Dicto-comp / Dictogloss

***LT 3.4***

Example (4) – The Fox and the Crow

**Part 1: Listen to the story about the Fox and the Crow and try to understand the main ideas.**

**Part 2: Listen to the story again and note down the key words in the spaces provided.**

The Fox and the Crow

|  |  |
| --- | --- |
|  | Key words |
| Opening |  |
| Body |  |
| Ending |  |

**Part 3: Work in groups and help each other revise the notes taken.**

**Part 4: Write the story using the notes you have taken and add your own opinions.**

***LT 3.4***

The Fox and the Crow

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**Answer Keys**

***LT 3.4***

**Part 4:**

Opinions on the behaviour of the animals:

* ***I think the fox is cunning. He praised the crow because he wanted to eat the cheese. The crow is foolish. She believed every word that the fox said.***
* ***After reading the story, I think we should not believe in strangers easily.***

**(Accept any reasonable answers)**

**Script**

(Audio Clip No. 14)

The Fox and the Crow

Part 1: Listen to the story about the Fox and the Crow and try to understand the main ideas.

(Read aloud the text at normal speed)

Once upon a time, a fox saw a crow with a piece of cheese in its beak, sitting in a tree.

The fox walked near the tree and said, ‘Good morning, Miss Crow. How beautiful you look today! Your feathers are shining and your eyes are bright. I’m sure you’ve got a sweet voice too! Please sing me a song, the Queen of Birds.’

Miss Crow was very happy and started to sing. When she opened her mouth, the piece of cheese fell to the ground. The fox quickly picked up the cheese and ran away.

Part 2: Listen to the story again and note down the key words in the spaces provided.

(Read aloud the text at normal speed again)