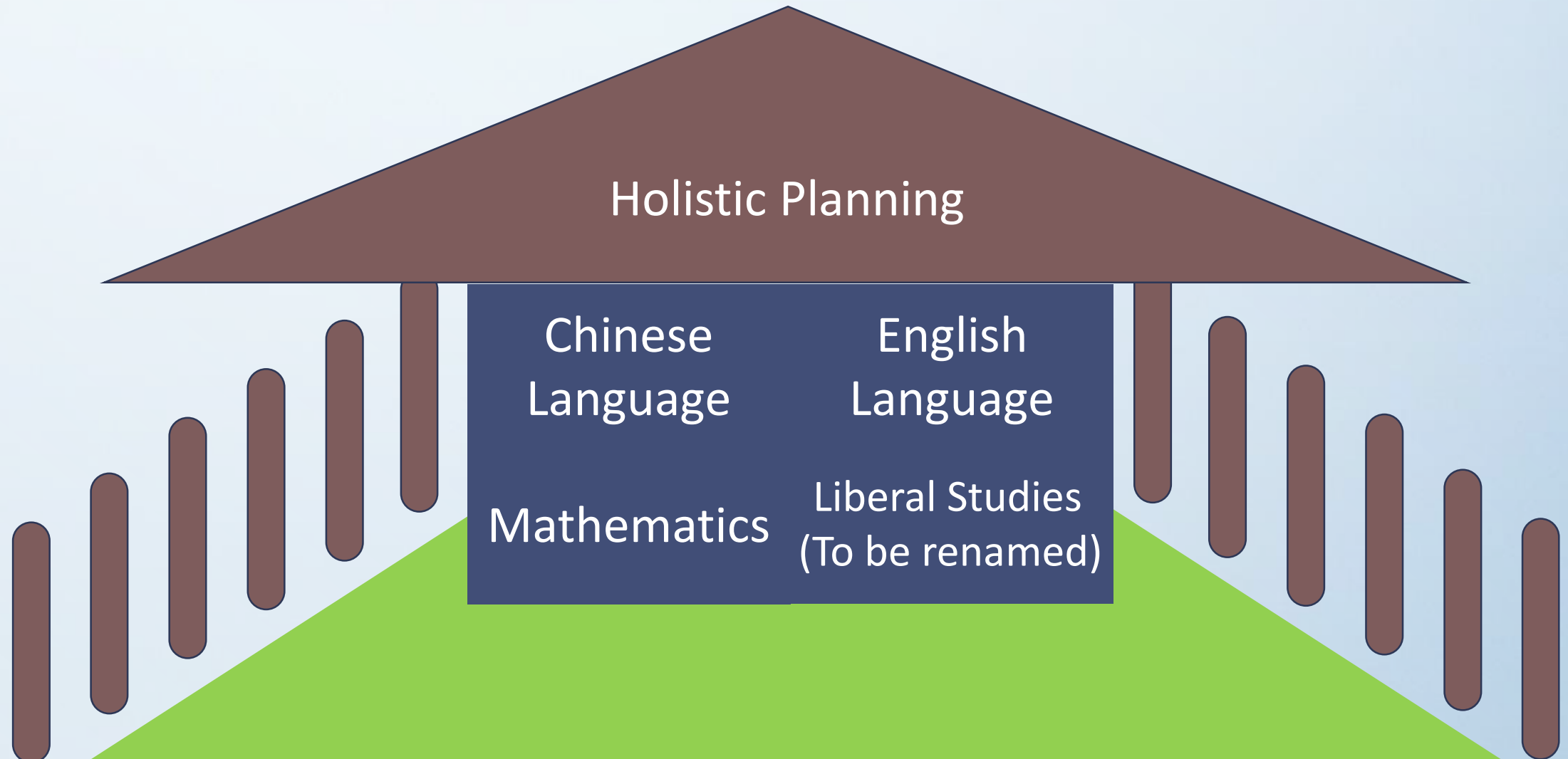
Proposed Arrangements



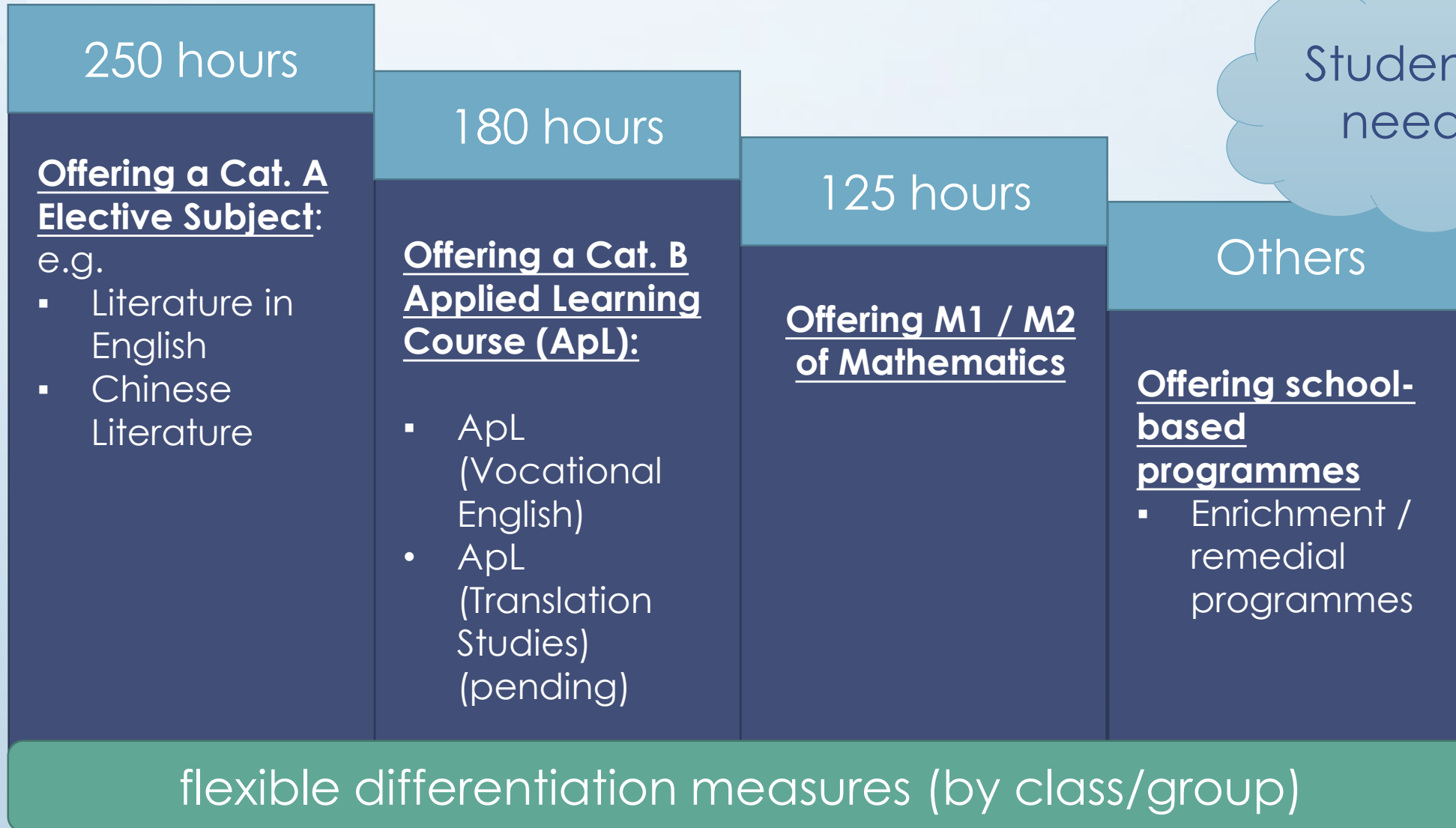
Creating Space and Catering for Learner Diversity



Creating Space and Catering for Learner Diversity



Catering for Learner Diversity



Creating Space and Catering for Learner Diversity

Subject	Lesson Time to be Released (Notional)
Chinese Language	About 50 hours
English Language	About 50 hours
Mathematics	About 50 hours
Renamed Subject in lieu of Liberal Studies	About 100 hours
Total	About 250 hours



Creating Space and Catering for Learner Diversity

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**NOT
PRESCRIPTIVE**

NOTIONAL

**NOT AN ACROSS-THE-BOARD HARD
INDICATOR**



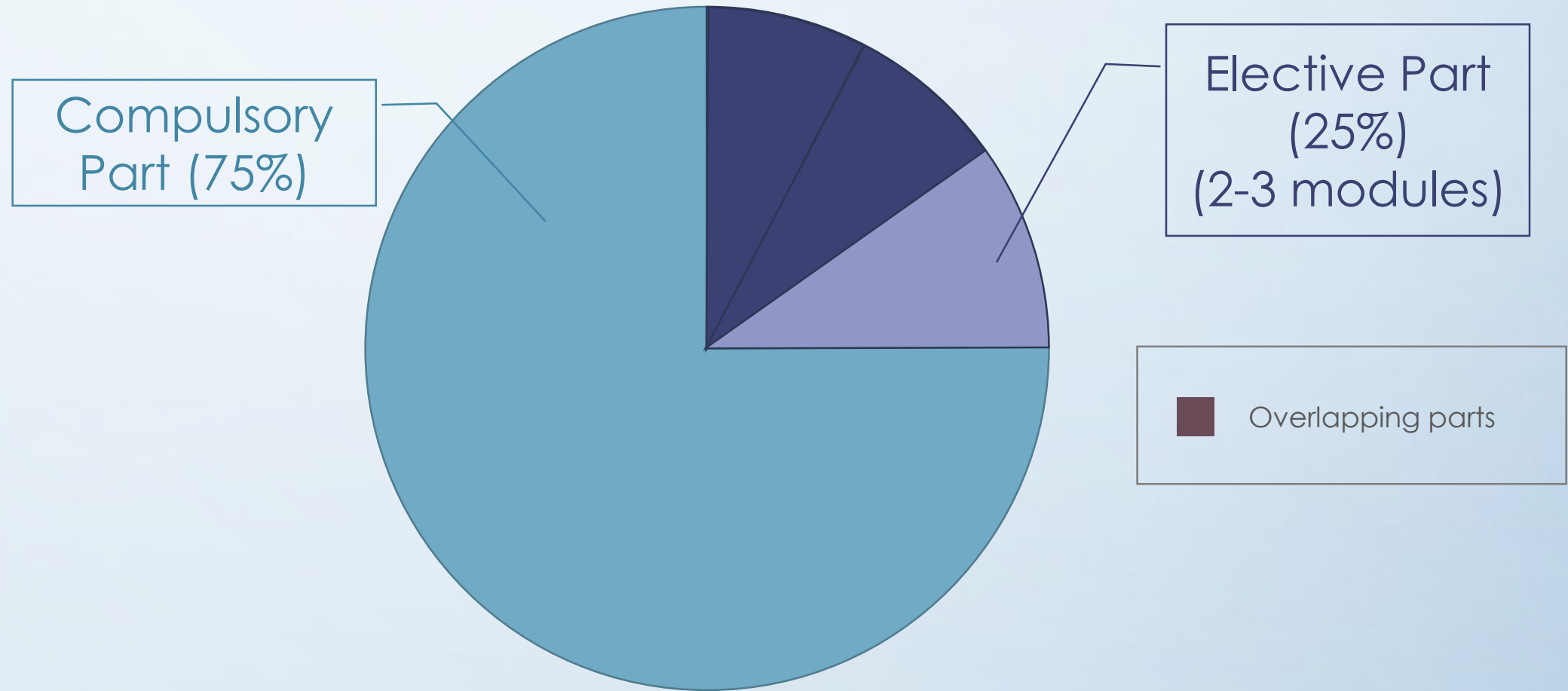
Optimising Teaching Arrangements



Optimising Arrangements

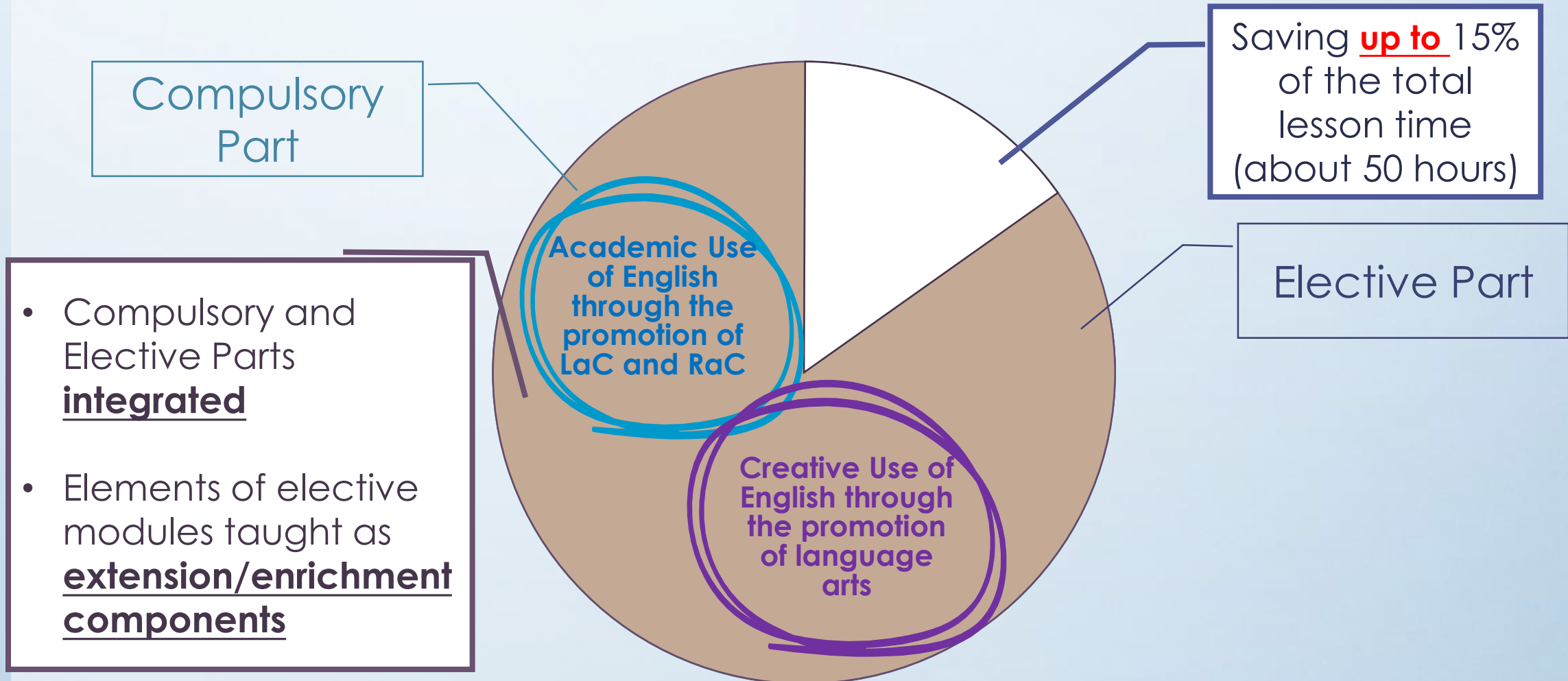
	Existing Curriculum	Proposed Changes
Curriculum Time and Design	<ul style="list-style-type: none"> A total of 313-375 hours of lesson time 	<ul style="list-style-type: none"> up to about 50 hrs to be freed up to allow greater flexibility in curriculum planning through reducing the overlap of the Compulsory and Elective Parts
	<ul style="list-style-type: none"> 75% of the lesson time allocated to the Compulsory Part 25% of the lesson time allocated to the Elective Part for the teaching of 2 – 3 elective modules 	<ul style="list-style-type: none"> the Elective Part components to be fully integrated into the Compulsory Part the Elective Part to be taught as extension/enrichment components, with emphasis on the creative use of English through the language arts components
Cross-curricular Links	<ul style="list-style-type: none"> strengthening cross-curricular links and collaboration by: <ul style="list-style-type: none"> ➤ promoting the academic use of language through RaC and LaC, as well as co-curricular and life-wide learning activities ➤ offering Applied Learning (Vocational English) from the 2021–23 cohort and expanding the range of English-related Applied Learning courses in the future 	

Teaching Arrangements- Existing Practice



Senior Secondary English Language Curriculum (313-375 hrs)

Optimised Teaching Arrangements



Optimising the Public Assessment



Assessment – Existing Assessment Framework

Component		Weighting	Duration
Public Examination	Paper 1 Reading	20%	1½ hours
	Paper 2 Writing	25%	2 hours
	Paper 3 Listening and Integrated Skills	30%	About 2 hours
	Paper 4 Speaking	10%	About 20 minutes
School-based Assessment (SBA)		15%	

Assessment – Proposed Arrangements for Paper 2 (Writing)

	Existing Design	Proposed Design
Part A	1 compulsory short task	No change
Part B	8 topics, each on one elective module of the Elective Part for candidates' choice	<ul style="list-style-type: none">• Delinking questions from 8 elective modules• Cutting down on the number of questions

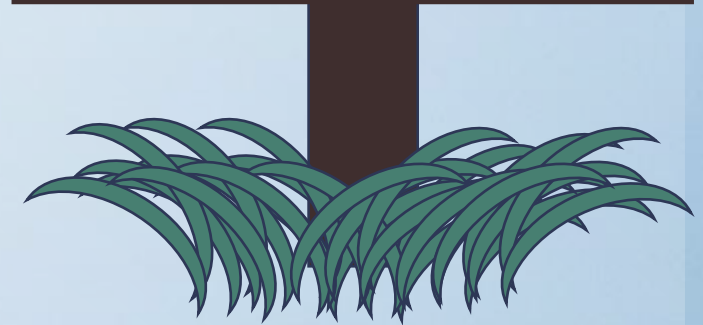


Assessment – Proposed Arrangements for SBA

	Existing Design	Proposed Design
Part A (7.5%)	<ul style="list-style-type: none">• Reading/viewing programme• 4 texts to be read/viewed	<ul style="list-style-type: none">• Entirely based on the reading/viewing programme• Number of texts to be read/viewed to be adjusted
Part B (7.5%)	<ul style="list-style-type: none">• Elective Part	

Unchanged:

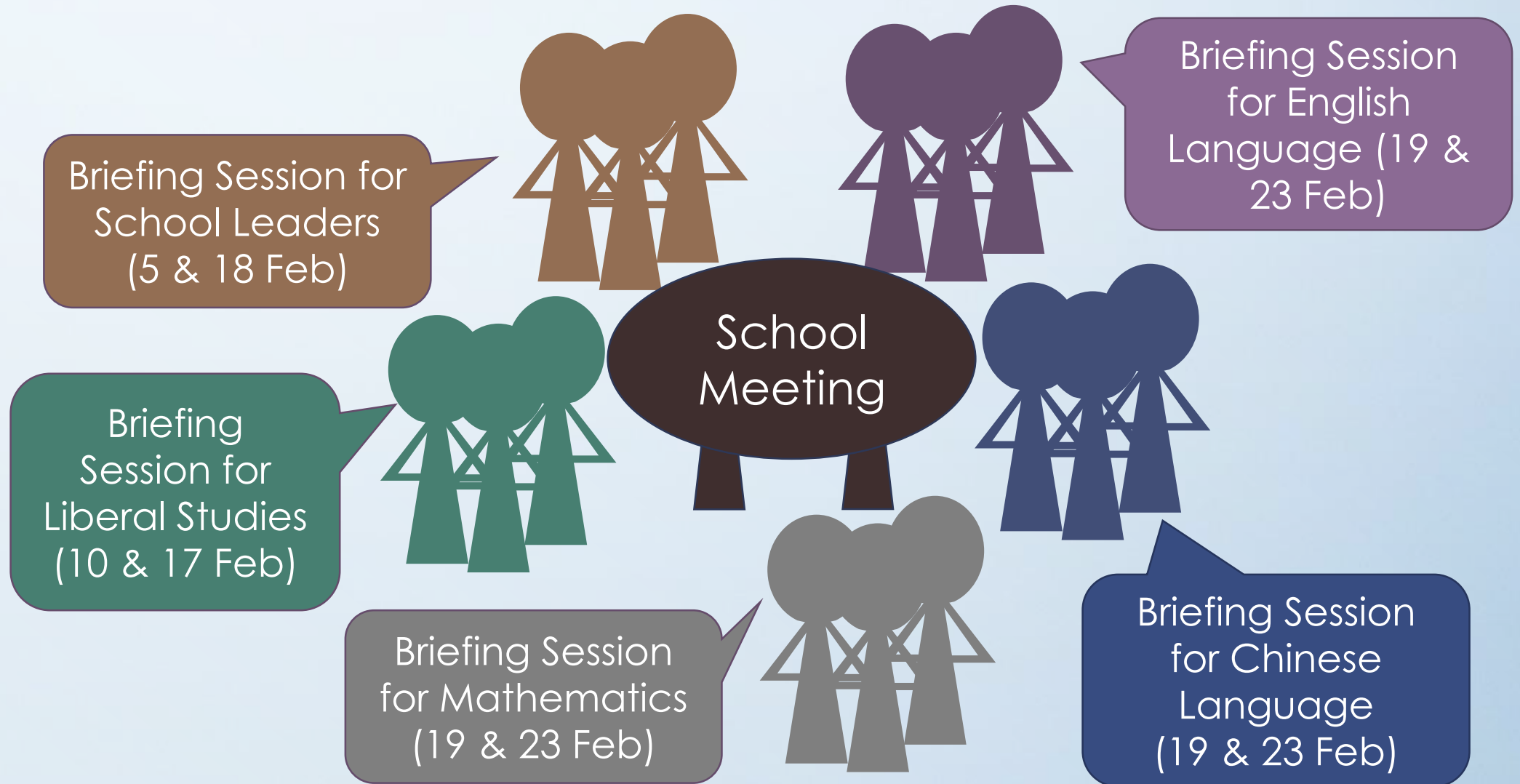
- 2 marks to be submitted
- One on **individual presentation**, one on **group interaction**



Suggestions on Curriculum Planning and Effective Use of Learning Time



Holistic Planning – School and Subject Levels



Formulation of Implementation Plan in School:

Review existing curricula

- Lesson time allocation for each subject
- Teaching arrangements

Identify students' needs

- Interests and aspirations
- Strengths and weaknesses
- Plans for further studies

Review existing subject choices

Consider whether to offer:

- New subjects/ groups
- Applied Learning courses

Design a time-table to cater for diversity

- Varied lesson time for different classes/groups
- Flexible by class/group arrangements
- Elective subjects/ApL/OLE/learning activities within school hours

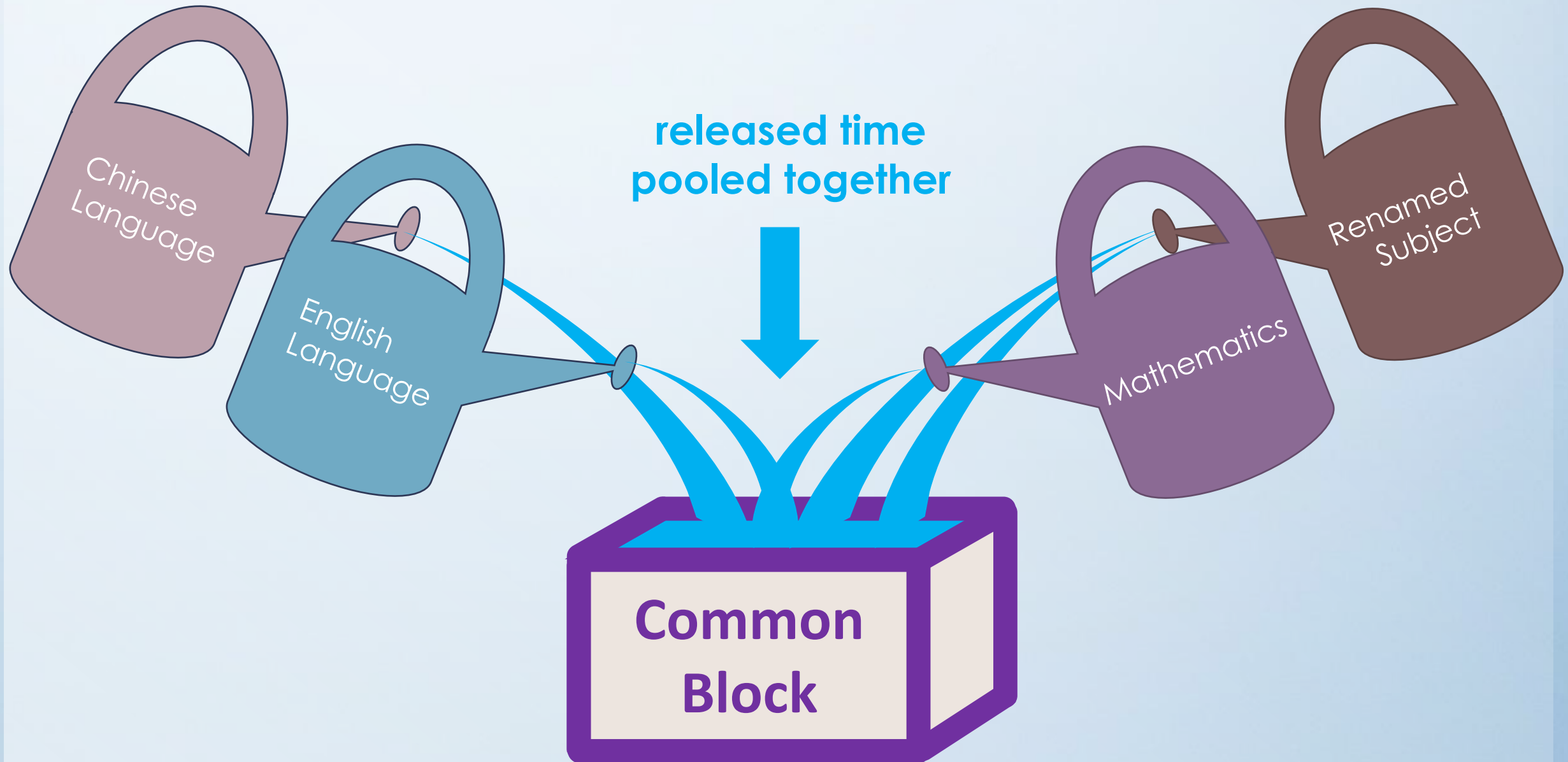
Devise a manpower deployment plan

e.g. redeploying teachers to:

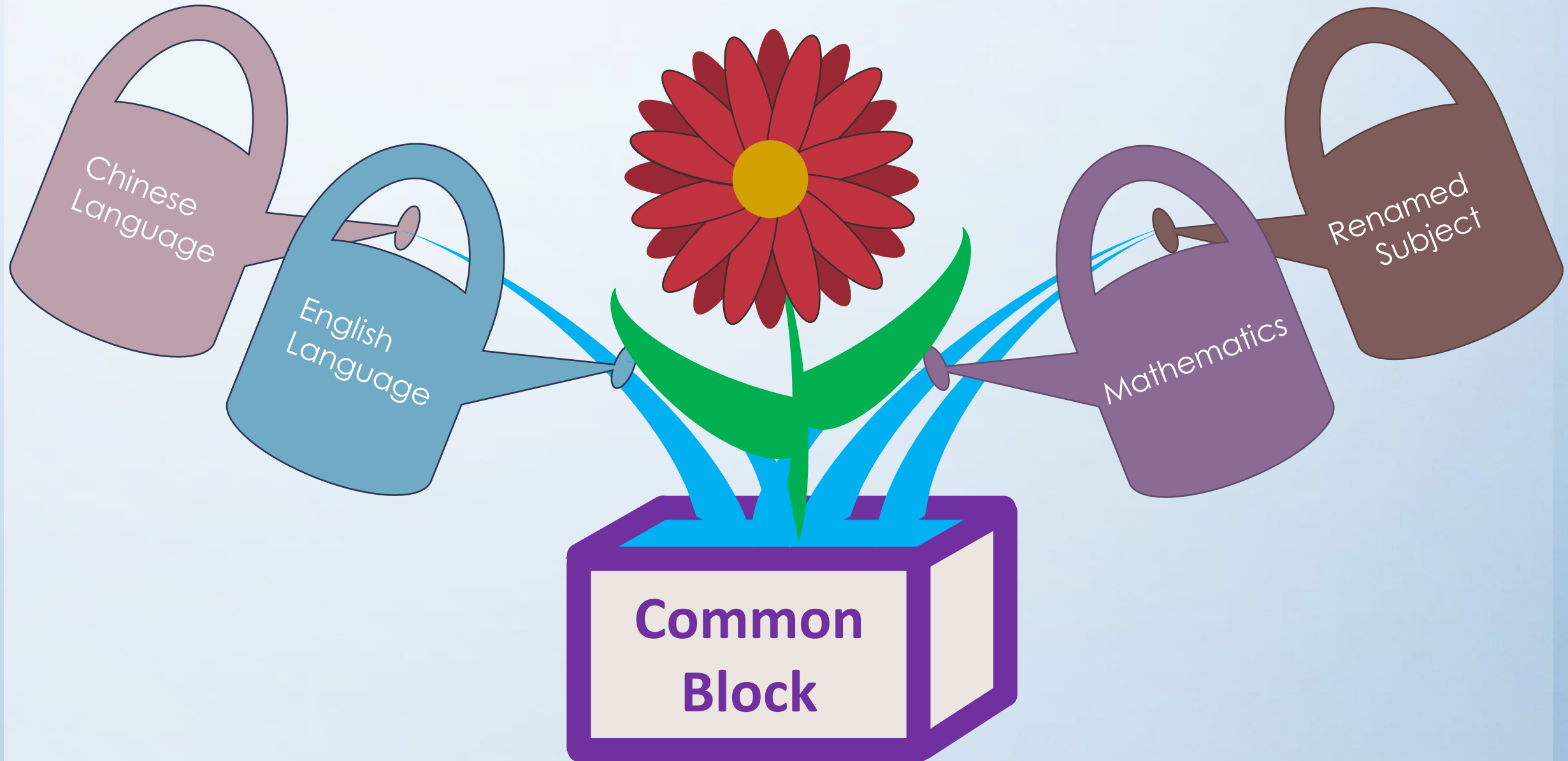
- develop resource materials
- take up remedial classes
- organise RaC/LaC activities

**TAKE
ACTION**

Effective Use of Learning Time



Effective Use of Learning Time



Creating a Common Block

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
8:05 - 8:30	Morning Assembly					
8:30 - 9:10						
9:10 - 9:50						
9:50 - 10:05	Recess					
10:05 - 10:45						
10:45 - 11:25						
11:25 - 11:40	Recess					
11:40 - 12:20						
12:20 - 1:00						
1:00 - 2:10	Lunch					
2:10 - 2:15	Roll Call					
2:15 - 2:55						
2:55 - 3:35						
3:35 - 4:15	Monday	Tuesday	Wednesday	Assembly Thursday	Friday	Saturday

One Possible
way

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
8:05 - 8:30	Morning Assembly					
8:30 - 9:10					1	
9:10 - 9:50					2	
9:50 - 10:05					3	
10:05 - 10:45					4	
10:45 - 11:25					5	
11:25 - 11:40	Recess					
11:40 - 12:20					6	
12:20 - 1:00					7	
1:00 - 2:10	Lunch					
2:10 - 2:15	Roll Call					
2:15 - 2:55					8	
2:55 - 3:35						
3:35 - 4:15	Monday	Tuesday	Wednesday	Assembly Thursday	Friday	Saturday

Short lesson
mode
e.g. from 40
mins to 30
mins

Common
Block

Effective Use of Learning Time

- Over the 3 years in senior secondary, schools can use the common block to provide opportunities for students to:

Scheduling lessons for elective subjects & ApL within school hours to create space and enhance students' motivation in taking the subjects.

Broaden knowledge base by taking:

- Elective subjects (e.g. Literature in English)
- Extended Part of Mathematics (M1 / M2)
- ApL courses [e.g. ApL(VocE)]

Early commencement of ApL at S4 enables students to focus on DSE preparation in S6.

Participate in the five areas of OLE

- Moral and Civic Education (e.g. healthy lifestyle, national identity)
- Community service
- Career-related experiences
- Aesthetic development
- Physical development

Join school-based programmes and activities that address their learning needs

e.g:

- LaC/RaC activities
- Language learning activities (e.g. drama performance)
- English enrichment programmes (e.g. writing skills)
- English intervention/remedial programmes (e.g. phonics)
- STEM
- Chinese / Mathematics enhancement classes

Literature in English (Category A - Elective Subject)

Aims:

It provides opportunities for students to:

- appreciate and enjoy a range of literary texts and other cultural forms;
- develop critical and analytical thinking, self-expression and creativity, empathy and cultural awareness; and
- enhance sensitivity to language use.

Design:

The curriculum consists of three parts:

- Study of set texts of different genres – prose fiction, drama, film, poetry
- Literary appreciation – approaches and strategies to interpret, analyse and respond to literary texts
- SBA – developing an extended essay/a critical review/a piece of creative writing

The GREAT
GATSBY

The Taming
of the Shrew

Applied Learning (Vocational English)

	2022-24 cohort (S4 students in the 2021/22 s.y.)
Existing Courses & Course providers	<ul style="list-style-type: none">English Communication (VTC)English for Service Professionals (HKU SPACE)
Learning Content (180 contact hrs)	Module 1 – Listening & Speaking (QF Level 2) Module 2 – Reading & Writing (QF Level 2) Module 3 – Listening & Speaking (QF Level 3) Module 4 – Reading & Writing (QF Level 3)
Recognition	<ul style="list-style-type: none">HKDSE qualification in ApL(VocE) (Cat. B subject): Attained / Attained with Dist. I / Attained with Dist. IIQF Level 3 Certificate or cert(s) for successfully completing corresponding module(s)
Application	<ul style="list-style-type: none">via schools in the “ApL Module” on WebSAMS (Application details sent to schools via CDS messages)EDBCM on the 2022-24 cohort to be issued



Applied Learning (Translation Studies) (Pending)

Learning content	<ul style="list-style-type: none">- Basic concepts in translation- Comparison of Chinese and English languages- Analysis of source and translated texts- Translation strategies and practice- Application of translation tools and technology
Recognition	<ul style="list-style-type: none">• HKDSE qualification in ApL (Cat. B subject):<ul style="list-style-type: none">➤ Attained➤ Attained with Dist. I➤ Attained with Dist. II• QF Level 3 Certificate

English

英語

Flexible Timetabling Arrangements

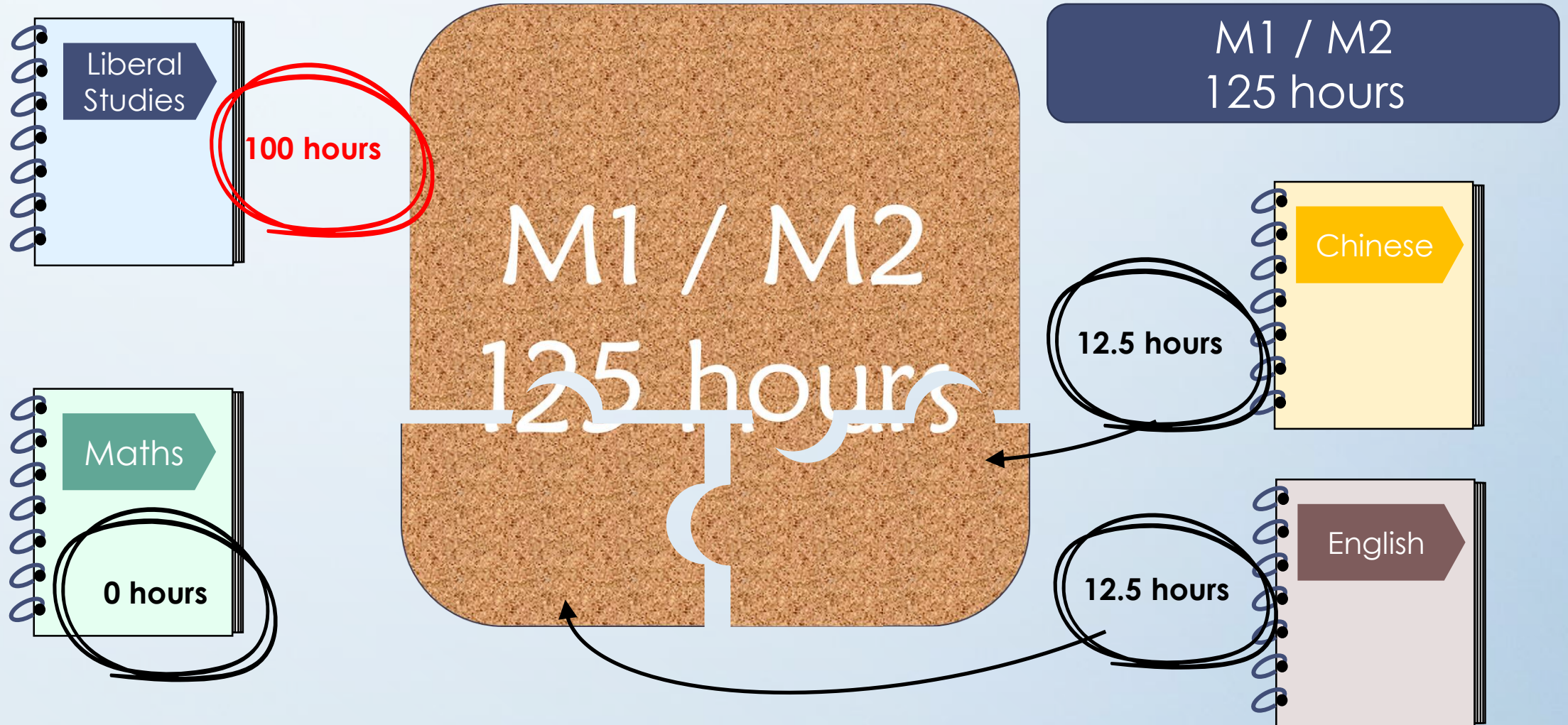
	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
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8:30 - 9:10			X1		1	
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11:40 - 12:20		X3				6
12:20 - 1:00						7
1:00 - 2:10	Lunch					
2:10 - 2:15	Roll Call					
2:15 - 2:55	X3		X2		M1 / M2 STEM	
2:55 - 3:35						
3:35 - 4:15				Assembly		
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

A 6-day cycle timetable

The common block is fixed on Friday afternoons

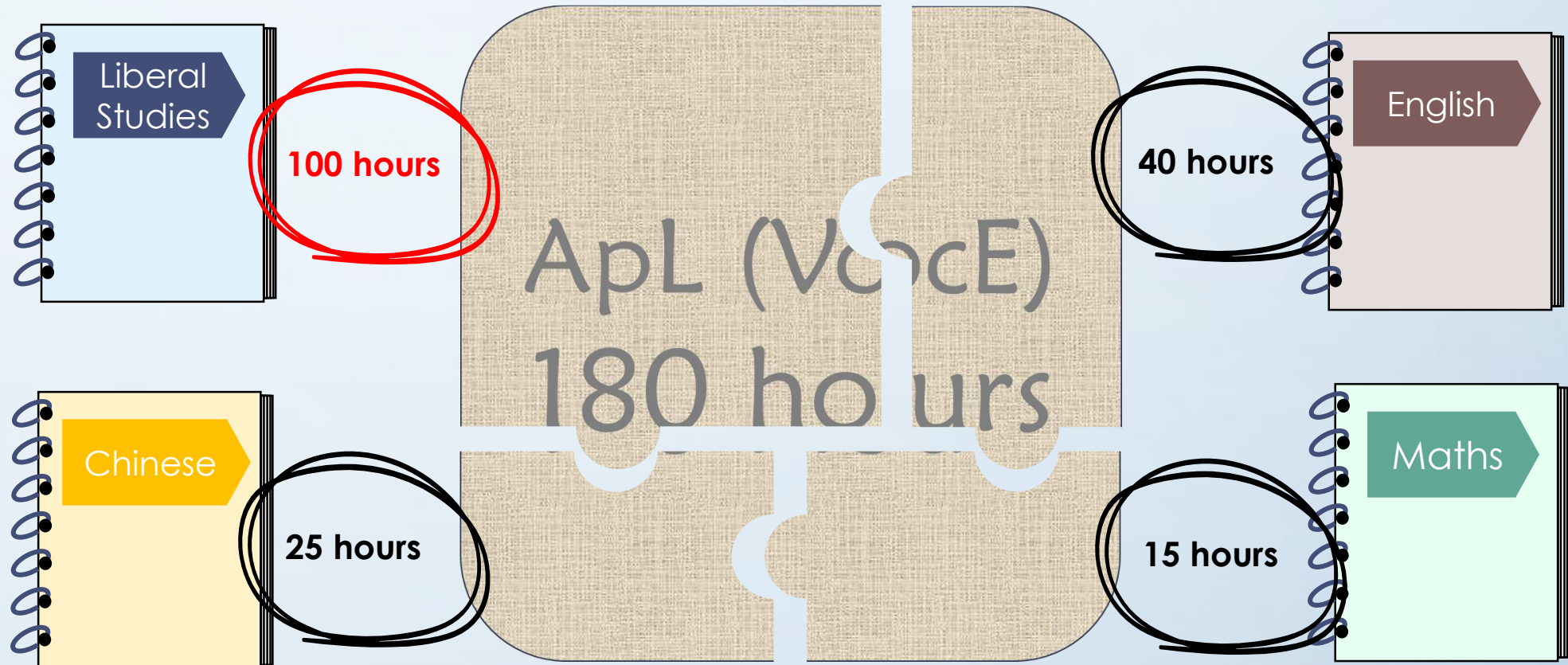
Lesson time

Case 1 – Maths-oriented students



Lesson time

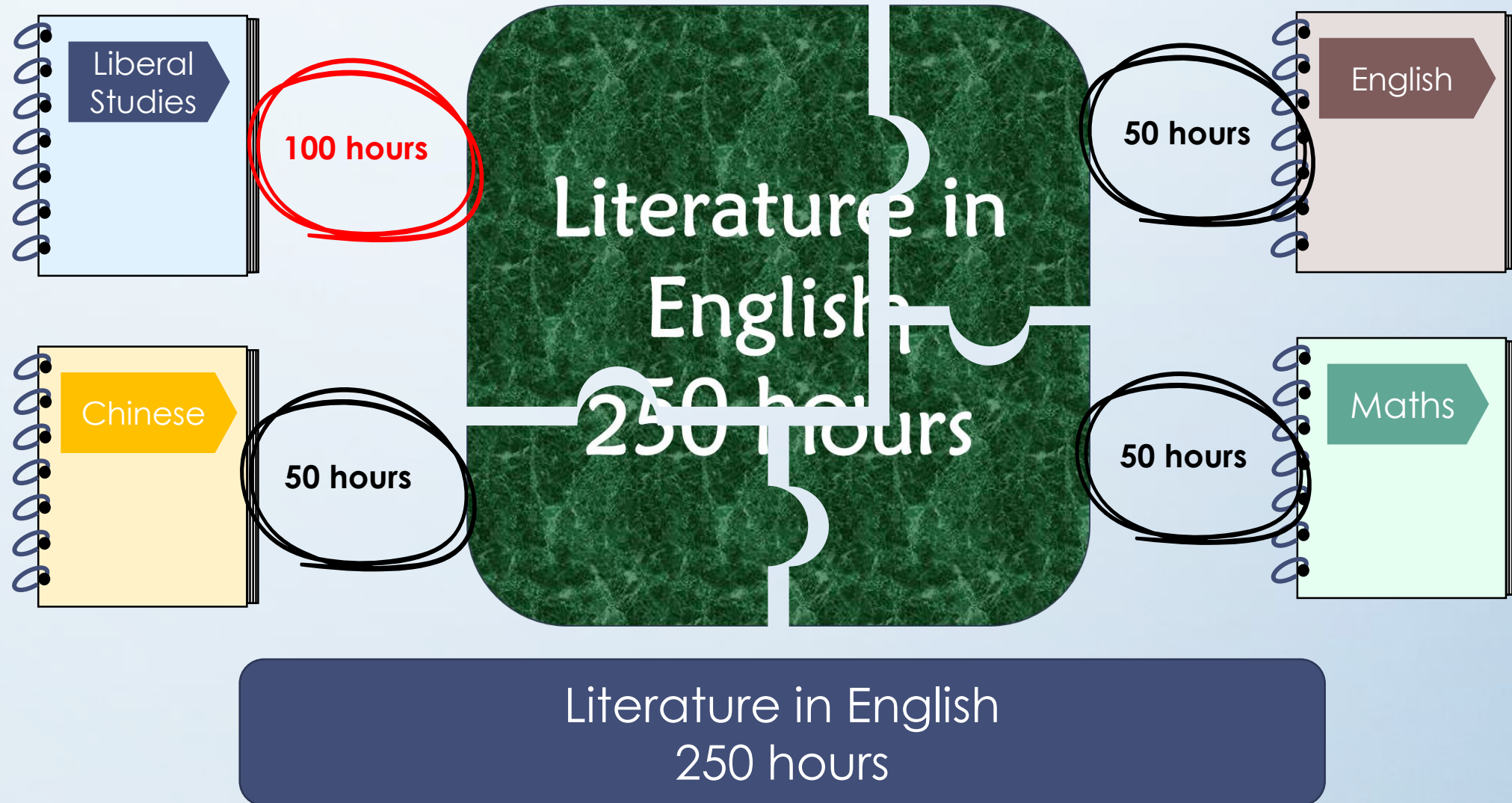
Case 2 – students who need more exposure to English



English-related Applied Learning courses
180 hours

Lesson time

Case 3 – students who have keen interest in English



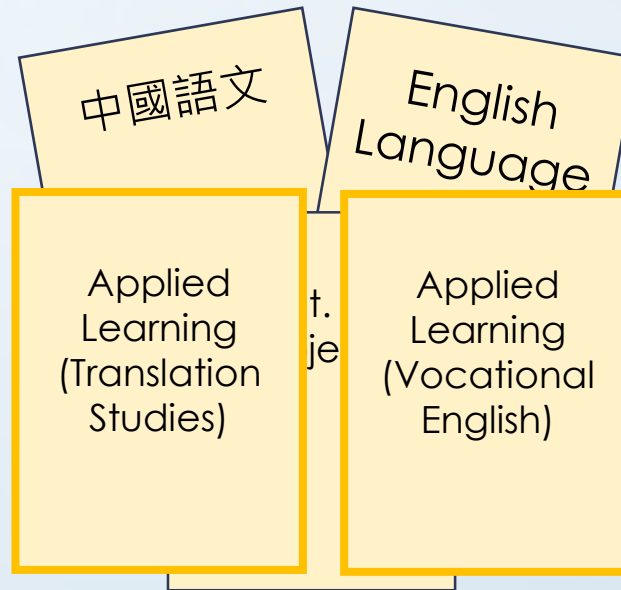
Recognition of Applied Learning (Vocational English)

Individual tertiary programmes



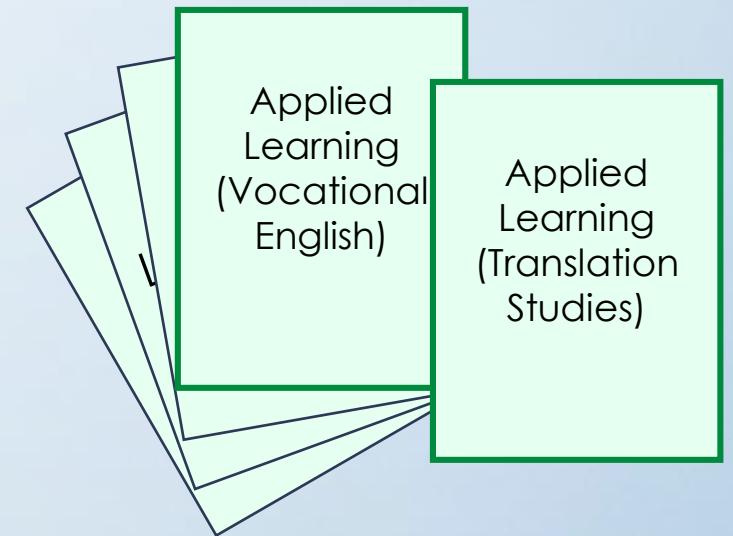
- Accept ApL subjects as elective subjects in application
- Award bonus marks
- Consider the results supplementary information

Post-secondary programmes



Accept results of up to **TWO** ApL subjects in HKDSE for application for Associate Degree or Higher Diploma programmes

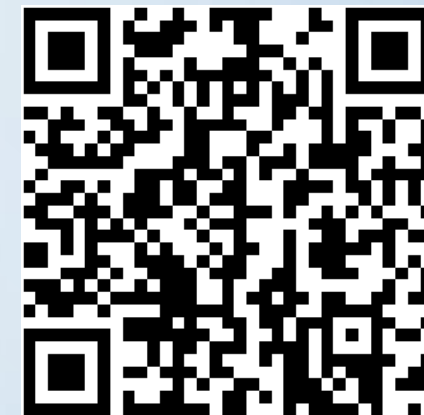
Civil Service Bureau



Accepts results of up to **TWO** ApL subjects in HKDSE

EDBCM 20/2021

- Optimising the Four Senior Secondary Core Subjects to Create Space for Students and Cater for Learner Diversity: School Questionnaire Survey and School Briefing Sessions (EDBCM 20/2021)



Questionnaire
(pp.12-14)

Annex B
(pp.27-29)

Submission Deadline:
2 March 2021

Mar

Collation of
findings

ASAP

Announcement
of finalised
proposals

Sept

Implementation
of the optimising
arrangements

Thank you

