**Planning a family day-trip to the Hong Kong Wetland Park**

Leaflet “Hong Kong Wetland Park”

**(Teachers’ Notes)**



**Where is the park?**

\*Key words/features: Address, the map of Hong Kong

Highlight other useful information: website address, telephone and fax numbers, email address

**What can visitors see and do in the park?**

\*Key words/features: the heading “**Visitor Facilities**”, photos and names of places “Café”, “Souvenir Shop”

**How much is the admission ticket?**

\*Key words/features: the heading “**Admission Fees**”, different types of tickets, prices, the dollar signs “$”, discounts

**When can visitors visit the park?**

\*Key words/features: the heading “**Opening Hours**”, time and days

The “**Scenic Spots Nearby**” Section

* Focus on the word “Nearby” and draw students’ attention to the base word “near”
* Ask students if they think they can see the scenic spots in the Hong Kong Wetland Park (contextual clues: “*It takes just a 10-min ride by car or taxi from the Park.*”)

**What can visitors see and do in the park?**

\*Key words/features: the heading “**Seasonal Beauties**”, “showcases”, “photographers”, “watching butterflies”, “thousands of migratory birds”, the photos

**What can visitors see and do in the park?**

\*Key words/features: the heading “**Wonders of Nature**”, “different animals”, “flowers”, “Seasonal Highlights”, months, “birds”, “Butterflies”, “plants”, the bar chart, the photos

**How can visitors go to the park?**

\*Key words/features: the heading “**How to get there**?”, the different routes/means of transport

***\*Ask students to circle/highlight the key words/features on the leaflet to heighten their awareness of them.***



Photos and captions/descriptions

**What can we see/do in the park?**

\*Key words/features: the heading “**Wetland Interactive World**”, “exhibition gallery”, “interactive”, the photos

**What can we see/do in the park?**

\*Key words/features: the heading “**Wetland Reserve**”, “let visitors explore”, “wonders of wetlands”, the photos

***\* Ask students to circle/highlight the key words/features on the leaflet to heighten their awareness of them.***