HHCKLA Buddhist Wisdom Primary School
2004-2005 First Term
Reading Assessment Task

Name: ___________________ ( ) Marks: __________________
Class: 1 ( ) Date: _______________

A. This is a book from your English teacher. (5 marks)

1. What is the title?
   Draw a line.
   
   Title ●

   Who is the author?
   Circle the name.
   
   Author

2. What is the book about?
   a. Tick ✓ the correct box.

   [ ] Cat and Dog at School
   [ ] Class Teddy Bear
   [ ] Where is the Class Teacher?
   [ ] Where is Miss Pool?

   b. Think and write one sentence.

   The book is about ________________________________.
B. Look at the pictures. These children go to Buddhist Wisdom Primary School.

Where are they? Do they need class rules?

Draw lines to the correct class rules. (6 marks)

The children are in the playground.

The children are in the classroom.

Class Rules

- Let’s share the things.
- Let’s make a hat.
- Let’s listen carefully.
- Let’s talk things over.
- Let’s clean up the classroom.
- Let’s raise our hands.
C. Your class teddy bear is not well. It is in bed.
The pupils think it needs…
What are they saying?

1. Complete the bubbles . (4 marks)

I think our class teddy bear needs a ball. Is it a good idea?

No, __________________________
_________________________

I think our class teddy bear needs some flowers. Is it a good idea?

Yes, __________________________
_________________________

2. The class thinks the class teddy bear needs a ball. Put a tick ✓. (1 mark)

☐ a ball.
☐ some flowers.

3. Complete the letter to the class teacher. Ask her about the good idea from the class. (5 marks)

Write the name of your class teacher.

Ask about the good idea.

Write the name of your class, e.g. Class 1E.

20th January, 2005
____________________

Our class teddy bear is not well.

We think __________________________
____________________________________
Is it __________________________?

Love,

____________________
D. Write to your English teacher about the book *Cat and Dog at School*. Fill in the blanks with suitable words. (5 marks)

**Cat and Dog at School**

Cat and Dog were in (1) ________________classroom.

Dog was good. (2) ________________ shared the things with others.

Cat was (3) ________________. He pushed to the front of the line. He took all the (4) ________________.

“We need five (5) ________________ rules,” said Dog.

“Good idea,” said Cat.