

An Inspiring Journey through Chinese Fables and Tales

Activity Booklet



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Education Bureau
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Preface

This Activity Booklet is developed by the English Language Education Section, Curriculum Development Institute, Education Bureau, to facilitate and complement the use of the English animation series “An Inspiring Journey through Chinese Fables and Tales”, support the learning and teaching of English Language at the primary level, enrich students’ English learning experiences, and promote national education. The English animation series together with this Activity Booklet feature three well-known Chinese fables and tales, namely “Fanning the Pillow and Warming the Quilt”, “One Rice, Thousand Gold” and “Yu the Great Tamed the Waters”. In addition to developing English language skills, students are guided to respect, appreciate and inherit Chinese culture and traditional values, including placing emphasis on filial piety, having gratitude, being perseverant, and upholding the love for our country, thus cultivating a sense of national identity in them.

Aims of the Activity Booklet

This booklet aims to:

- provide suggestions on how to use the animations effectively in different stages of learning and teaching;
- develop students’ language skills through viewing the animations;
- foster students’ development of proper values and attitudes;
- guide students to respect, appreciate and inherit Chinese culture and traditional values; and
- cultivate in students a sense of belonging to our country, an affection for the nation and a sense of national identity.

Suggested Levels

Key Stages 1 and 2 (Primary 1 to 6)

Content of the Activity Booklet

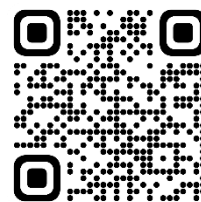
The Activity Booklet consists of three sets of learning and teaching materials developed for the English animation series “An Inspiring Journey through Chinese Fables and Tales”. Each set of materials comprises pre-viewing, while-viewing and post-viewing activities, including making predictions, comprehension, sequencing, speaking and writing tasks, as well as tasks that help students reflect on the lessons learnt and encourage them to practise the proper values and attitudes in their daily life. Students will be inspired by the famous Chinese figures featured in the animations (i.e. Huang Xiang, Han Xin and Yu the Great) and cultivate in them a sense of national identity. Teachers may make use of the scripts provided at the end of the Activity Booklet to facilitate students’ understanding of the stories.

Using the English animation series and the Activity Booklet

Schools are encouraged to make effective use of the English animation series and the Activity Booklet to enrich students' English learning experiences, guide them to follow the examples of the ancient role models in the stories, and inspire them to love and care for the family, the community and the country. The stories can be integrated into the relevant modules and units in the school English Language curriculum as appropriate, e.g. “**People who Help us**” and “**Me and my Family**” at KS1, “**Families**” and “**Special People**” at KS2. Teachers are encouraged to select and adapt the materials to suit their students' needs, interests and abilities. Students are encouraged to view the animations in their free time for self-learning and enjoyment. They are also encouraged to apply their learning from the animation series, share the splendid Chinese culture with friends of different cultural backgrounds and tell well the stories of China in English.

The English animation series and the Activity Booklet are available on the webpage of the Education Bureau.

Webpage of the Education Bureau
https://www.edb.gov.hk/FT_Animations



Section 1

Fanning the Pillow and Warming the Quilt

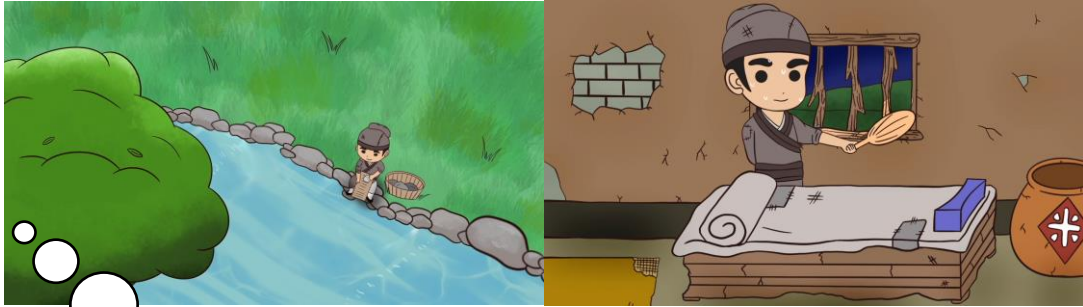


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(Pre-viewing)

Part A: Make predictions

You are about to watch the video “Fanning the Pillow and Warming the Quilt”. Study the following screenshots of the main character, Huang Xiang from the Eastern Han Dynasty, and answer the questions.



1. How did Huang Xiang help at home?

2. Do you think Huang Xiang was from a rich family? Why or why not?

3. What do you think would happen after Huang Xiang had grown up?

(While-viewing)

Part B: Answer the questions

Watch the video about Huang Xiang and circle the best answer for each question.

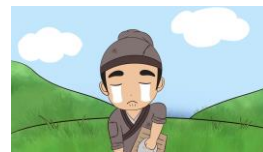
1. When Chris's mother asked him to take the dishes to the kitchen, Chris replied, "Wait a second. I'm in the middle of something." What does "something" refer to?

- A. the sofa
- B. the dinner
- C. the dishes
- D. the game



2. Huang Xiang was crying at the riverside because he _____.

- A. missed his father
- B. missed his mother
- C. wanted to go home
- D. did not want to wash the clothes



3. What sound did Chris make when he was shivering in the cold?

- A. Baa
- B. Buzz
- C. Bang
- D. Brrr

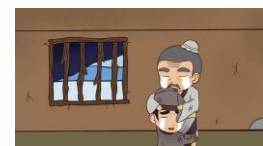


4. Chris said, "The biting wind is blowing hard on my face." What does the word "biting" mean?

- A. very cold
- B. mild
- C. soft
- D. comfortable

5. Huang Xiang's father cried because he was _____.

- A. upset
- B. tired
- C. touched
- D. cold



6. Watch the puppet show again. Which of the following words does not describe Huang Xiang's character?

- A. hard-working
- B. selfish
- C. caring
- D. generous



Part C: Fill in the blanks and sequence the pictures

Huang Xiang's story is one of the 24 tales of filial piety in ancient China. The following pictures show his love and care for his father. Fill in each blank with a **verb** (action word) in the **simple past tense**. Then sequence the pictures according to the order of events in the video. The first one has been done for you.



A

E.g. He washed his father's clothes.



B

He _____ his father when he saw his father crying.



C

He _____ his father's bed in winter.



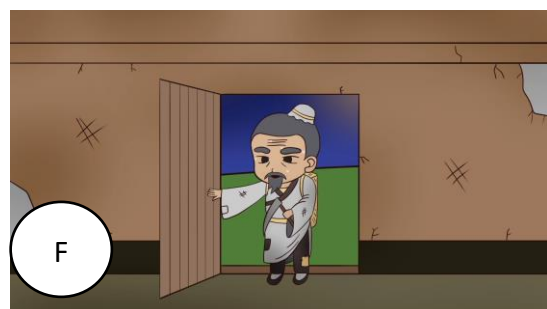
D

He _____ dinner for his father.



E

He _____ his father's bed in summer.



F

He _____ his father about the day.

1. A	2.	3.	4.	5.	6.
------	----	----	----	----	----

(Post-viewing)

Part D: Reflect and write

Your parents take care of you every day and work very hard for you and your family. How can you return their love and care? Think about the things you can do for them. Take action and record **7 little acts of love and respect** in the list below. Complete the challenge within one week.

Tip: Don't forget to use the **simple past tense** to record the little acts.



“Show Your Love” Challenge 

Record 7 little acts of love and respect towards your parents within one week.

	<i>Date</i>	<i>What did you do?</i>
<i>E.g.</i>	1 st February, 20XX	I cleaned up the table after dinner.
1		
2		
3		
4		
5		
6		
7		

Congratulations!

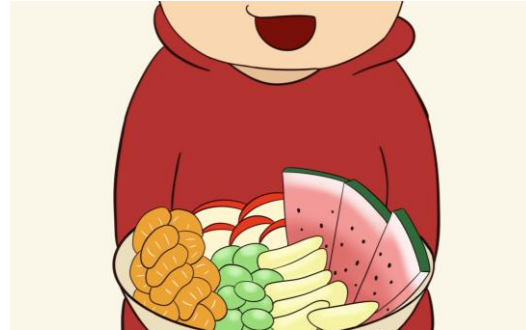
You have completed the challenge!

Part E: Complete the captions

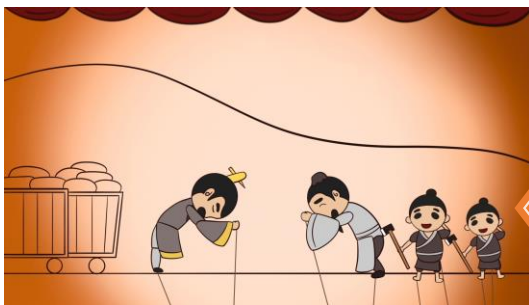
How did the characters in the video show their care for others? Complete the picture descriptions.



1. Mr. Owl _____



2. Chris _____



3. Huang Xiang _____

Did You Know?

The puppet show about Huang Xiang's life in the video (03:26 – 03:45) is actually the traditional **Chinese shadow play**, also known as *piyingxi*. Real shadow puppets are usually made of leather and puppeteers move them with sticks.

Part F: Reflect and share

Think about the questions and share your answers with your partner.

1. What did you do to show your care and love for others at school last week?
2. What other things can you do to show your care for others at school?

Part G: Reader's theatre

The following are scenes adapted from the story "Fanning the Pillow and Warming the Quilt". Read Scene 1. Then complete the scripts in Scenes 2 and 3 by filling in the blanks.

Scene 1
Chris's home after dinner.

Mother:	<i>(angrily)</i> Chris! Chris! Can you help take the dishes to the kitchen?
Chris:	Wait a second. I'm in the middle of something.
Mr. Owl:	<i>(mumbling to himself)</i> How can he do that to his mother?
	<i>(annoyed)</i> Hem-hem! Excuse me. I am Mr. Owl. Have you ever heard of the story "Fanning the Pillow and Warming the Quilt"?
Chris:	Fanning the pillow and warming the quilt? Who would do these things?
Mr. Owl:	Huang Xiang. Let me introduce him to you.

The scene begins with the **setting**. It describes briefly where and how the scene takes place.

The **characters** are on the left. Each name is followed by a colon ":".

The characters' **dialogues** are on the right. They are lines performed by the characters.

The **stage directions** are in brackets "()" and usually in italics. They tell you how the characters should act or say the dialogues.

The **interjections** are used to express emotions, e.g. oh, hey, wow.

Scene 2
Huang Xiang's home in summer.

_____ : Welcome back! How is your day?

_____ : The sun is very hot today.

_____ : You should rest after dinner.

_____ : *(lying in bed)* Little Xiang, I'm so tired. Oh, how _____ the pillow is...

Scene 3

Huang Xiang: _____, you must be tired now. Come and get some rest.

Huang Xiang's dad: _____, my hands and feet are so cold.
 (surprised) _____, the bed is warm! That's strange.

Huang Xiang: (_____)

Huang Xiang's dad: Hold on... There's no magic! You _____
 _____ during summer, and _____
 _____ in winter! I'm so lucky
 to have you as my son! (*hugs Huang Xiang and weeps softly*)

Huang Xiang: (*hugs his dad and weeps softly*)

Challenge Corner: Write a new scene

What else did Huang Xiang do to show his care for his father? Write an extra scene about Huang Xiang's story. Think about:

- (1) the setting – where and when the scene takes place;
- (2) the characters – who appears in the scene;
- (3) the dialogues – what the characters say; and
- (4) the actions or emotions – what the characters do and feel (write them in brackets).

Scene 4

(the setting)

:

:

Now you can **read out scenes 1-4** in a reader's theatre! Pay attention to the **voice** of the characters (e.g. a young boy and an old man should sound different) and the **stage directions** (e.g. the emotions). Have fun!

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Section 2
One Rice,
Thousand Gold

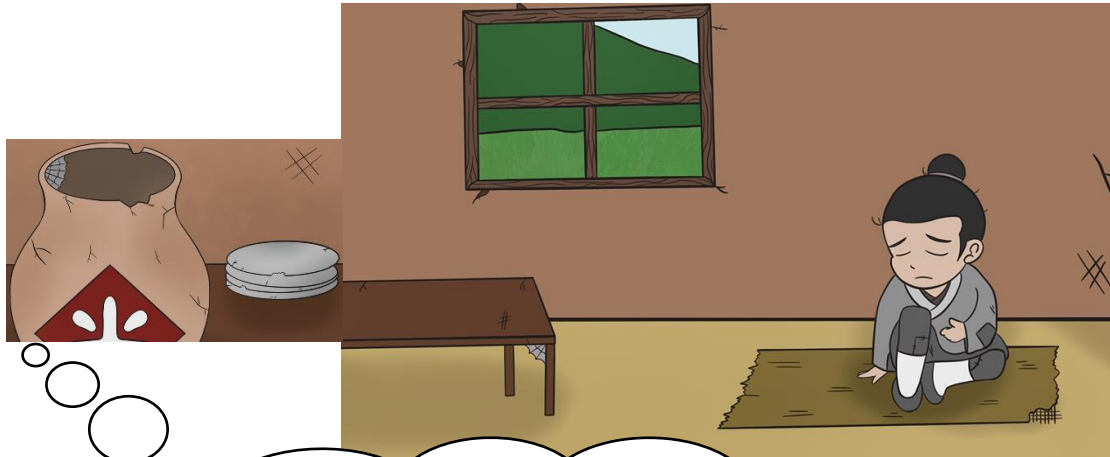


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(Pre-viewing)

Part A: Make predictions

You are about to watch the video “One Rice, Thousand Gold”. The main character is a man named Han Xin from the Qin Dynasty. Study the screenshots and answer the questions.



1. How did Han Xin feel? Can you guess why?

2. What do you think Han Xin could do to solve the problem?

3. Based on the title of the video, what do you think would happen to Han Xin later?

(While-viewing)

Part B: Answer the questions

Watch the video about Han Xin and circle the best answer for each question.

1. What did Chris want to eat?
 - A. rice
 - B. pizza
 - C. noodles
 - D. spaghetti

2. Why did Chris prefer pizza?
 - A. He thought eating rice every day was boring.
 - B. Rice was not tasty.
 - C. He thought Pizza was the best.
 - D. He was not hungry.

3. "I'm starving," said Han Xin. What is the meaning of "starving"?
 - A. poor
 - B. rich
 - C. hungry
 - D. full

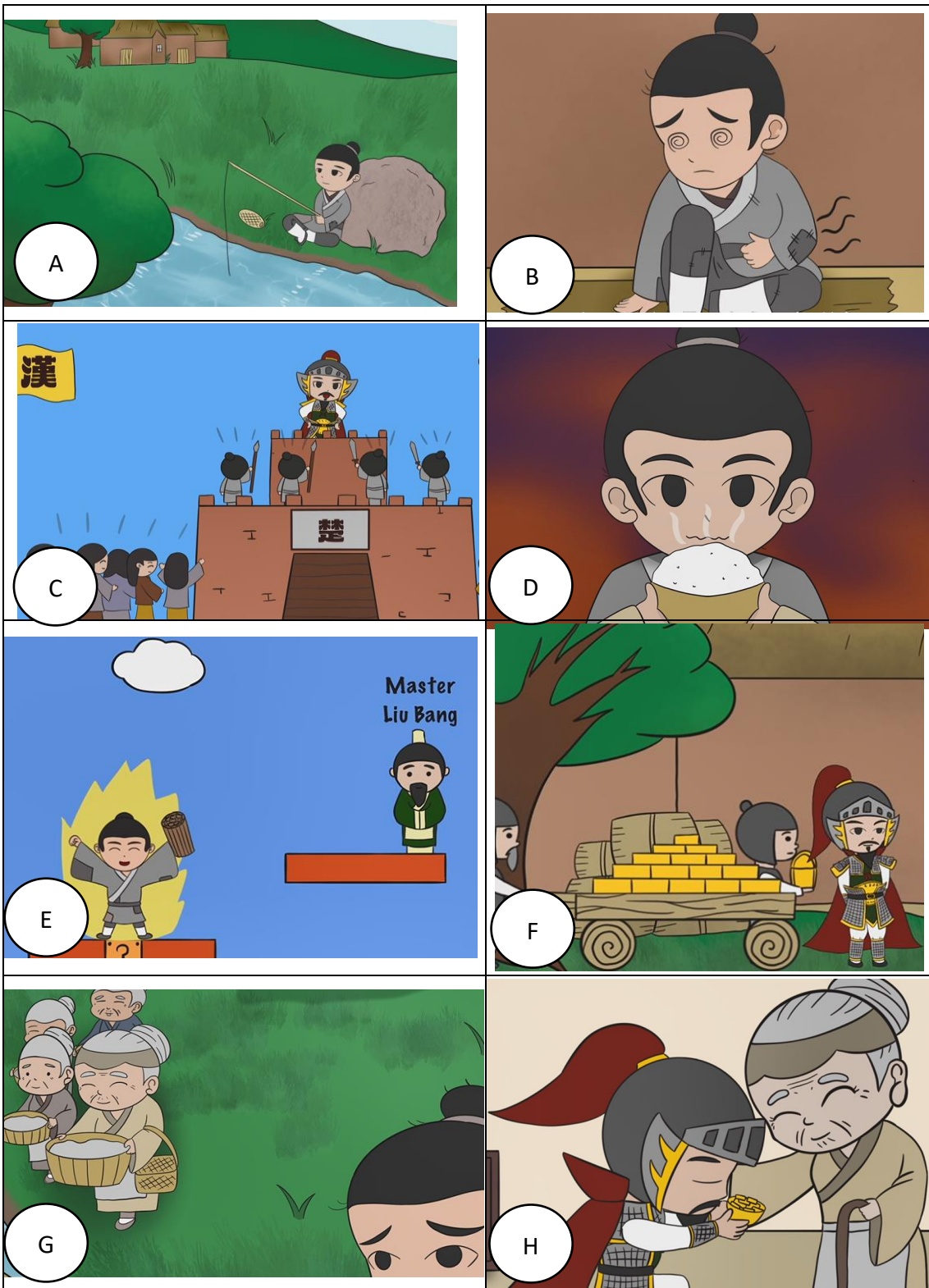
4. Han Xin became a successful person after years of hard work. What was his achievement?
 - A. He was a successful fisherman.
 - B. He became a rich man.
 - C. He became the first emperor.
 - D. He became a general and won a lot of battles.

5. The old woman did not take Han Xin's gold. Why?
 - A. She was not a poor person.
 - B. She did not like Han Xin.
 - C. Han Xin had become a great person.
 - D. Han Xin had given her a palace.

6. What did Chris learn from the story? (You can choose more than one option.)
 - A. He should be thankful for what he has.
 - B. He should be grateful to those who care for us.
 - C. He should be patient.
 - D. He should stay calm.

Part C: Sequence the pictures

Watch the video again and sequence the following pictures. The first one has been done for you.



1. B	2.	3.	4.	5.	6.	7.	8.
------	----	----	----	----	----	----	----

(Post-viewing)

Part D: An interview with Han Xin – the qualities to become a successful person

Imagine you are Chris. Your teacher asks you to interview Han Xin to know more about his success story. Complete the interview below and act it out.



Chris

It's my honour to meet you, King of Chu!

It's my pleasure to talk to you and share my experience.



Han Xin



Chris

You faced a lot of problems when you were young. **How did you feel?**



Han Xin



Chris

I want to be a successful person like you when I grow up! **What should I do?**



Han Xin



Chris

Now that you are King of Chu. Can you give youngsters some **advice on how to face challenges ahead?**

The youth is the hope of our future. _____

_____. I'm sure you can achieve your
goals one day.



Han Xin

Part E: Study the script and learn the use of similes



A simile is an expression that **describes a person or thing** as being similar to someone or something else using “as” or “like”. For example, in the old lady’s eyes, Han Xin was so skinny that he looked like a fishing pole. We can use similes to make the descriptions more interesting, vivid and creative.

It is Mother’s Day. Chris is expressing his appreciation for his mother and making promises using similes. Complete what he says by choosing the suitable expressions.

- as busy as a bee
- as kind as an angel
- as brave as a lion
- as happy as a clam
- as smooth as silk
- as clear as crystal

I love you, mum! You have long and beautiful hair. Your hair is _____. You are always nice to everyone and are _____. I know you are _____ every day because there is a lot of housework to do. I promise that when I grow up, I will be _____ and protect the family. Happy Mother’s Day!

Thank you, Chris! You are my good son! I’m _____ now!



Part F: Write a thank-you note

Write a thank-you note to someone who helped you before. Follow the example.

1) How did Han Xin thank the old lady? Underline the key words in the script below.

Many years ago, you gave a bowl of rice to a poor young man. He promised to pay you back. Now please take the gold and come to my palace.

1. the old lady's kind help
2. Han Xin's promise
3. Han Xin's action to thank the old lady



2) Write a thank-you note to your teacher/someone who helped you before.

- What was the kind thing he/she did for you? When did it happen?
- How did you feel?
- What would you do? (write a thankful message to him/her)

Dear _____,

Best wishes,

Section 3
Yu the Great
Tamed the Waters



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(Pre-viewing)

Part A: Make predictions

You are about to watch the video “Yu the Great Tamed the Waters”. The main character is a man named Yu the Great. Study the pictures and answer the questions.



1. In the past, a lot of villages were built near the rivers. What happened to the village above? What kind of natural disaster did the people suffer from?

2. In the story, Yu the Great tried hard to tame the waters. Can you think of the problems he would face?

(While-viewing)

Part B: Answer the questions

Watch the video about Yu the Great and circle the best answer for each question.

1. What problems did flooding bring to people? (You can choose more than one option.)
 - A. Houses collapsed.
 - B. Trees were burnt.
 - C. Crops were destroyed.
 - D. Livestock was killed.

2. Who was Yu? Yu was _____.
 - A. Gun's son
 - B. Gun's student
 - C. Gun's uncle
 - D. Gun's brother

3. How did Yu solve the problem of flooding? (You can choose more than one option.)
 - A. He blocked the floods with embankments.
 - B. He widened the river.
 - C. He sent the people to a safe place.
 - D. He diverted the floods to the seas.




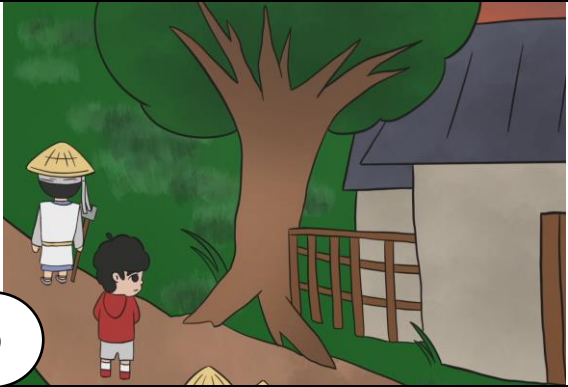


4. Yu did not go inside to see his wife and newborn baby when he walked past his house. Why?
 - A. Yu was tired.
 - B. Yu did not want to delay the tasks.
 - C. Yu did not love his family.
 - D. Yu promised the king not to return home.

5. How many times did Yu pass by his home?
 - A. once
 - B. twice
 - C. three times
 - D. four times

6. What did Chris learn from Yu? (You can choose more than one option.)
 - A. to work non-stop
 - B. to love his country
 - C. to be a selfless person
 - D. to work with perseverance

Part C: Fill in the blanks

Watch the video again and complete the captions for the following scenes.

 <p>A</p>	 <p>B</p>
<p>e.g. People in the past suffered a lot because of the <u>floods</u>.</p>	<p>Gun built embankments to _____ the water. However, it was _____.</p>
 <p>C</p>	 <p>D</p>
<p>Yu used other ways to solve the problem. He and his workers dug the _____, dredged and widened the _____.</p>	<p>Yu thought serving the _____ is the most important thing. He did not return home to meet his _____.</p>
 <p>E</p>	 <p>F</p>
<p>After many years, he _____ the floods. The _____ areas were nourished by the rivers.</p>	<p>Yu became the emperor of the _____ Dynasty.</p>

(Post-viewing)

Part D: Discuss and share

What kind of person was Yu? Read the scripts below and discuss in pairs. Share your ideas with your classmates. Follow the example.

I've learnt from my father's experiences. Blocking the floods is not enough. What we really need to do is to divert the flood water to the sea...



I think Yu was a **responsible** and **intelligent** person. He took up the challenging task and worked hard for many years to tame the floods. He learnt from his father's lessons and thought of other ways to solve the problem.

Language tips:

1. Using **adjectives** to describe a person, e.g. responsible, intelligent
2. Providing **supporting details** to explain your ideas and give concrete evidence

You may use the adjectives below to describe Yu and provide supporting details to explain your ideas.

selfless courageous perseverant
committed diligent positive

I'll never let my people down. My job is to serve my country and I'll give it my all.



I think Yu was a _____ and _____ leader. He knew that taming the floods was not an easy job. However, _____
_____. He was not afraid of facing all kinds of difficulties. _____

I do (want to see my newborn son and my wife). But how can one say he loves his family if he doesn't love his country more.



I think Yu was a _____ and _____ person. He left home soon after getting married. _____
_____. Although he missed his family and loved his son, _____

Part E: Write a diary entry

Imagine you were Yu. Write diary entries about your work and describe your feelings.

1) Read the following diary entry. Then complete the diary by filling in the blanks with the suitable words.

Rainy sure memorable We went
I'll 15 July promised Finally Then



It was a _____ day to me!

This morning I _____ to the riverside near our home with Dad to build embankments. There was heavy rain outside and the water level rose quickly. _____ worked hard to block the water. Suddenly, powerful flood water knocked over the embankments! Dad was very tired and sad. I felt sorry for him.

Then, he came to me. He passed the project to me and asked me to learn from his mistakes. It was a very difficult job and I was not _____ if I could handle it.

_____, I decided to take up the challenge. I'll do my best to serve my country. I hope all the people can enjoy a good life in the end.

2) Read the diary entry above again and label its features. Follow the examples and write the correct letter in each box.

- a. Date
- b. Weather
- c. Use the first person, i.e. I, my, we
- d. Use the past tense
- e. Describe events in the order they happened, e.g. first, next
- f. Write about thoughts and feelings using adjectives
- g. Use informal language, such as informal words (e.g. Hi, sure) and short forms (e.g. I'll, I can't) to express ideas in a casual way. Also, use exclamation marks "!" to show personal feelings.

3) Write another diary entry about Yu the Great. One day, he passed by his home and heard a baby crying.



This is the first time Yu has passed by his home,

This was an/a _____ day!

I worked with a team of workers in the morning and brought some tools for them to dig the mountain. _____, I had to join another team to dredge the river.

When I was on the way, _____

My working partners congratulated me and asked me to visit my family. _____

Finally, I arrived at the riverside and dredged the river with teammates.

It was a hard day, but _____. I hope

4) Read the assessment criteria and complete the checklist by ticking (✓) what you can do.

	I can ...	Tick (✓) the part(s) you can do well
Content	write about the events that happened.	
	share personal thoughts and feelings using adjectives.	
Language	use the first person , e.g. I, me, my, we, our.	
	use the simple past tense to write about the events.	
	use time markers to show the order, e.g. first, then, finally.	
	use personal and casual language to describe events and express ideas.	
Organisation	include the text features of a diary entry (e.g. date, weather).	

5) Reflection: What can you do to show your love for our country? How can we serve our country? Discuss in pairs or groups.

<p>Ways to show our love for our country:</p>	<ul style="list-style-type: none"> • _____ _____ • _____ _____
<p>Ways to serve our country:</p>	<ul style="list-style-type: none"> • _____ _____ • _____ _____

Section 4

Suggested Answers

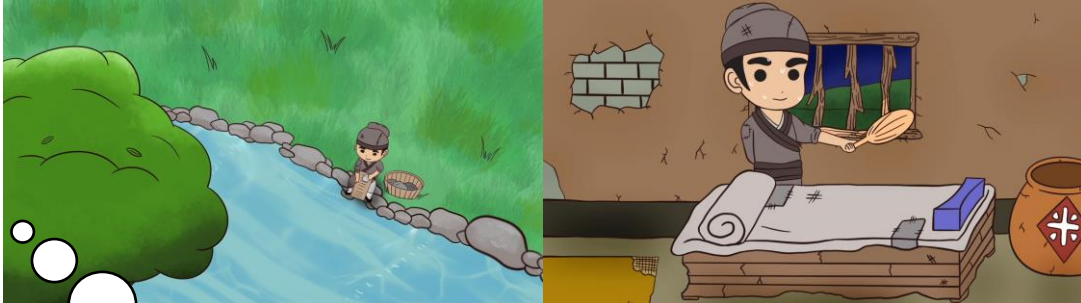


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Section 1 Fanning the Pillow and Warming the Quilt

(Pre-viewing)

Part A: Make predictions (accept any reasonable answers)



1. How did Huang Xiang help at home?

He washed the clothes and made the bed.

2. Do you think Huang Xiang was from a rich family? Why or why not?

I don't think he was from a rich family because
his house was very old / there was no rice at
home / he had to do the housework himself.

3. What do you think would happen after Huang Xiang had grown up?

I think he would work hard and
become famous/rich.

(While-viewing)

Part B: Answer the questions

1. **D** (0:24 – 0:26)
2. **B** (1:14 – 1:29)
3. **D** (2:18 – 2:27)
4. **A** (2:18 – 2:27)
5. **C** (3:13 – 3:20)
6. **B** (3:26 – 3:45)

Part C: Fill in the blanks and sequence the pictures



e.g. He washed his father's clothes.



He hugged his father when he saw his father crying.



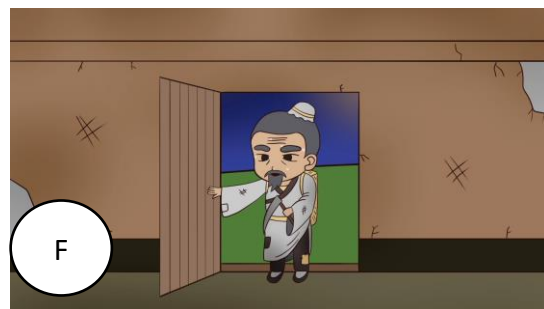
He warmed his father's bed in winter.



He prepared/made/cooked dinner for his father.



He fanned/cooled his father's bed in summer.



He asked his father about the day.

1. A	2. E	3. F	4. D	5. C	6. B
-------------	-------------	-------------	-------------	-------------	-------------

(Post-viewing)

Part D: Reflect and write (accept any reasonable answers)

	Date	What did you do?
E.g.	1 st February, 20XX	I cleaned up the table after dinner.
1	11 th March, 20XX	I set the table before dinner.
2	12 th March, 20XX	I swept the floor.
3	13 th March, 20XX	I tidied the flat.
4	14 th March, 20XX	I listened to my parents.
5	15 th March, 20XX	I gave my parents a hug/kiss.
6	16 th March, 20XX	I sang a song for my parents.
7	17 th March, 20XX	I drew a thank-you card for my parents.

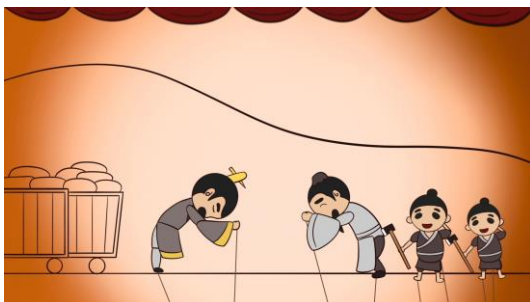
Part E: Complete the captions (accept any reasonable answers)



1. Mr. Owl wrapped his wings around Chris
/ kept Chris warm with his wings.



2. Chris prepared a bowl of fruits for his
mother / offered his mother a bowl of fruits.



3. Huang Xiang helped the poor and the
needy.

Part F: Reflect and share (accept any reasonable answers)

1. I shared my snacks with my classmates last week.
2. I can help my classmates with their homework. / I can open the door for my teacher.

Part G: Reader's theatre

Scene 2

Huang Xiang's home in summer.

Huang Xiang: Welcome back! How is your day?

Huang Xiang's dad: The sun is very hot today.

Huang Xiang: You should rest after dinner.

Huang Xiang's dad: (*lying in bed*) Little Xiang, I'm so tired. Oh, how cool and comfortable the pillow is...

Scene 3

Huang Xiang's home in winter.

Huang Xiang: Dad, you must be tired now. Come and get some rest.

Huang Xiang's dad: My son, my hands and feet are so cold.

(surprised) Wow, the bed is warm! That's strange.

Huang Xiang: (*giggles/laughs*)

Huang Xiang's dad: Hold on... There's no magic! You fan my pillow during summer, and warm my quilt in winter! I'm so lucky to have you as my son! (*hugs Huang Xiang and weeps softly*)

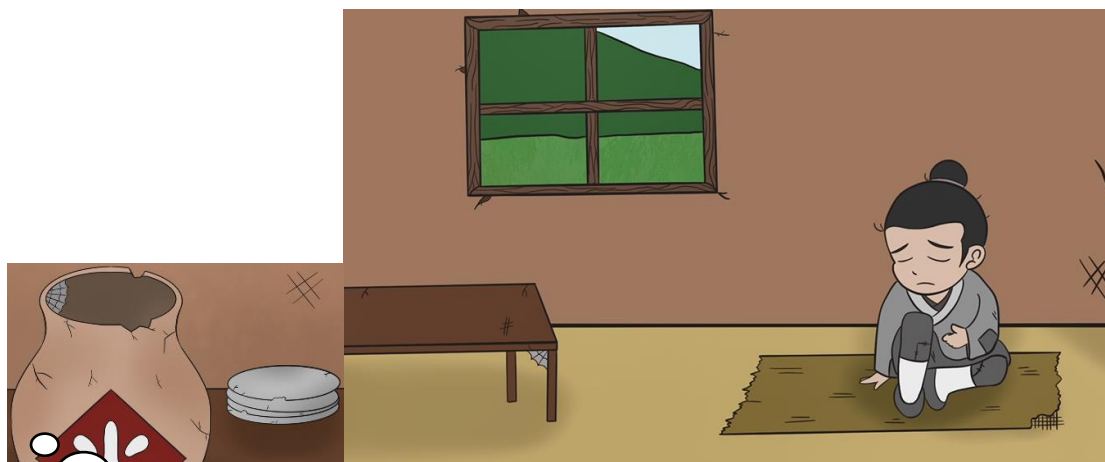
Huang Xiang: (*hugs his dad and weeps softly*)

Challenge Corner: Write a new scene (accept any reasonable answers)

Section 2 One Rice, Thousand Gold

(Pre-viewing)

Part A: Make predictions (accept any reasonable answers)



1. How did Han Xin feel? Can you guess why?

He looked upset and unhappy. I think it was because he did not
have enough food to eat, so he was hungry and unhappy.

2. What do you think Han Xin could do to solve the problem?

I think he could grow food, catch fish or work for the
rich people in the same village to earn a living.

3. Based on the title of the video, what do you think would happen to Han Xin later?

The title of the story is "One Rice, Thousand Gold", so I think Han Xin would become a
successful person and have a lot of money.

(While-viewing)

Part B: Answer the questions

- | | | | |
|-------------|-----------------|----------------|-----------------|
| 1. B | (00:27 – 00:28) | 4. D | (02:19 – 02:53) |
| 2. A | (00:27 – 00:28) | 5. C | (03:21 – 03:31) |
| 3. C | (01:17 – 01:20) | 6. A, B | (04:01 – 04:08) |

Part C: Sequence the pictures

1. B	2. A	3. G	4. D	5. E	6. C	7. F	8. H
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(Post-viewing)

Part D: An interview with Han Xin – the qualities to become a successful person

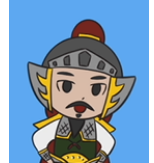
(accept any reasonable answers)



Chris

It's my honour to meet you, King of Chu!

It's my pleasure to talk to you and share my experience.



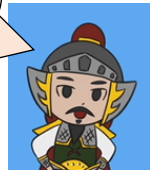
Han Xin

You faced a lot of problems when you were young. **How did you feel?**



Chris

I felt upset at the beginning, but I was grateful to the old lady for giving me a bowl of rice every day. I knew I should work hard to pay her back.



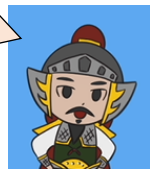
Han Xin

I want to be a successful person like you when I grow up! What should I do?



Chris

You should read a lot of books and study hard. When you find a job, you need to treasure every opportunity to sharpen your skills and improve yourself.



Han Xin

Now that you are King of Chu. Can you give youngsters some **advice on how to face challenges ahead?**



Chris

The youth is the hope of our future. You need to face problems with courage and work hard to equip yourselves. You should also be thankful for what you have and grateful to the people who have helped you.
I'm sure you can achieve your goals one day.



Han Xin

Part E: Study the script and learn the use of similes

as busy as a bee as kind as an angel as brave as a lion
as happy as a clam as smooth as silk as clear as crystal

I love you, mum! You have long and beautiful hair. Your hair is as smooth as silk. You are always nice to everyone and are as kind as an angel. I know you are as busy as a bee every day because there is a lot of housework to do. I promise that when I grow up, I will be as brave as a lion and protect the family. Happy Mother's Day!

Thank you, Chris! You are my good son! I'm as happy as a clam now!



Part F: Write a thank-you note

- 1) Underline the key words in the script below.

Many years ago, you gave a bowl of rice to a poor young man. He promised to pay you back. Now please take the gold and come to my palace.



- 2) Write a thank-you note to your teacher/someone who has helped you.
(accept any reasonable answers)

Section 3 Yu the Great Tamed the Waters

(Pre-viewing)

Part A: Make predictions (accept any reasonable answers)



1. In the past, a lot of villages were built near the rivers. What happened to the village above? What kind of natural disaster did the people suffer from?

The people in the village suffered from floods. The houses, crops, livestock and trees were covered by mud and water. The people lost their homes and they might not have enough food.

2. In the story, Yu the Great tried hard to tame the waters. Can you think of the problems he would face?

It was a challenging job and he had to think of new ways to tame the waters. It would take a long time to complete the task. He had to work as a team with other workers to solve the problem, so he had to set a good example and be a good leader.



(While-viewing)

Part B: Answer the questions

- | | |
|-----------------------------------|-----------------------------------|
| 1. A, C, D (00:52 – 01:03) | 4. B (02:30 – 02:58) |
| 2. A (01:35 – 01:51) | 5. C (03:14 – 03:22) |
| 3. B, D (01:55 – 02:15) | 6. B, C, D (03:45 – 04:08) |

Part C: Fill in the blanks

 <p>A</p>	 <p>B</p>
<p>e.g. People in the past suffered a lot because of the <u>floods</u>.</p>	<p>Gun built embankments to <u>block</u> the water. However, it was <u>unsuccessful</u>.</p>
 <p>C</p>	 <p>D</p>
<p>Yu used other ways to solve the problem. He and his workers dug the <u>mountains</u>, dredged and widened the <u>rivers</u>.</p>	<p>Yu thought serving the <u>country</u> is the most important thing. He did not return home to meet his <u>family</u>.</p>

 <p data-bbox="143 526 239 616">E</p>	 <p data-bbox="782 526 877 616">F</p>
<p>After many years, he <u>tamed</u> the floods. The <u>dry</u> areas were nourished by the rivers.</p>	<p>Yu became the emperor of the <u>Xia</u> Dynasty.</p>

(Post-viewing)

Part D: Discuss and share (accept any reasonable answers)

selfless courageous perseverant
 committed diligent positive

I'll never let my people down. My job is to serve my country and I'll give it my all.



I think Yu was a committed/positive and courageous leader. He knew that taming the floods was not an easy job. However, he did not give up. He kept his promise of serving the country. He was not afraid of facing all kinds of difficulties. He tried different ways to control the floods and completed the task successfully in the end.

I do (want to see my newborn son and my wife). But how can one say he loves his family if he doesn't love his country more.



I think Yu was a selfless and diligent/perseverant person. He left home soon after getting married. He worked hard for many years and did not return home to visit his family. Although he missed his family and loved his son, he thought he should love his country first and take his job seriously.

Part E: Write a diary entry

1) & 2)

b

f Rainy

d It was a memorable day to me!

c This morning I went to the riverside near our home with Dad to build embankments. There was heavy rain outside and the water level rose quickly.

c We worked hard to block the water. Suddenly, powerful flood water knocked over the embankments! Dad was very tired and sad. I felt sorry for him.

e Then, he came to me. He passed the project to me and asked me to learn from his mistakes. It was a very difficult job and I was not sure if I could handle it.

e Finally, I decided to take up the challenge. I'll do my best to serve my country. I hope all the people can enjoy a good life in the end.

15 July

a

g

g

3) Write another diary entry about Yu the Great. (accept any reasonable answers)

10 April

Sunny

This was an unforgettable day!

I worked with a team of workers in the morning and brought some tools for them to dig the mountain. Next, I had to join another team to dredge the river. When I was on the way, I walked past my home. I heard a baby crying inside. Is it my newborn son? What a big surprise! I'm a father now. My working partners congratulated me and asked me to visit my family. I told myself that I couldn't leave the team. I should not delay the tasks. Finally, I arrived at the riverside and dredged the river with teammates.

It was a hard day, but I was very happy. I hope I can complete the tasks and return home soon.

5) Reflection (accept any reasonable answers)

Ways to show our love for our country:	• Be respectful when attending a national flag-raising ceremony • Willing to learn more about the history and culture of our country • Respect the culture and traditions of our country
Ways to serve our country:	• Work hard and prepare ourselves with the necessary skills and knowledge to overcome the challenges ahead • Do our best to contribute to the community • Serve as voluntary workers and help the needy people

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Section 5

Scripts



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Fanning the Pillow and Warming the Quilt

Character	Dialogue
Scene 1	
Mum:	Chris! Chris! Can you help take the dishes to the kitchen?
Chris:	Wait a second. I'm in the middle of something.
Mr. Owl:	How can he do that to his mother? Hem-hem! Excuse me.
Chris:	Oh... a talking owl!
Mr. Owl:	I'm the guardian of the night, the symbol of wisdom. You can call me Mr. Owl! The way you treated your mum is wrong! Have you ever heard of the story "Fanning the Pillow and Warming the Quilt"?
Chris:	Fanning the pillow and warming the quilt? Who would do these things?
Mr. Owl:	Huang Xiang of the Eastern Han Dynasty. Let me introduce him to you.
Scene 2	
Mr. Owl:	See that boy over there. His name is Huang Xiang. His mother has just passed away.
Huang Xiang:	Mum, you worked so hard in your entire life. Rest well now and don't worry about us. I promise I will try my best to take care of Dad.
Mr. Owl:	Huang Xiang's dad works very hard to support his family, just like your mum. But the way Huang Xiang treats his dad is very different from how you treat your mum.
Scene 3	
Chris:	It's terribly hot here! What is he doing?
Huang Xiang:	Welcome back! How was your day?
Huang Xiang's dad:	It was okay. But the sun is very hot today.
Huang Xiang:	Dad, you look so tired. You should rest after dinner.
Huang Xiang's dad:	Little Xiang, I'm so tired after working for the whole day. Oh, how comfortable and cool the pillow is...
Chris:	I get it now. He was trying to cool his father's bed. That's very thoughtful of him!
Mr. Owl:	Let's see what Huang Xiang does in winter!

Character	Dialogue
Scene 4	
Chris:	Thanks, Mr. Owl. The biting wind is blowing hard on my face. What is Huang Xiang doing now?
Huang Xiang:	Dad, drink some hot water first. Then eat the food I've prepared for you.
Huang Xiang:	Dad, you must be tired now. Come and get some rest.
Huang Xiang's dad:	My son, my hands and feet are numb with cold.
Huang Xiang's dad:	Wow, the bed is warm! It's strange how this same bed can be cool in the hot summer and warm in the cold winter! Hold on... There is no magic! You fan my pillow during summer, and warm my quilt in winter!
Huang Xiang:	Oh, Dad, did I upset you? I didn't mean to trick you. I was just trying to help...
Huang Xiang's dad:	Of course not. I'm so lucky to have you as my son!
Scene 5	
Mr. Owl:	Let me show you something.
Chris:	Wow! A puppet show!
Mr. Owl:	Huang Xiang studied hard and his efforts paid off. He became an important official and served his people loyally. After a severe flood, he gave help to the poor and the needy out of his own pocket. Because of his care and generosity, Huang Xiang was well-loved by his people.
Scene 6	
Mr. Owl:	There is so much to learn from our great Chinese heroes. You could be as good as him if you are willing to change.
Chris:	You're right! I know what I should do now.
Chris:	Mum! Mum! I know you must be tired. Please have some fruits!
Mr. Owl:	Filial piety is an important value in traditional Chinese culture. Do you love your parents? How do you show your respect and care for them? See you next time.

One Rice, Thousand Gold

Character	Dialogue
Scene 1	
Mum:	Chris, it's dinner time. Can you stop playing the game and eat your dinner? Chris? Chris!
Chris:	It's rice again. I prefer pizza.
Mr. Owl:	How can he do that to his mother?
Mr. Owl:	Hem-hem! Excuse me.
Chris:	Oh... a talking owl!
Mr. Owl:	I'm Mr. Owl, the guardian of the night, the symbol of wisdom. I heard you being disrespectful to your mother.
Chris:	No, I wasn't. My mum cooks rice every day. I wish I could have different kinds of food.
Mr. Owl:	I've got a great story for you. Have you ever heard of "One Rice, Thousand Gold"?
Chris:	I'm in the middle of a game!
Mr. Owl:	Let's go!
Chris:	Let me finish my game...
Scene 2	
Mr. Owl:	That young man's name is Han Xin. He is poor, and he doesn't have enough food to eat.
Han Xin:	I'm starving. There isn't any food left. I'm going to the river to catch some fish.
Chris:	Do you think Han Xin can get some fish?
Han Xin:	It seems I'm going home empty-handed again today.
Old Women:	Poor young man, you look so thin! You are as skinny as a fishing pole. Come here and have a bowl of rice.
Han Xin:	But... but I... but... Thank you so much. I will find a way to pay you back someday.
Old Women:	It's okay. I just hope that one day, you'll find a way to support yourself and remember to help others.
Mr. Owl:	After that, the old woman gave him a bowl of rice every day.
Chris:	She had such a kind heart! What happened to Han Xin next?

Character	Dialogue
Scene 3	
Mr. Owl:	Han Xin was determined to work hard to repay the old woman. He studied day and night for many years. He became an outstanding military strategist. Liu Bang appointed Han Xin as a general. Han Xin helped Liu Bang win a lot of battles. He defeated Xiang Yu and helped Liu Bang become the first emperor of the Han Dynasty. Later, Liu Bang granted Han Xin the title of “King of Chu” in recognition of his victory.
Scene 4	
Mr. Owl:	Even though Han Xin became a King, he never forgot the old woman who had helped him when he was young. He decided to visit the village where the old woman used to live.
Han Xin:	Madam, do you still remember me? Many years ago, you gave a bowl of rice to a poor young man. He promised to pay you back. Now please take the gold and come to my palace.
Old Women:	Thank you, but I don’t need it. You have already paid me back by becoming a great king. Thank you, King of Chu.
Scene 5	
Mr. Owl:	The old woman gave Han Xin just a bowl of rice, but Han Xin paid her back with a lot of gold. If someone is kind to you, you should be grateful and return the kindness to them.
Chris:	I’m sorry, Mr. Owl. I should be thankful for what I have.
Mr. Owl:	That’s right! We need to appreciate the people who care for us, including our families, friends and teachers!
Chris:	I know what I should do now!
Chris:	Mum, thank you for preparing meals every day. Let me help you prepare dinner tomorrow!
Mum:	Thank you, Chris.
Mr. Owl:	We have so much to learn from our great Chinese heroes. My friends, if you meet someone who shows you kindness, what should you do? Also, remember to offer help to the people around you. See you next time.

Yu the Great Tamed the Waters

Character	Dialogue
Scene 1	
Chris:	Ah... I'm terrible at this! I have to write a life story about a great person, but I have no idea at all. The deadline is coming soon. I can't make it. I want to give up.
Mr. Owl:	Listen to me, I'm the guardian of the night, the symbol of wisdom, Mr. Owl!
Chris:	Oh... a talking owl!
Mr. Owl:	If you need to write about a great person, why don't we interview Yu the Great?
Chris:	What's going on?
Chris:	Oh... Where are we going?
Scene 2	
Mr. Owl:	<p>People here are suffering a lot because of the great floods. Their houses have collapsed, and their crops and livestock have been destroyed.</p> <p>This is Gun, who has been appointed by Emperor Yao to stop the floods. He has been building embankments to block the water for nine years.</p>
Gun:	There's a flood coming! Watch out! Help!
Chris:	Grab my feet!
Gun:	My hard work failed to protect people from floods.
Mr. Owl:	Don't be discouraged! Over the past nine years, you have proved that the traditional way doesn't work.
Gun:	You're right, Mr. Owl. Now, my son Yu will learn from my mistakes and finish what I couldn't.
Scene 3	
Mr. Owl:	Years have passed and now the country is under Emperor Shun's reign. Gun's son, Yu, is the commander-in-chief of flood control.
Chris:	Mr. Yu, sorry to bother you. Can you tell us your strategy to stop the floods?
Yu:	I've learnt from my father's experiences. Blocking the floods is not enough. What we really need to do is to divert the floodwater to the sea. So, we are digging the mountains, dredging and widening the rivers. I'll never let my people down. My job is to serve my country and I'll give it my all.

Character	Dialogue
Chris:	Yu is such a courageous person!
Scene 4	
Mr. Owl:	Yu left his wife a few days after getting married. He hasn't gone home to meet his family since then.
Chris:	Where are we going now? Mr Yu?
Yu:	We're on our way to dredge another river.
Woman:	Congratulations! It's a boy!
Mr. Owl:	This is the first time Yu has passed by his home, but he does not go inside to meet his family.
Chris:	Isn't your newborn son crying? Why don't you go home now?
Yu:	I won't allow myself to delay my task.
Chris:	But don't you want to see your newborn son and your wife?
Yu:	I do. But how can one say he loves his family if he doesn't love his country more?
Chris:	Mr. Owl, will he succeed?
Mr. Owl:	Let me show you.
Scene 5	
Chris:	It's too dark. I can't see anything.
Mr. Owl:	Now, there is light!
Mr. Owl:	Yu kept his promise. He didn't give up until he completed his task. Yu kept digging the mountains and dredging the rivers. While Yu was away working, he passed by his home three times but he didn't go inside for fear of delaying his task. After many years of hardship, he finally succeeded.
Chris:	Incredible!
Mr. Owl:	The people finally enjoyed a good time. The floods were tamed and the dry areas were nourished by the rivers. Yu the Great later became the Emperor, and founded the first dynasty in Chinese history, the Xia Dynasty.
Scene 6	
Chris:	Yu was a selfless hero. I really admire him. Let me write a life story about him. This time, I won't give up until I finish my work.
Mr. Owl:	We have so much to learn from our great Chinese heroes. We can all try to set goals and work with perseverance. What will you do when you face difficulties? Will you give up? Or press on like Yu the Great? See you next time.