

SKH
HOLY CARPENTER SECONDARY SCHOOL

VOCATIONAL ENGLISH

EXPERIENCE SHARING

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(English Panel)

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School Background

- Founded in 1965
- Hung Hom
- Prevocational boys' school
- Co-ed school now



Cater for students' needs

- Mainly from mainland
 - Weak in English
 - Increase students' language exposure
 - Prepare them for career development
 - Therefore,
 - Provided Vocational English Programme (VEP)
 - Offer ApL (VocE) ~ optimising measures to cater for learner diversity
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Background

Year	Level	No. of students	Mode		Programmes
2018-2020	S4 & S5	26	outside timetable	VEP	5 Modules
2019-2021	S5 (S6)	29	outside timetable	VEP	5 Modules
2020-2022	S4 (S5)	17 + 2	outside timetable	ApL	4 Modules
2021-2022	S4	20	inside timetable	ApL	4 Modules

Duties

	School Coordinator	Subject Teachers
Pre-course	Arrange briefing (f-to-f/ online)	Monitor students' progress
	Prepare students for the placement test/ interview	- observe each ApL lesson
	Recruit students	- support VTC's tutor
	Inform parents	Support students
While-course	Arrange lesson schedule with VTC	- conduct tutorials before submission of important assignments
	Arrange Venue (class & assessment)	- conduct tutorials before each assessment
	Monitor students' progress	- Encourage and remind students to keep going
	Support students	



STUDENTS PERFORMANCE







Results

<u>Year</u>	<u>Level</u>	<u>No. of students</u>	<u>Passing rate</u>
• 2018-2020	S4 & S5	25	88%
• 2019-2021	S5 (S6)	29	70% (Pending)
• 2020-2022	S4 (S5)	17 + 2	Pending
• 2021-2022	S4	20	Pending



Further Education of the Participants

• Year	High Diploma	Associated Degree	University in China
• 2020	9	1	2
• 2021	6	4	2

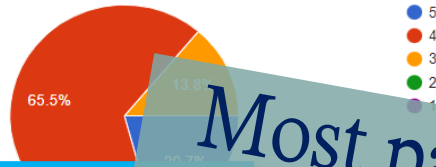


Evaluation

About the programme

The Programme enhanced my English proficiency.

29 則回應

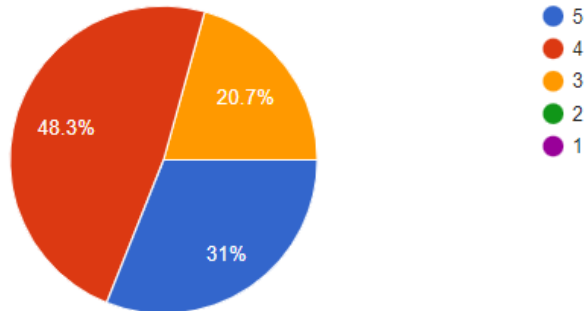


Most participants thought that the programme was rewarding.

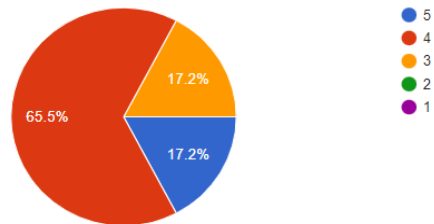
General questions

Consider the factors above, my learning experience in the Programme was rewarding.

29 則回應



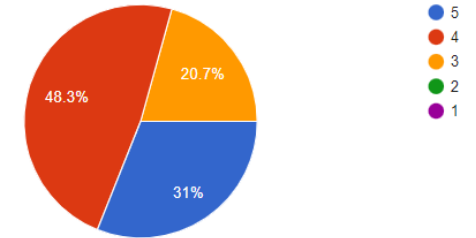
interest in using English.



About the instructors

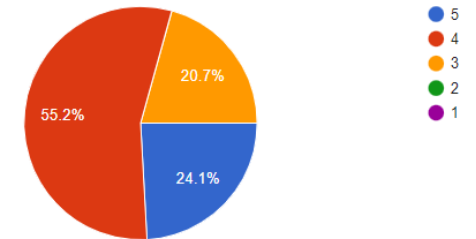
The instructor(s) prepared quality materials and teaching aids.

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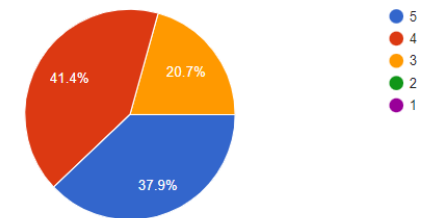
The instructor(s) gave clear instructions and delivered the lessons efficiently.

29 則回應



The instructor(s) was/were enthusiastic about teaching and provided me with suitable guidance.

29 則回應





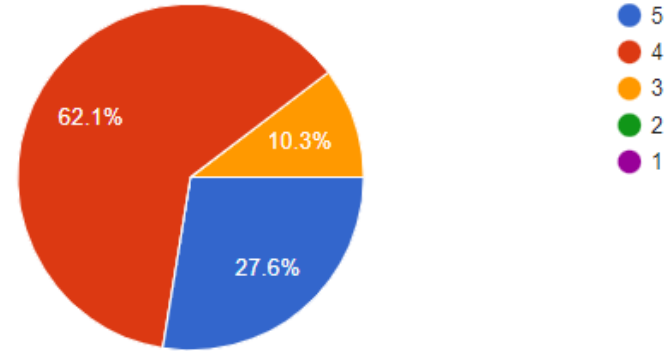
Evaluation

Most participants thought that our English teachers' support helped them a lot.

HCSS Supports

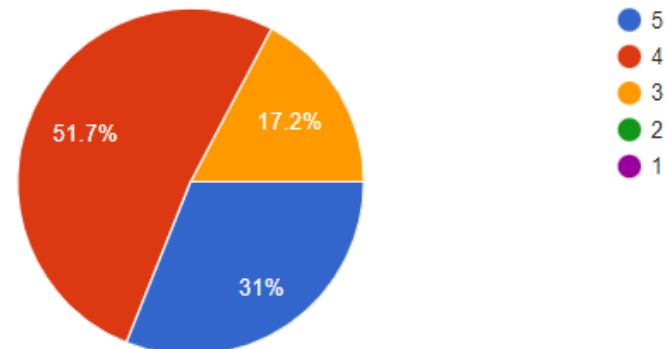
My English teacher(s) provided me with enough supports which helped me to complete the VEP assignments.

29 則回應



My English teacher(s) provided me with enough supports which helped me to pass the VEP assessments.

29 則回應





Evaluation

- Students can ...
 - have more writing practice.
 - apply what they have learned at the programme for DSE Paper 3 Part B.
 - have more speaking practice >>> increase their confidence
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Challenges & Solutions

Challenges	Solutions
Spend extra time to arrange the programme	<ul style="list-style-type: none">• Get support from school management
Compromise with other parties	<ul style="list-style-type: none">• Communicate well with other parties
Keep in touch with service provider	<ul style="list-style-type: none">• Communicate well with service provider
Support students	<ul style="list-style-type: none">• Explain to students beforehand• Listen to students' opinion• Conduct tutorial classes• Make good use of IT

THANK
YOU