

# TAI PO OLD MARKET SCHOOL



**A CROSS-KLA  
SYNERGY:  
R.E.A.D. ACROSS  
THE CURRICULUM**

The **SOW Readathon** was launched with an aim to integrate core life values by promoting the four key values: **Resilience, Empowerment, Appreciation** and **Delight (R.E.A.D.)** across the curriculum. A variety of learning activities were organised to create an English-rich environment and foster the reading atmosphere through connecting students' learning experiences within and beyond the classroom. Language learning was not only an academic pursuit but also a support for students' character building and holistic development.

## R.E.A.D. ACROSS THE CURRICULUM

Targeted reading materials were identified to create relevant contexts to connect students' learning experiences in **English Language, Putonghua, Physical Education** and **STEAM Education**.

# R



### Resilience

As a post-reading activity, students cultivated resilience through Physical Education. Students embraced the values of resilience through participating in the Dodgeball Competition and the "Little Olympics", where they connected the perseverance required in sports to broader literary and life themes.

# E



### Empowerment

The English storytelling workshops and the "How to Read" Putonghua workshops were designed to empower students to develop literacy competence and boost their confidence in reading aloud and storytelling. Opportunities were also provided to engage students in developing their speaking skills and exploring the core values in context.

# A



### Appreciation

To nurture a genuine love for reading and appreciation for literary texts, the Book Character Parade served as the highlight of the Readathon with students and teachers dressing up as iconic book figures to celebrate the joy of reading and bring their favourite stories to life. By applying creative STEAM and reading skills to real-world projects, students also gained appreciation for a sustainable lifestyle.

# D



### Delight

To offer a delightful experience in English learning and reading, an immersive atmosphere was created through post-reading activities, including song dedications and booth games. These provided creative outlets for students to practise their language skills and express their appreciation for literature in a fun-filled environment.