1. Dog made some more cookies. Cat ate all the cookies.
   
   a. Write about the shapes, e.g. a star, a heart, round, square.
   b. Colour the cookies. Write about the colours, e.g. brown, purple, red, yellow. Use “and” for two, three ... colours.

   This cookie is a star.
   It is white.

   This cookie ___________________________.
   It is ________________________________.

   This cookie ___________________________.
   It is ________________________________.

2. Do you like cookies? Draw one cookie in the following box.

   Write two sentences about it.
   
   a. ___________________________________
   b. ___________________________________
1. Help Dog make a pizza. What can you put on the pizza?
   Tick four kinds of food from the following:
   - vegetables
   - pineapples
   - sausages
   - cheese
   - fish
   - carrots

2. Draw the food on the pizza and colour it.

3. Dog wants to tell Cat about the pizza. He is writing about the colours, shape, size and taste of the pizza. Help Dog complete the following paragraph.

   Size and shape? → Look at this pizza. It is ________________

   Food? → We can put vegetables, ________________________
           ________________________ on the pizza.

   Colours? → The pizza is ________________________

   Taste? → It is ________________________
Cat and Dog live in a hut. They are having lunch now. What are they eating?

1. Circle ○ names of the food items with Ending t letter sound, e.g. coconut.

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2. Use the words in the circles ○ to complete the following sentences about Cat and Dog.

Cat and Dog live in a hut.

They are having lunch now.

They are eating ______________________________ ______________________________

______________________________________________________________

They are very happy.

Developed in collaboration with SKH Tak Tin Lee Shiu Keung Primary School
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On Sunday afternoon, Cat felt great! Why? What did Cat eat?

1. Look at the pictures on p.16. Write about two kinds of food she ate.
2. Write about the **colours**, **shapes**, **sizes**, **smell** and **taste** of the food.

On Sunday afternoon, Cat ate some good food.

*Cat ate lettuces.* They were **green**. They were **round**. They were very **big**. They had a **nice smell**. They were very **tasty**.

*Cat also ate ___________________.* They were _______________ __________________________________________________________

*Cat also ate ___________________.* They were _______________ __________________________________________________________

*Cat did not have a tummy ache.* Cat felt great!
Name:____________________ ( )  Class: 2 ____  Date: ___________

1. Cat buys some foods from the supermarket. She puts the foods into four baskets at home. Can you help her? Draw lines from the foods to the correct baskets.
2. Make a food pyramid for yourself.
   a. Write 'Very good' and 'Eat lots' on the sides.
   b. Write the food you like for each group. Write an X if you don't like the food.

3. Choose one kind of food from the food pyramid.
   What do you like to eat with it? Pork? Vegetables? Milk?
   Complete the following sentence.

   I like to eat ____________________ with ____________________.
Cat eats lots of fruit and vegetables in the following box. They are very good foods. Help Cat make some colour fruit and vegetable cards.

1. Colour the fruit and vegetables in the box.

- grapes
- peas
- lemons
- tomatoes
- lettuce
- watermelons
- grapes
- cherries
- pears
- oranges
- strawberries
- bananas
- chilies
- chilies
- peppers
2. Write the names of fruit and vegetable in the correct cards.

**Colourful Fruit Cards**
- banana: yellow
- apple: red
- orange

**Colourful Vegetable Cards**
- tomato: red
- garlic: green
1. Cat goes to buy some food for lunch. She puts them into two different refrigerators. Write the names of the foods in the refrigerators.

- pork
- butter
- cheese
- yoghurt
- fish
- beef
- chicken
- sausages
- dairy foods

2. What milk do you drink? Chocolate milk? Skim milk?
   What yoghurt do you eat? Strawberry yoghurt? Mango yoghurt?
   I like ______________ milk and ______________ yoghurt.
   Why? Think about the colour, smell and taste. Write two sentences
   ___________________________________________________
   ___________________________________________________

3. What meat do you eat? What do you like to eat them with?
   I like to eat ______________ with _____________________.
Name:_______________ (     )  Class: 2 ____  Date: ___________

Take out Activity Sheet 1 and complete 'My Food Pyramid'.
1. Write 'good', 'not very good',  'eat some' and 'eat little' on the two sides.
2. Write the food names you like in the food pyramid.

What do you eat every day?  What do you like to eat for breakfast?
For lunch?  For dinner?  Look at 'My Food Pyramid' on Activity Sheet 1.
1. Write the food names on the following menu.

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<th>Menu</th>
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<tbody>
<tr>
<td>Breakfast  e.g. cereals with milk</td>
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<tr>
<td>Lunch   e.g. pork with rice</td>
</tr>
<tr>
<td>Dinner   e.g. pasta with lettuces and fish</td>
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</tbody>
</table>
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2. Look at the menu in Part 1.
   Circle  very good food with a green colour pencil.
   Circle  good food with a yellow colour pencil.
   Circle not very good food with a red colour pencil.

Look at the class food pyramid for hints.
Is your menu healthy?  Why?