

Introduction

The exemplars of Good Practices in Teaching and Learning of English were generated from the findings of a research study entitled “A Study of Good Practices in Secondary Schools for Enhancing Students’ English Language Proficiency”. The research study was carried out from February 2003 to September 2004, involving case studies of 12 schools* . Eight of the schools use Chinese as the Medium of Instruction (CMI) and four use English as the Medium of Instruction (EMI).

The study was commissioned by the Education and Manpower Bureau of the Hong Kong SAR Government and conducted by a team of researchers from the Faculty of Education at The University of Hong Kong, led by Professor Amy B.M. Tsui, Chair Professor, and Dr. Anthony K.K. Tong, Assistant Professor.

*Although twelve case study schools participated in the study, the exemplars presented here are from ten of the case study schools only.



Introduction

The Exemplars

Major Findings

Acknowledgement

The Consultancy Team



The Exemplars

The 15 exemplars are based on the findings of the analysis of the following data set:

- 377 school visits
- 383 lesson observations
- 337 interviews with principals, panel chairs, English teachers and students
- 58 observations of out-of-class English activities
- 388 teacher questionnaires
- 6716 student questionnaires
- 2 batteries of English assessment tests administered to 3664 students at the beginning and towards the end of the study



Introduction

The Exemplars

Major Findings

Acknowledgement

The Consultancy Team



Major Findings

The findings of this study suggest that the schools that have been successful in promoting English language learning have achieved one or more of the following:

1. They have maximised resources and opportunities for students to engage in the meaningful use of the language in both the formal and the informal curricula.
2. They have involved all stakeholders in the promotion of learning of the English language.
3. They have allowed enough flexibility in the curriculum to enable teachers to address the particular needs of their students.



Introduction

The Exemplars

Major Findings

Acknowledgement

The Consultancy Team



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The Church of Christ in China Ming Yin College
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Yuen Long Lutheran Secondary School



Introduction

The Exemplars

Major Findings

Acknowledgement

The Consultancy Team



The Consultancy Team

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Introduction

The Exemplars

Major Findings

Acknowledgement

The Consultancy Team

