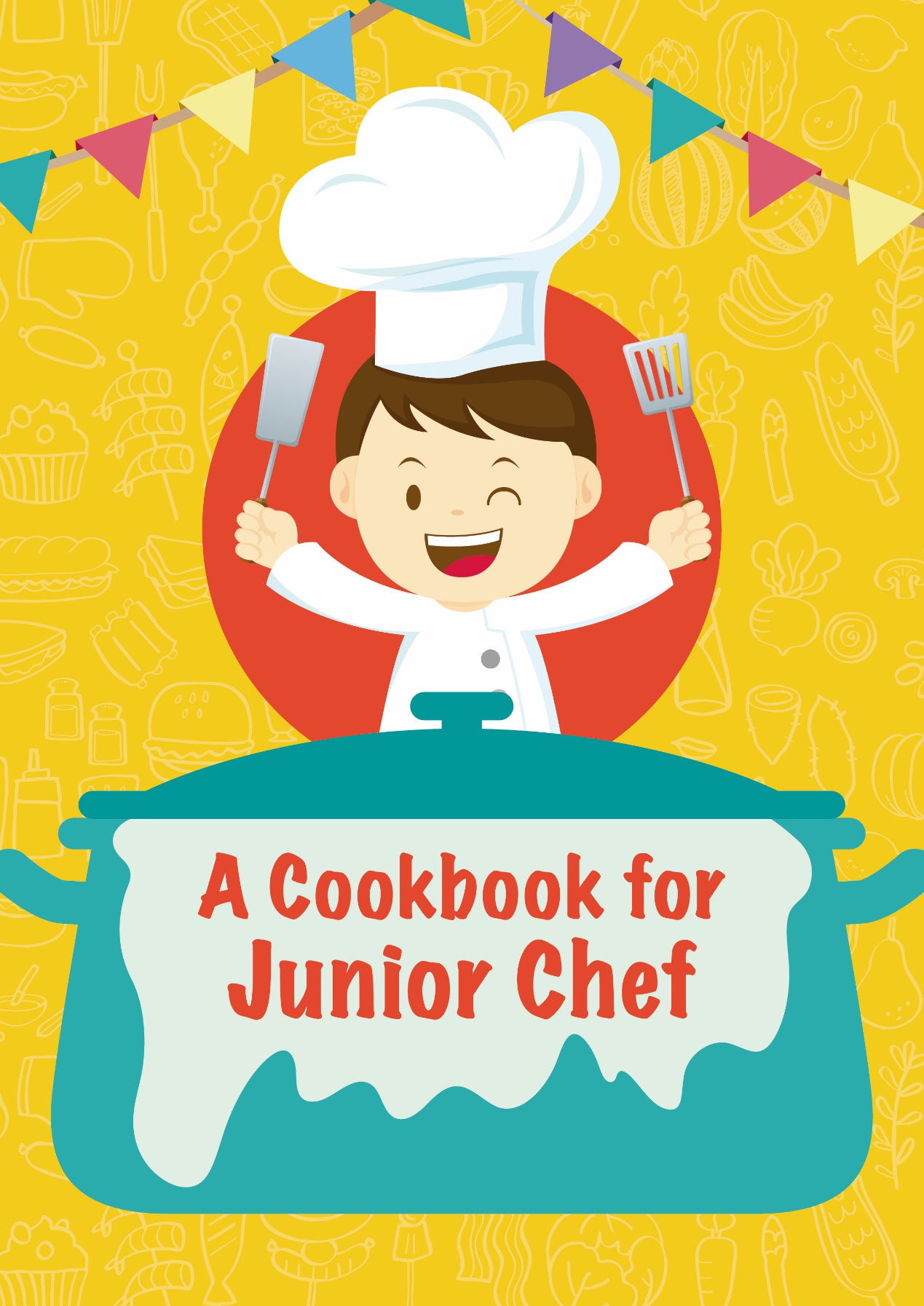
My Favourite Food

Worksheet B



A. Read the two recipes.

**Yummy Biscuit Recipe**

Ingredients:

some biscuits cream chocolate chips sprinkles

Steps:

1. Take a biscuit and put it on a napkin.
2. Spread the cream on the biscuit.
3. Put sprinkles on the biscuit.
4. Put some chocolate chips on the biscuit.
5. Do the same on other biscuits.

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| **Healthy Salad Recipe** | |
| Ingredients:  some lettuce  two tomatoes  a carrot  a cucumber  some olives  salad dressing | D:\Pri_Team_17-18\L&T Resources on Info Texts\Cliparts\14.jpg |
| Steps:   1. Wash all the vegetables. 2. Tear the lettuce into small pieces. 3. Cut the tomatoes into slices. 4. Chop the carrot, olives and cucumber. 5. Put all the vegetables in a salad bowl. 6. Put on salad dressing and mix the ingredients together. | |

B. What makes a good recipe? Discuss with group members and finish the checklist below.

|  |  |
| --- | --- |
| Content and Organisation: | Language: |
| The ingredients are \_\_\_\_\_\_\_\_\_\_\_\_\_\_. | Use action \_\_\_\_\_\_\_ correctly. |
| The steps are \_\_\_\_\_\_\_\_\_\_\_. | Spell the \_\_\_\_\_\_\_\_\_ correctly. |
| The recipe has a \_\_\_\_\_\_\_. | --- |

C. In groups, prepare a sandwich recipe to enter a cooking competition.

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| \_\_\_\_\_\_\_\_\_ Sandwich Recipe | | |
| You may draw/show a picture: | Ingredients:  e.g. some butter | |
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|  | |
| **Steps (You may draw/show pictures.)** | | |
| 1 Spread the butter on the bread.  D:\Pri_Team_17-18\L&T Resources on Info Texts\Cliparts\16.jpgD:\Pri_Team_17-18\L&T Resources on Info Texts\Cliparts\17.jpg | 2  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 3  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 5  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 6  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

D. Prepare your own recipe for a snack to enjoy with friends.

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1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Check your own recipe. Complete the checklist. Then, put a tick “**🗸**” or cross “🗶” in the boxes on the right.

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| Content and Organisation: |  |  |
| The ingredients are \_\_\_\_\_\_\_\_\_\_\_\_\_\_. |  |  |
| The steps are \_\_\_\_\_\_\_\_\_\_\_. |  |  |
| The recipe has a \_\_\_\_\_\_\_. |  |  |
| Language: |  |  |
| Use action \_\_\_\_\_\_\_ correctly. |  |  |
| Spell the \_\_\_\_\_\_\_\_\_ correctly. |  |  |