Nick likes red apples. Sue likes green pears. How about you? 

Draw, colour and write about one kind of fruit you like. Use the pictures to help you.

1. Draw and colour the fruit in this basket.

2. Write one sentence about the fruit. Begin with your name.

   _______________________ _______________________ _______________________ _______________________.

   (name)
Nick likes yellow socks. Sue likes purple hair. How about you?

Draw, colour and write about one kind of clothes and the body parts you like. Use the pictures to help you.

1. Draw and colour the clothes and body parts in the wardrobe.

2. Write two sentences about the clothes and body parts. Begin with your name.
Nick likes pink and yellow dinosaurs. Sue likes red dogs. How about you?

Draw, colour and write about two kinds of animals you like. Use the pictures to help you.

1. Draw and colour the animals inside the fences.

2. Write two sentences about the animals. Use two or three colours. Write “and” between the colour words.
Nick likes bears. He calls the following a Word Bear. Nick likes to write words on the bear's body. Help Nick write words with Ending s on the Word Bear. Underline the letter s in each word, e.g. bears.
Draw, colour and write about two kinds of things you like. Use your own ideas. The pictures may help you.

1. Draw and colour the two kinds of things in this bubble.

2. Write two sentences. Use many colours. Write “and” between the colour words.

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

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1. Join the dots to find out the name of the animal. What is the animal?

This is a ____________.

2. Fill in the blanks to complete the poem. Use the pictures about the body parts to help you.

Me and You

Oh, I've got big ______________.
And a big ______________.
Green ______________ and long ______________
And so have you.

What is Me?
Me is ____________________.
Name: ________________ (   )  Class: 1 ___  Date: ___________

1. Draw a line to join the baby and the mother.

   Mother Hen : : Chick
   Mother Duck : : Duckling

2. Write Mother Hen, Mother Duck, Chick and Duckling near the correct pictures. The two babies are lost in the park. Draw the paths to find their mothers. Use arrows → →.
1. The Duckling said, “I caught a bee.” The Chick said, “Me too.”
   Write “Me too.” in the correct speech bubble.

2. The Chick found an ant. The Duckling said, “Me too.”
   Draw an ant in the correct place. Join the ant and the Duckling’s eye.
Here are five pictures about “The Chick and the Duckling”.

A. I am a good swimmer.
   Not me. Help! Help!

B. I will pull you out.
   Thank you!

C. I am going for another swim.
   Not me.

D. I am going for a swim.
   Me too.

E. I am swimming.
   Me too.

1. Put the pictures in the correct order to make a cartoon strip.

   D → E → □ → □ → □

2. Act out the Chick and the Duckling in pairs.
1. Fill in the crossword puzzle. Use words with *Ending k* letter sound. Use all capital letters, e.g. NICK.

```
  S
  B
  N
  P
  I
  C
  B
  N
  P
  I
  C
  B
  N
  P
  I
  C

My hair is red + white
```

2. Write the words on the class Word Chick. Read the words aloud in pairs.
 SKH Tak Tin Lee Shiu Keung Primary School  
2004-2005 First Term  
Reading Workshops: The Chick and the Duckling  
Session 5: Activity Sheet 5

Name: _____________(   )   Class: 1___   Date:__________

In the park …
1. What did the Chick do?  What did the Duckling do?
Read the book The Chick and the Duckling.
Put a tick ✓ in the correct box.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>took a walk</td>
</tr>
<tr>
<td>2.</td>
<td>found a worm</td>
</tr>
<tr>
<td>3.</td>
<td>caught a butterfly</td>
</tr>
<tr>
<td>4.</td>
<td>swam in the water</td>
</tr>
<tr>
<td>5.</td>
<td>cried in the water</td>
</tr>
<tr>
<td>6.</td>
<td>pulled the friend out</td>
</tr>
</tbody>
</table>

2. Look at the table in Part 1.  
Think about the Duckling and the Chick.  

Were they good friends? (Circle the right word.)

YES / NO

Why?  Write one sentence.

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At school ...

<table>
<thead>
<tr>
<th>Me</th>
<th>My friend</th>
</tr>
</thead>
</table>
| At school | _______  | _______

1. eat in the classroom
2. play games
3. read storybooks
4. speak in English
5.

2. Look at the table in Part 1. Think about you and your friend.

Are you good friends? (Circle ✓ the right word.)

YES / NO

Why? Write one sentence.

____________________________________________