A. What can we see in autumn in Australia? Colour the right leaves.

- The leaves change from red to green.
- The leaves change from green to yellow.
- The temperature is about 35°C.
- The temperature is about 12°C.
- There are falling leaves.
- We can see ice and snow everywhere.
- There are new leaves.
What can we see in the four seasons in Hong Kong?
Write your ideas in the following bookmarks on “Watching the Weather”.

- Watching the spring weather.
- Watching the ______ weather.
- Watching the ______ weather.
- Watching the ______ weather.

Group: (  )       Marks: ________________
Class:  P. 3 (  )       Date: ________________
A. Write down three or more activities on hot sunny days. You may get some ideas from the pictures. Begin each sentence with “It is fun to …”.

- It is fun to swim in a pool.
- e.g. It is fun to swim in a pool
- It is fun to
- It is fun to
- It is fun to
- It is fun to
B. How do Mummy and Daddy look after you at the pool? Please tick the right boxes.

1. They listen to music.
2. They give me a dry towel.
3. They give me some water to drink.
4. They teach me to swim.
5. They sleep near the pool.
6. They swim with me.

C. Can you write two more sentences?

1. They ________________________________.
2. ________________________________.
John and his brother are at the Wisdom Summer Camp. They want to play in water on a hot sunny day. They walk past some signs. Which place is safe to swim in? Write sentences in the space provided.

You cannot swim _______ with _______
You can _______ with _______
You cannot _______ with _______
You can _______ with _______
A. Tommy has a picnic on a hot sunny day in August. What can he do to play safe? Label Tommy's picture. Write 4 sentences.

He can put on __________________.
Mrs Biddle was unhappy and said, “What a noise! I want to live by myself. Go away! I want to …”

Now you are Mrs Biddle. You are unhappy. Fill in the speech bubbles. Write what you want to do. The pictures may give you some ideas.

1. I want to

2. I want to

3. I

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This is Mrs Biddle's garden. What are these people saying?
Work in groups. Choose one character and fill in the speech bubble.

1. 
2. 
3. 
4. This is terrible.
   I just want to live by myself.
5. 
6. 

Group: ( )
Class: P. 3 ( )
Marks: ____________________
Date: ____________________
What are these people saying in Mrs Biddle’s garden? Fill in the speech bubbles.

People came to Mrs Biddle’s house to look at the birds.

1. 

2. 

Buses stopped by her house, and people took photographs.

3. 

4. 

Kids came and sat under the tree.

5. 

6. 

But poor Mrs Biddle couldn't live by herself.
Winter came. There were no birds in the tree and no birds in the nests in Mrs Biddle's garden. There was no chirping. Mrs Biddle missed the birds. She made a sign to ask them to come back.

This is Mrs Biddle's garden. Help Mrs Biddle make three more signs.
Last month, there were a lot of pigeons in our school's greenhouse. Now there are no pigeons in the greenhouse. Our pupils miss them very much. Make signs to ask them to come back.
Complete the story map of the book “Bird Hotel”.

**Title**
Bird Hotel

**Setting**

**Characters**

**Solution**

**Events**

Put the events in the right order. Write 1, 2 ... in the brackets.

1. In spring, many birds came to Mrs Biddle's garden. The birds were chirping.
2. In spring, many birds came to Mrs Biddle's garden. The birds were chirping.
3. In winter, Mrs Biddle put a sign on the tree.
4. Autumn came. There were no birds in the tree.
5. Spring came. The birds came back to Mrs Biddle's garden.
6. In summer, many people came. The birds were chirping. Mrs Biddle was unhappy.
7. Mrs Biddle missed the birds and the people.

**Problem**
Circle the right answer.
Mrs Biddle didn't like
- the birds.
- the seasons.
- the people.

**Group:** ( )

**Class:** P. 3 ( )

**Marks:** ____________________

**Date:** ____________________