A. Look at the book cover and answer the following questions.

1. What is the title of the book? (1%)
   ___________________________

2. Who is the illustrator? (1%)
   ___________________________

3. What is the book about? Write two sentences. (2%)
   (a) The book is about ____________
       __________________________
   (b) __________________________
       __________________________

4. Is this book about Hong Kong? (2%)
   Put a tick ✓ in the right box.
   □ Yes  □ No
   Why?
   __________________________

B. Peter reads the book "Hot Sunny Days" and likes it very much. In the following paragraph, he tells us what he does on hot sunny days. Fill in the blanks with suitable words. (7%)

3 August

Hello! I am a P.3 pupil. I live in Sheung Shui. Now it is (1.). The weather is (2.). I like swimming. I like going to the (3.) I go with (4.). I also like playing in the park on hot sunny days. I cannot swim at the (5.) because the waves are (6). I’m afraid of sunburn, so I put on a (7.).

1. ______________
2. ______________
3. ______________
4. ______________
5. ______________
6. ______________
7. ______________
C. In Spring 2003, the birds flew to Mrs. Biddle’s garden. They were chirping all day long. What did Mrs Biddle say?
Write 2 sentences in the speech bubble. (4%)

Winter came. The birds flew away. Mrs Biddle missed the birds. She put a sign on the tree to ask them to come back.

In Spring 2004, the birds flew to Mrs. Biddle’s garden. They were chirping all day long. What did Mrs Biddle say?
Write 2 sentences in the speech bubble. (4%)

2 Jan 2003

Bird Hotel Vacancy

2 Jan 2004
D. A group of P.3 pupils want to tell us about a tree in their school garden in the four seasons. Use the pictures and words on P.4 to complete the following flow diagram. Read the instructions on P.4 carefully. (9%)
D. Complete the flow diagram on P.3.

1. Cut and stick the pictures in the flow diagram.

2. Use the following words to label the flow diagram.

3. Give a title to the flow diagram.