This is Ted 🐻. He is the class teddy bear.
Now Ted is sleepy 💤. Make a bed for Ted.

1. Ted needs four things. Write A, B, C or D in the box to show the order.

Think and draw one more thing here.

- a pillow
- a blanket
- a bed sheet

2. Draw and colour the things on the bed. Then complete the sentence.

This is a bed for _______________.

💡 Read p.8 and p.9 of the book *Class Teddy Bear* to help you.
Ted plays in the park. The children think Ted needs **four** things. What are they?

**Read p.2 of this Activity Sheet.**

1. Complete the bubbles. Answer the question in the mouth.
2. Use colour pencils. Draw arrows to the things Ted needs. Join , , and .

3. Use colour pencils. Write the correct letters in the following.

```
e.g  A   .................   E   .................   H
          | |                     | |                     |
          | |                     | |                     |
          | |                     | |                     |
          | |                     | |                     |
          | |                     | |                     |
          | |                     | |                     |
```
Ted is hot.
Ted needs ________

Ted is sleepy.

Ted is cold.

Ted's arm is hurt.
Ted needs ________

What does the class say?

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Imagine you are the boy on p.12 of the book *Class Teddy Bear*. Now you are playing with Ted in the park. What is Ted saying? How would you take care of Ted?

1. Draw a line to the bubble.
2. Complete the sentences in the bubble.

Ted is ________________.
I think Ted needs ________________.

I am cold.
I am hungry.
I am tired.

3. Is the idea good? Ask your class. Listen and tick ✓ the right sentence.

☐ The class thinks the idea is good ☑.
☐ The class thinks the idea is not good ☹.
The boy takes Ted home on the weekend. Draw arrows → → → on the path to take Ted home.

1. Circle words beginning with the h letter sound.

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2. Complete the bubble with words in the circles.

   I can see a _________ and a _________ near the house. Let’s go home, Ted.
Group: _______________  Marks: _______________
Class:  P. 1 (    )  Date: ______________

This is our class teddy bear 🐻. What is he saying?

I am in Class _________. My name is _______________.

How would you take care of me?

1. How would you take care of 🐻? Think and talk to your friends.
   Work in groups of five.
   Use Activity Sheets 5A, 5B, 5C, 5D and 5E to help you.

2. Write the good idea in the bubble.

   We think _______________ needs ____________________________

   We all like this idea.

3. What would you do 🐻? Show your work to the class.

4. Make two pages for the book about the class teddy bear 🐻.
   Complete the bubbles.

   We think ________________________________

   We all ________________________________

   We ____________________________________

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Name: _____________     Marks: _____________
Class: P.1 ( )       Date: _____________

Ask and Listen

You are Pupil A.
1. Think and complete the bubble.
2. Ask your group.

Pupil A

I think ______________ needs ______________.
Is it a good idea?

3. Listen ☰ and tick ✓.

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<td>Pupil C</td>
<td>Pupil D</td>
<td>Pupil E</td>
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Listen and Say

You are Pupil A.
Listen to the idea from Pupil B, Pupil C, Pupil D or Pupil E.

If ☻ ☻ , say It is a good idea.

If ☻ ☻ , say It is not a good idea.
On 1st September, seven animals went to Animal School. Here are the names:

- Dog
- Kitty Cat
- Rabbit
- Cat
- Mouse
- Raccoon
- Dolly Dog

1. Look at the pictures. Write the names of the animals in the ovals.

2. What did the animals do? Draw lines to make correct sentences.

- ... played during the story.
- ... pushed to the front of the line.
- ... waited in the line.
- ... listened to the story.

Read p.2 and p.3 of the book *Cat and Dog at School* to help you.
Cat and Dog did a lot of things at Animal School.

1. Look at the pictures. Fill in the page numbers 📚.
2. Was Dog good? If yes, draw 😊. If no, draw 😞.
   Was Cat good? If yes, draw 😊. If no, draw 😞.

Read p.2 - p.11 of the book *Cat and Dog at School* to help you.

2. Who is good 😊? Who is not good 😞?
   Write two sentences about Cat and Dog.
Miss Dog writes some words on the class blackboard.

![Blackboard with words]

1. Circle all the words with the *Ending s* letter sound.
   Underline the letter *s*, e.g. *Let's*

2. Use the words with *Ending s* to complete the following classroom rules.
   - ______________ share the ______________ in the English lesson.
   - Wash the ______________ before eating.
   - We take care of the ______________ in the classroom.
Some animals are not good at school.

1. Look at the pictures. What are the animals saying?

**Miss Dog,**
**Rabbit took all the books.**

**We need a classroom rule.**

**Good idea!**

![Picture 1](Picture 1)

![Picture 2](Picture 2)

2. What is the classroom rule? Write it here.

3. Help the animals to make the sign for the classroom rule.

💡 Find the classroom rule from the book *Cat and Dog at School.*

💡 Read the book *Class Rules* to help you.
Some children at HHCKLA Buddhist Wisdom Primary School are not good.

1. What are the children doing? Look at the picture here.

   ![Picture of children in classroom]

   You are shouting. I’m not happy.

   When do we have recess?

2. The children think the class needs a classroom rule.
   The class likes this idea.
   Help the children to write the classroom rules here.

3. Make a sign for your school.
   Write a classroom rule and draw pictures in the sign.

   Find the signs from the book Class Rules to help you.
Is Miss Pool in the school? Where do the children go?

1. Tick ✓ four places.

library

playground

music room

computer room

staffroom

classroom

2. Where do the children go?

Write the names of the places in the right order.

playground

... ... ... ... ...

... ... ... ... ...

... ... ... ... ...

... ... ... ... ...

... ... ... ... ...

💡 Read the book *Where is Miss Pool?* to help you.
3. **Is Miss Pool in the four places? Circle Yes or No.**

Yes. / No.

4. **Where is Miss Pool? Is Miss Pool in ________?**
   
   Suggest one place to the children.
   
   Complete the sentence. Use the pictures to help you.

   **English room**
   ![English room image]

   **computer room**
   ![Computer room image]

   **music room**
   ![Music room image]

   **toilet**
   ![Toilet image]

   I think Miss Pool is

   [Blank space for writing]

   Write your own idea here.
Miss Pool is not well 🎨. She is at home 🏡.

1. The children write some notes to Miss Pool.

We love you.
Henry, Amy

You need to sleep in bed.
Alan

How are you?
May

Please come to school on Monday.
See you.
Goodbye.
Candy

We miss you.
Ken, Jenny

We think you need a lot of water.
Thomas

2. Write a letter to Miss Pool. Use the ideas from the children.

Who gets the letter?

Put the sentences in the right order.
Write 1, 2, 3 and 4.

Dear ____________,

4th January, 2005

(  ) We think you need a lot of water.
You need to sleep in bed.
( 1 ) How are you?
(  ) We love you. Please come back now.
(  ) See you. Goodbye.

From

Who writes the letter?