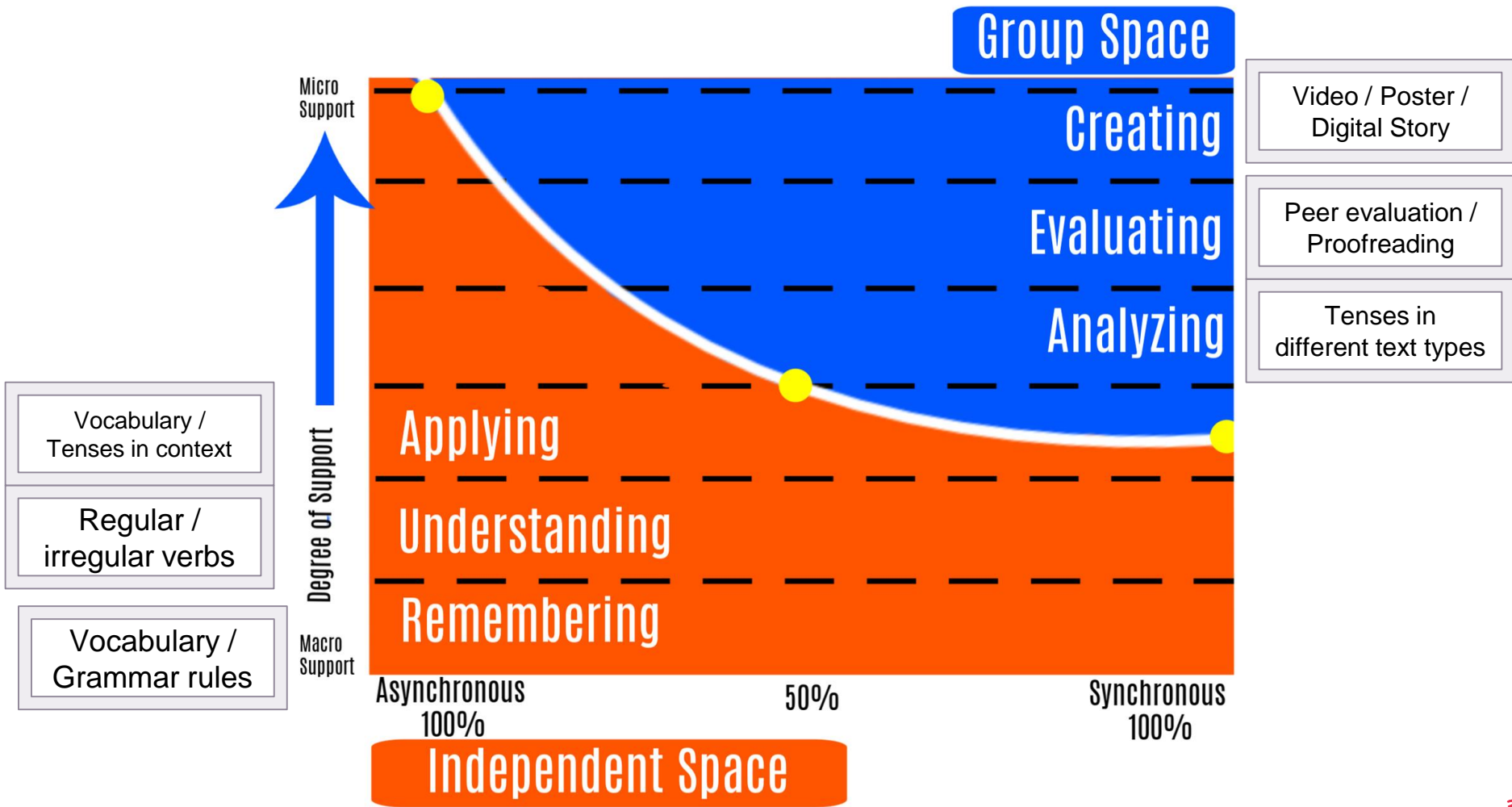


*Strategies on using e-
resources to develop students'
English language skills and
promote the creative use of
English at the secondary
level*

Jenny Leung

Course Objectives

1. To introduce the role of **e-resources in enhancing the integrated use of the four language skills**, i.e. listening, speaking, reading and writing;
2. To introduce **e-resources suited for promoting values education and conducting task-based learning activities** to enhance students' motivation and interest in learning English; and
3. To **enhance teachers' capacity in designing task-based learning activities** with effective use of e-learning resources for students' integrated use of the four language skills
4. To **promote the creative use** of English



Creative use of English language



**Creative
mindset**

**Language
Arts**

**Innovative
solutions**

Creative use of English language



**Creative
mindset**

Creative use of English language



Creative use of English language



**Innovative
solutions**

Task-based Learning

Task Based Learning on Presentation - Practice - Production?

What is task-based learning?

In task-based learning, a lesson or unit is designed to help learners to **complete a task**: for example; write a letter, make a reservation, plan a trip, collaborate to design something, or hold a meeting.

In task-based learning the **language content is defined**, not by a grammar syllabus, but **by what learners need to complete the task**. The tasks themselves can **reflect real-life situations**. Because it is closely linked to learners' real needs, task-based learning can be highly motivating for learners and extremely useful.

What is task-based learning? Net languages blog. (2017, June 2). Retrieved May 3, 2022, from <https://www.netlanguages.com/blog/index.php/2017/06/02/what-is-task-based-language-learning/#:~:text=In%20task%2Dbased%20learning%2C%20a,something%2C%20or%20hold%20a%20meeting.>

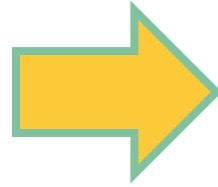
Task!
What is the task?

Language Input

Language Output

Reading

Listening



Writing

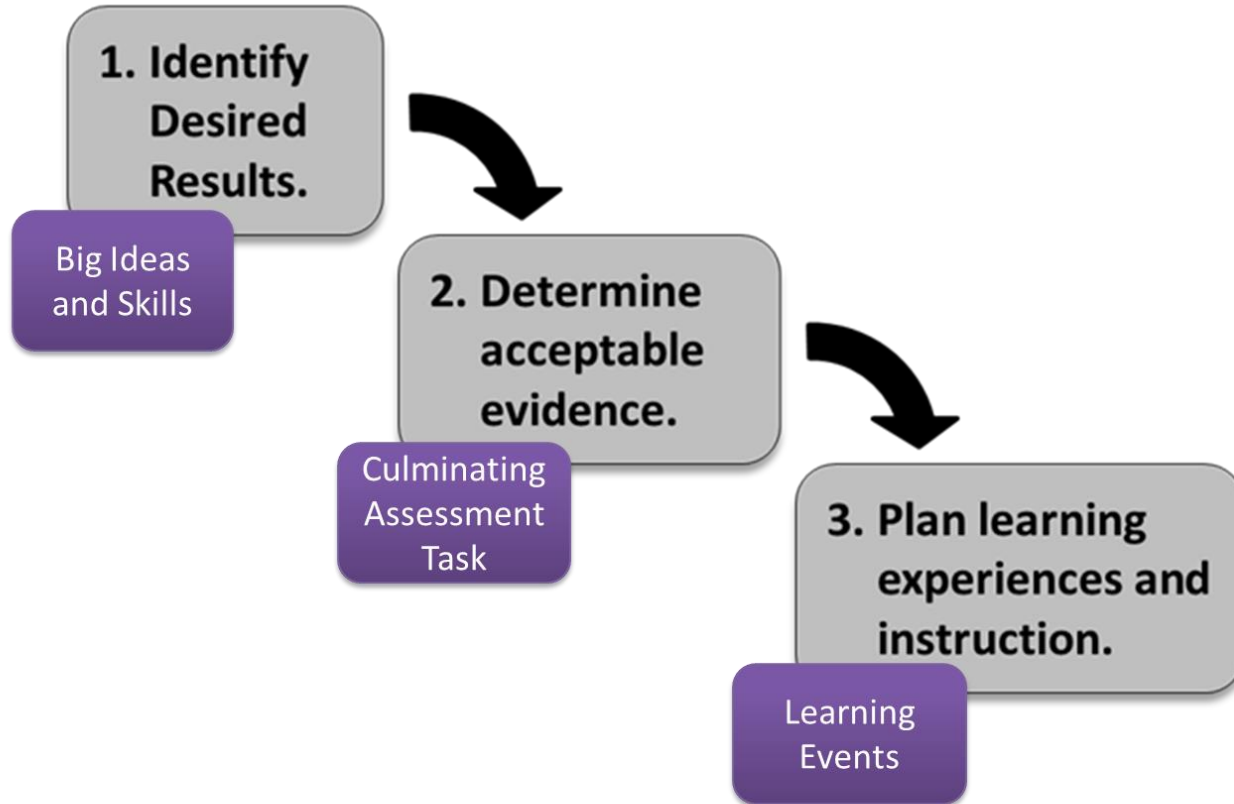
Speaking

Identify the task



Plan backward

Backward Design



e.g. S.3 TSA Speaking Task

You are going to interview a famous person. Discuss the logistics for the interview and questions that you are going to ask.

**1. Identify
Desired
Results.**

Big Ideas
and Skills

Staycation

Glamping

Car camping

**A new way to travel
in Hong Kong**

Write a travel blog to report a new way to travel in Hong Kong

Language Output

Writing

**1. Identify
Desired
Results.**

Big Ideas
and Skills

Language Output

Speaking

**1. Identify
Desired
Results.**

Big Ideas
and Skills

**2. Determine
acceptable
evidence.**

Culminating
Assessment
Task

Assessments

**2. Determine
acceptable
evidence.**

Culminating
Assessment
Task

Standardised
test

Standardised test

**2. Determine
acceptable
evidence.**

Culminating
Assessment
Task

Reading
Writing
Listening
Speaking
Grammar
Vocabulary

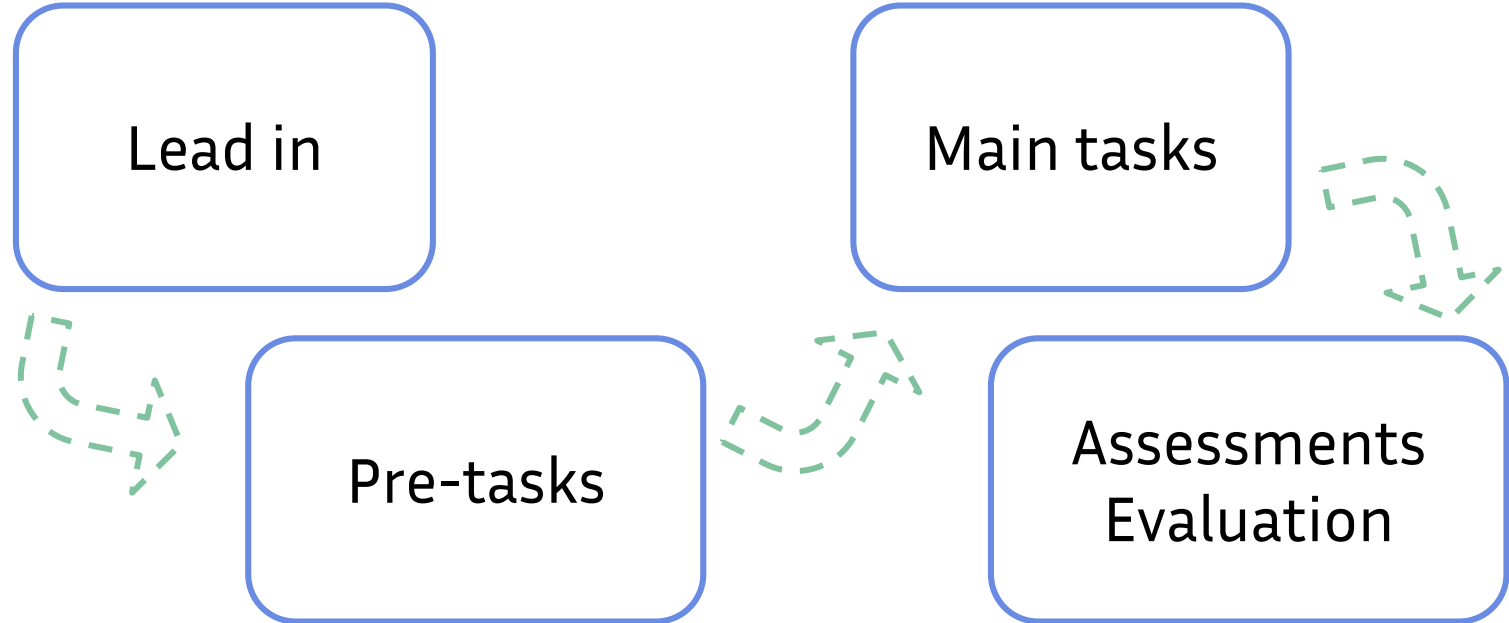
3. Plan learning experiences and instruction.

Learning Events

Task-based Learning

3. Plan learning experiences and instruction.

Learning Events



Lead in

Pre-task

Pre task

Situation

- You and your partners own a travel agency in Hong Kong
- You need to look for alternatives to run your business during the pandemic.

Pre task

Research

- In groups of four, choose a theme for a theme tour in Hong Kong
- Plan a route around Hong Kong for this theme tour

Pre task

- Prepare a short presentation and answer the following questions:
 - What is the theme you've chosen?
 - 3 reasons for your choice
 - Where are you going to go? List at least 5 locations in Hong Kong that you will visit.
 - Reasons for planning the route as you do

Stay + Vacation = Staycation

Sea + Vacation = Seacation

Zoo + Vacation = Zoocation

Farm + Vacation = Farmcation

Cycle + Vacation = Cycle-cation

Glamorous + Camping = Glamping

Car + Camping = Car camping

Backyard camping

RV camping

Hammock camping

In the end, it turns out that, the original creativity is the result of “**the art of stealing**”, fostering upon the already discovered ideas, giving them the radical approach to invent something new which doesn’t exist in the past. **Nothing is traced as original; all ideas came from something which was already built on.** Only a few great artists will admit to this fact. The great poet, T.S Eliot (1888- 1965) said, “Bad poets steal and deface it, whereas good poets steal and turn them into something new”.

Pre task

Presentation

- Rotation presentation (Envoy) will be done.
- Each presentation = 4 minutes
- On each of the slides, there must be photos/videos, and no complete sentences are allowed, only key words.
- Peer evaluation will be done by audience.

More language input...



Grammar



Vocabulary



Structure

Assess



Learn



Teach

Food for thought:

*What do you still need to **TEACH**
after students completing all these?*

Main task

Evaluation

How can we mark the writing?

What is assessment?

Assessment is the process of gathering and discussing information from **multiple and diverse sources** in order to **develop a deep understanding** of **what students know, understand, and can do with their knowledge as a result of their educational experiences**; the process culminates when assessment results are used to **improve subsequent learning**.

(Learner-Centered Assessment on College Campuses: shifting the focus from teaching to learning by Huba and Freed 2000)

Assessing Creativity

Alternative Assessments

Assessment under the new norm

- Discussion / Socratic seminar
- Explanatory student's videos
- Self-assessment & retrospective learning
- Simulations and labs
- Projects
- Peer review
- Blogs
- Competitions
- Process journal

Assessing Creativity

Assessment **AS** learning

Conclusion

Values & Attitudes

- law-abidingness
- empathy
- perseverance
- respect for others
- responsibility
- national identity
- commitment
- integrity
- care for others
- diligence

To promote positive values and attitudes that echo with the themes of My Pledge to Act (MPA):

- Cherish what we have
- Be grateful
- Be proactive
- Be optimistic

*Creativity is a skill that **you can learn***

But before that...

*You need to be **reflective** and **observative***