Conducting Cross-curricular Learning to Enhance English Language Learning and to Promote Reading across the Curriculum

Shak Chung Shan Memorial Catholic Primary School

Ms Chow Suet Wai & Ms Chan Ka Ling
How can cross-curricular learning enhance English Language learning?

• Establish meaningful links among concepts and ideas acquired in different subjects, as well as construct and apply knowledge in the process

• Broaden pupils’ language learning experiences through engaging them in contextualised and meaningful activities

• Develop a broad range of generic skills, positive values and attitudes in learning, and a good foundation for lifelong learning
Establishing meaningful links among different subjects as well as constructing and applying knowledge

Creative Writing – A new journey
Bubbles

Bubbles floating, lifting, dropping.
Blow them, catch them, watch them popping.
See the colours of the rainbow
As they're dancing past the window.

Clouds

White sheep, white sheep,
On a blue hill,
When the wind stops
You all stand still;
When the wind blows,
You walk away slow,
White sheep, white sheep,
Where do you go?
English

- adapt textbook
- help pupils learn and practise the use of language items
- adopt task-based approach

Develop

Apply

Consolidate

G.S.

- adapt textbook
- move away from content-focused to learner-focused approach
- adopt enquiry method
天主教石鐘山紀念小學

『三年級超智校園』

中西交融

中西節日大比併
中西節日大比併
中西交融

常識科
• 中西文化交融 (常) (V)
  （節日、食物、歌曲、簡單用語等）
• 中西節日、食物對對碰 (中、英) (V)
• 中外人士共處 (V, INTRA)
• 中外文化交融 (V, INTRA)

交流篇
• 我最喜愛的節日 (V)
• 我們最喜愛的節日統計 (數) (L)

英文科 (S, B, V, INTRA)
• Celebrating Valentine’s Day
• Celebrating Christmas
• New Year

探究篇 (S, B, V, INTRA)
• 學生自選中、西傳統節日各一並作出比較
  （資料搜集、比較、圖片、感想）（常）

體驗篇 / 分享篇 (M, B, INTRA/INTER)
主題：中西文化crossover
• 節目表演 (每班中、西節目)
Reading to Learn

It enables pupils to:

• improve their language proficiency

• develop their thinking skills through understanding and constructing meaning from what they read

• achieve a quality life through reading for diverse interests, pleasure and needs

• cultivate an open mind towards different opinions, ideas, values and cultures

• enrich their knowledge and broaden their understanding of life in order to face its challenges
Promoting Reading across the Curriculum

School-based English Language curriculum

(Big Book Approach to develop pupils’ reading skills)

• Celebrating Valentine’s Day
• Celebrating Christmas
• New Year
Promoting Reading across the Curriculum

WELS: self-access learning

• Book Shop
  - Edgar’s Easter Egg
  - Halloween Costumes for Edgar and Andrew
  - My Favourite Day - Chinese New Year
  - My Favourite Day - Christmas
  - My Favourite Day - Diwali / Eid al-fitr
  - Pigmoose’s Halloween Surprise
Promoting Reading across the Curriculum

Class library:

• *displaying books related to the theme*
  - Celebrating Easter
  - Celebrating Mother’s Day
  - Celebrating Father’s Day

School library:

• *setting up a corner to promote the books about Chinese and western culture*
Promoting Reading across the Curriculum

Websites:
- http://www.chinalane.org/
- http://www.geocities.com/hong_kong_c
- http://hk. culture.net
- http://weddingchinese.info
Promoting Reading across the Curriculum

♦ expose pupils to different text types
♦ encourage pupils to read a variety of texts, including authentic materials, to deepen their understanding of the theme
Thank You!