A. The English teacher puts this book in the classroom. Can you answer some questions about it? (6%)

1. What is the title? ___________________

2. Who is the author? ___________________

3. What is this book about? Write two sentences.
   a. This book is about ______________________
   b. __________________ __________________

Name: __________________________ ( ) Class: 2___ Date: ____________________

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B. Do you like the book *All Through the Week with Cat and Dog*? Complete the following paragraph about *Cat* and *Dog* in this book. (6%)

Cat and Dog were good friends. All through the week, Dog made foods and Cat ate foods. ___________ Saturday morning, Dog made some cakes. The cakes were ___________. Cat ate ___________ cakes. Cat had a tummy ache! On Sunday afternoon, she ate lots of ___________ food. She liked green ___________. She felt ___________.

C. Cat was hungry. She wrote a menu to Dog

Look at Cat’s Menu. (12%)
1. Read Cat’s Menu on p.2.
   a. Write the food names in Cat’s food pyramid.

   ![Cat’s Food Pyramid Diagram]

   Cat’s Food Pyramid

   - Not very good foods
   - Good foods
   - Very good foods

   cookies

   eggs

   bread

   b. Think. Is Cat’s menu healthy? Tick the correct box.

   □ Cat’s menu is healthy.
   □ Cat’s menu is not healthy.

   Why? Write one sentence.

   ____________________________

2. How much of these foods can Cat eat? Help Dog write a letter to Cat. Read the sentences in the box.

   a. You cannot eat lots.
   b. Popcorn and candy are not very good foods.
   c. Fish and candy are good foods.
   d. You can eat little.
   e. You can eat some.
   f. Chocolate and eggs are not very good foods.
   g. Eggs and fish are good foods.

   **Dear Cat,**

   I like your menu. Look at the foods you eat.

   Rice and bread are very good foods. You can eat lots of them.

   _______ → _______ → _______ → _______

   Love,

   Dog

   Write the letters on the lines.
D. Cat wants a sandwich 🥪. Dog is busy. Can you help Dog?

What will you put in the sandwich? (6%)

1. Choose four food items from the following box 🍎. Write the food names in the sandwich 🥪 to complete the sentences.

Choose from: lettuce, ham, eggs, tomatoes, pineapples, celery, carrot, chicken, fish, meat, lettuce, ham, eggs, tomatoes, pineapples, celery, carrot, chicken, fish, meat

I can put __________________ in the sandwich.
I can put __________________ in the sandwich.
I can put __________________ in the sandwich.
I can put __________________ in the sandwich.

2. How do you choose these foods? Using your eyes 🕶️? Nose 🍃? Tongue 🍔? Complete the following three sentences. Think about the colours, smell and taste of the foods.

a. The sandwich __________________
b. The sandwich __________________
c. The sandwich __________________