

Campaign on "Promoting Positive Values and Attitudes  
through English Sayings of Wisdom 2024/25"



SOW READATHON

# Reading Challenge Booklet

SOW the Reading Seed –  
Inspire and Be Inspired





# *SOW Campaign & SOW Readathon*



Welcome to the SOW Readathon! As part of the Campaign on “Promoting Positive Values and Attitudes through English Sayings of Wisdom” (SOW Campaign) 2024/25, this magical journey invites you to **explore new worlds and ideas through reading**, dive into exciting challenges and discover the joy of reading various text types and themes.

Get ready to embark on an adventure that will spark your imagination and inspire a lifelong love for reading!

During your reading journey, explore the “Sayings of Wisdom” (SOW) — inspiring words such as English proverbs, idioms, adages, maxims and quotes that **provoke thoughts, share insights**, and **explore the meaning of life**.



*SOW to help you grow!*



For details about the SOW Campaign,  
visit [www.edb.gov.hk/sow](http://www.edb.gov.hk/sow)  
or scan the QR code.



Fill in the information below to  
become a proud SOW Reading Ambassador!

Name: \_\_\_\_\_

School: \_\_\_\_\_

Class: \_\_\_\_\_

Class No.: \_\_\_\_\_



## *My Reading Goals:*

How many reading challenges  
do you aim to complete?





# How to use the Reading

## STEP 01

Fill in the information on P.2.



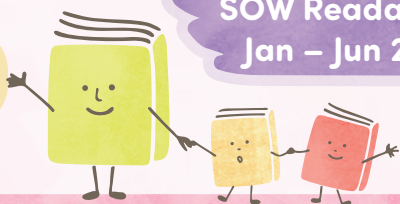
## STEP 02

Select as many reading challenges as you like from P.6–30.

## STEP 03

Get ready and READ!

SOW Readathon:  
Jan – Jun 2025



## STEP 04

Complete **at least 3 challenges** and **one of the mini tasks under each challenge**.

## STEP 05

- Complete the reading record on P.31–34.
- Ask your English teacher to sign and validate the record.

## STEP 06

Complete your self-reflection on P.35 to conclude your SOW Readathon experience.

## STEP 07

- You will be awarded a **certificate** upon completion of **3 mini tasks**.
- Outstanding Ambassadors can also earn SOW Reading Ambassador Badges.

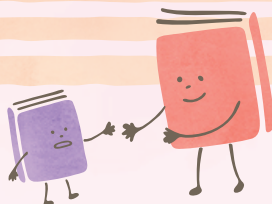
# Challenge Booklet?



## Tips for Choosing Your Next Book



- Identify preferred topics/text types.
- Read reviews or seek recommendations from teachers, friends, or family.
- Check out award-winning books.
- Use online searches or scan the QR codes below to find a book to read.
- It is fine to revisit the book later if it does not resonate with you now.



### Theme-based Reading

<https://www.edb.gov.hk/theme-based-reading>



### Theme-based Reading eBook Lists

<https://www.edb.gov.hk/ebooklists-activities>



### Book Works

<https://bookworks.edb.edcity.hk/en/index.php>



### Hong Kong Public Libraries

<https://www.hkpl.gov.hk/en/index.html>



# An Overview of the Reading Challenges

## SOW the Reading Seed – Inspire and Be Inspired

- |   |      |
|---|------|
| S1 Read the "In Love We Share, In Love We Grow" Thematic Book Series.           | P.6  |
| S2 Read a book and participate in the "SOW Inspiring" Book Gifting Competition. | P.7  |
| S3 Explore a topic/text type you have never read before.                        | P.8  |
| S4 Recommend 3 books/texts that inspire you.                                    | P.9  |
| S5 A reading activity organised by your school                                  | P.10 |

Finish  
3 mini tasks  
to get a  
certificate.



## Resilience

- |  |      |
|--|------|
| R1 Read a story of resilience.   | P.11 |
| R2 Read a book with over 100 pages (for primary students)/ 200 pages (for secondary students). | P.12 |
| R3 Read one book per week for four weeks.  | P.13 |
| R4 Read a book recommended by your teacher/school librarian which you find challenging.        | P.14 |
| R5 A reading activity organised by your school   | P.15 |



## Empowerment

- |   |      |
|---|------|
| E1 Read a book to explore new interests or skills.        | P.16 |
| E2 Read a book to learn a topic about STEAM.              | P.17 |
| E3 Read about a young achiever who has made a difference. | P.18 |
| E4 Read a book on creating positive changes.              | P.19 |
| E5 A reading activity organised by your school            | P.20 |



## Appreciation

- |  |      |
|--|------|
| A1 Read about a district in Hong Kong.           | P.21 |
| A2 Read a book about animals.                    | P.22 |
| A3 Read a book about Chinese culture.            | P.23 |
| A4 Read a book of a movie that you have watched. | P.24 |
| A5 A reading activity organised by your school   | P.25 |

## Delight

- |   |      |
|---|------|
| D1 Read a book of your choice and share it with a friend/family member. | P.26 |
| D2 Read a book that looks fun to you.                                   | P.27 |
| D3 Buddy reading.   | P.28 |
| D4 Read a book with your favourite colour on the cover.                 | P.29 |
| D5 A reading activity organised by your school                          | P.30 |





S1

## READING CHALLENGE#S1:

SOW the Reading Seed –  
Inspire and Be Inspired

### Read the “In Love We Share, In Love We Grow” Thematic Book Series.



#### Task 1:

Complete the activity sheets that come with the e-books.

*Date of completion:*



Scan the QR code to  
access the series.

OR



#### Task 2:

Create a timeline to show the sequence of events for one of the e-books.

Finish  
3 mini tasks  
to get a  
certificate.





## READING CHALLENGE#S2:

SOW the Reading Seed –  
Inspire and Be Inspired

Read a book and participate in the “SOW Inspiring”  
Book Gifting Competition.



### Task 1:

Write down the biggest challenge encountered when participating in the competition and how you overcame it.



Scan the QR code for  
information of the competition.

OR



### Task 2:

Discuss with your friends and suggest one creative activity to be organised in your school to promote reading.





Explore a topic/text type you have never read before.



## Task 1:

Identify 3 more books of this newly-explored topic/text type and complete “My reading list” below.

*My reading list:*

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

OR



## Task 2:

Discuss the new insights you have gained from the book with your class/teacher/friend.

*Date of discussion:*

*New insights:*



## READING CHALLENGE#S4:

SOW the Reading Seed –  
Inspire and Be Inspired



Recommend 3 books/texts that inspire you.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



### Task 1:

Write a short message to the author/a character of one of the books/texts about how you have been inspired.

OR



### Task 2:

Create a blog post to recommend the books/texts.





## A reading activity organised by your school

*Name of the reading activity:*

*What did you do in the reading activity?*

*Mini task:*





### Read a story of resilience.



**Task 1:**  
Create a different ending.

Finish  
3 mini tasks  
to get a  
certificate.



OR



**Task 2:**  
A genie lands in the midpoint of the story and grants the main character one wish.

- What does he/she wish for and why?
- Would the wish change anything about the story and how so?





## READING CHALLENGE#R2:

Resilience

Read a book with over 100 pages (for primary students)/  
200 pages (for secondary students).



### Task 1:

Take a photo inspired by your favourite SOW taken from the book. You may create a post for sharing online.



OR



### Task 2:

Create a digital image of your favourite SOW taken from the book and send it to 5 friends/family members.























### Read one book per week for four weeks.



#### Task 1:

Rate the four books by circling the smiley faces in the table below and give a reason for the rating.

	Book title	Rating	Reason
1		    	
2		    	
3		    	
4		    	

OR



#### Task 2:

Recommend each book to one person and explain why.

	Book title	Recommended to	Reason
1			
2			
3			
4			





## READING CHALLENGE#R4:

Resilience

**Read a book recommended by your teacher/  
school librarian which you find challenging.**



### Task 1:

Write a short message to the teacher/school librarian who recommended the book.  
Tell him/her your feelings about the book.

OR



### Task 2:

Write a short reflection about the book. You may consider the following:

- Why did you think the book is challenging?
- How would you apply what you have learnt from the book in your daily life?
- How has this book influenced your views or beliefs?





## A reading activity organised by your school

*Name of the reading activity:*

*What did you do in the reading activity?*

*Mini task:*

### Read a book to explore new interests or skills.



**Task 1:**

Share three fun things about the interest/skill.

Finish  
3 mini tasks  
to get a  
certificate.



OR



**Task 2:**

Share a photo/video of you trying the new interest/skill.



### Read a book to learn a topic about STEAM.

(e.g. a book about Science, Technology, Engineering, the Arts or Mathematics)



#### Task 1:

Share what you have learnt from the book with your classmates/friends.

Date of sharing:


Ideas shared:


OR





#### Task 2:

Watch a relevant video. Capture a screen and write a caption to introduce the video.













Name: \_\_\_\_\_  
Now 


Caption: \_\_\_\_\_  
\_\_\_\_\_

 1



 Like

 Comment

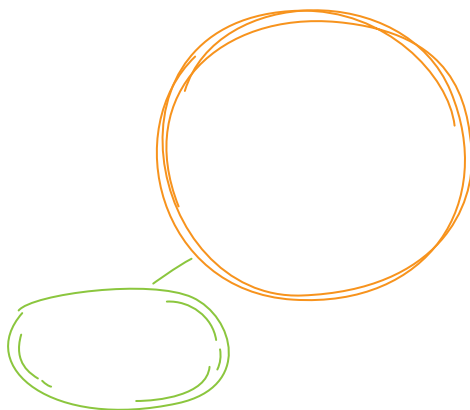




Read about a young achiever who has made a difference.

**Task 1:**

Create a mind map to introduce the young achiever.

**OR****Task 2:**

Make a short video to share how his/her story inspires you.

*Link/QR code to the video:*

### Read a book on creating positive changes.

(e.g. books on self-improvement, personal development, mindfulness, environmental awareness or community service)



#### Task 1:

Reflect on the insights you have gained from the book and share them with someone by any means (e.g. a voice/ text message, an online post, face-to-face chats) to inspire positive action.

I share with \_\_\_\_\_ on \_\_\_\_\_ through  
(who) (when)

- ☐ a voice message.
- ☐ a text message.
- ☐ an online post.
- ☐ face-to-face chats.
- ☐ others: \_\_\_\_\_.

OR



#### Task 2:

Record one good deed you have done or one positive change you have made after reading the book.



## A reading activity organised by your school

*Name of the reading activity:*

*What did you do in the reading activity?*

*Mini task:*

## Read about a district in Hong Kong.

(e.g. scan the QR code to read about the districts on the website "Discover Hong Kong" by Hong Kong Tourism Board)



The district I read about:

Finish  
3 mini tasks  
to get a  
certificate.



### Task 1:

Take two photos of the district and write a caption for each photo.

Photos:



Captions for the photos:

#1 \_\_\_\_\_

#2 \_\_\_\_\_

OR



### Task 2:

- A) Visit a public library in the district you read about; and  
B) Join an activity or visit an exhibition organised by the library.



Date of visit:

Name of the activity/exhibition:

Scan the QR code  
to see the upcoming events  
of Hong Kong Public Libraries.



# Read a book about animals.



## Task 1:

Write down a fun fact about the animal(s).

OR



## Task 2:

Watch a short video clip about the animal(s) and compare it with the information you have learnt from the book using a Venn diagram.

IN THE BOOK

IN THE VIDEO

COMMON  
FEATURES

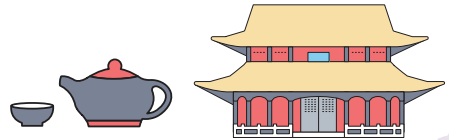


# Read a book about Chinese culture.



## Task 1:

Share an interesting Chinese cultural practice through a photo/drawing.



OR



## Task 2:

Write an acrostic poem to appreciate Chinese culture.

e.g. *Culture so rich and old*  
*History worth more than gold*  
*Ideas that sound so bright*  
*Nature and art delight*  
*Amazing China, a true sight*



Read a book of a movie that you have watched.



Task 1:

Write down a SOW taken from the book/movie in an artistic way.



OR



Task 2:

Compare the book and the movie. Which version do you like better? Why?

I like the ☐ book ☐ movie better because:





## A reading activity organised by your school

*Name of the reading activity:*

*What did you do in the reading activity?*

*Mini task:*





## D1 READING CHALLENGE#D1:

Delight

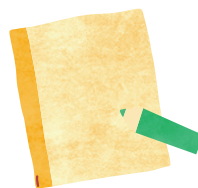
Read a book of your choice and share it with a friend/family member.



### Task 1:

Design a new cover for the book.

Finish  
3 mini tasks  
to get a  
certificate.



OR



### Task 2:

Select three SOW from the book and share them with your friend/family member. Ask him/her which one he/she likes best and why.

The SOW \_\_\_\_\_ likes:  
(who)

\_\_\_\_\_

Reason:

\_\_\_\_\_

\_\_\_\_\_

**D2**

## READING CHALLENGE#D2:

**Delight**

**Read a book that looks fun to you.**

**Task 1:**

Create a comic strip inspired by a funny scene and share it with your favourite person.

1

2

3

4

**OR****Task 2:**

Produce a short video/reel as the trailer for the book.

*Link/QR code to the short video/reel:*



**D3**

## READING CHALLENGE#D3:

**Delight**

### Buddy reading

**Task 1:**

Read the same book with your buddy. Discuss and compare your favourite parts of the book. Illustrate what you and your friend like in your own way below.

**OR****Task 2:**

Recommend a book for each other and enjoy the reading journey with your buddy.

*Title of the book you recommended:*

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*Title of the book recommended by your buddy:*

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## READING CHALLENGE#D4:

Delight



Read a book with your favourite colour on the cover.



### Task 1:

Craft a corner bookmark inspired by the book.

*Date of crafting the bookmark:*



Scan the QR code  
for details of the  
corner bookmarks.



OR



### Task 2:

Create a visual summary/mind map about the key theme(s) of the book.





## A reading activity organised by your school

*Name of the reading activity:*

*What did you do in the reading activity?*

*Mini task:*





# My Reading Record

Reading Challenge # (e.g. R1, E2, A3)	Book Title	Author
1.		
2.		
3.		
 Well done! You have earned a certificate! Keep going!		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
 Fantastic! Knowledge is power!		
11.		
12.		
13.		
14.		



A SOW Taken from the Book	Teacher's Validation



# My Reading Record

Reading Challenge # (e.g. R1, E2, A3)	Book Title	Author
15.		
Bravo! Cool kids read books!		
16.		
17.		
18.		
19.		
20.		
Awesome! Reading is the key to success!		
21.		
22.		
23.		
24.		
25.		
You did it! "The more that you read, the more things you will know. The more that you learn, the more places you will go." — Dr. Seuss		





A SOW Taken from the Book

Teacher's Validation



# Reflection

How many challenges have you completed? .....

You will get a certificate if you have completed 3 or more challenges.

To echo the theme "SOW the Reading Seed – Inspire and Be Inspired", who have you inspired along your reading journey?

1. ....

2. ....

3. ....



Take a moment to reflect on your SOW Readathon experience:

1. Your favourite SOW:

.....

.....

2. Your favourite reading challenge:

.....

3. Your reading goals for next year:

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# NOTES



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# NOTES







