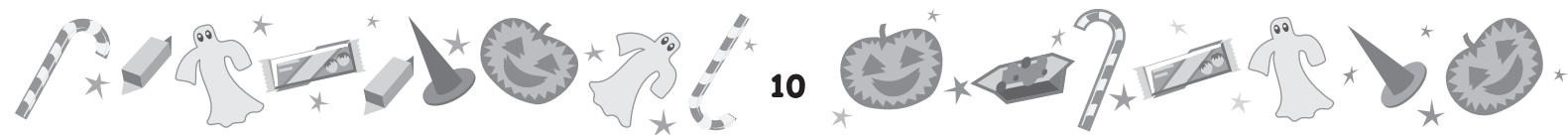


Activity sheet 1

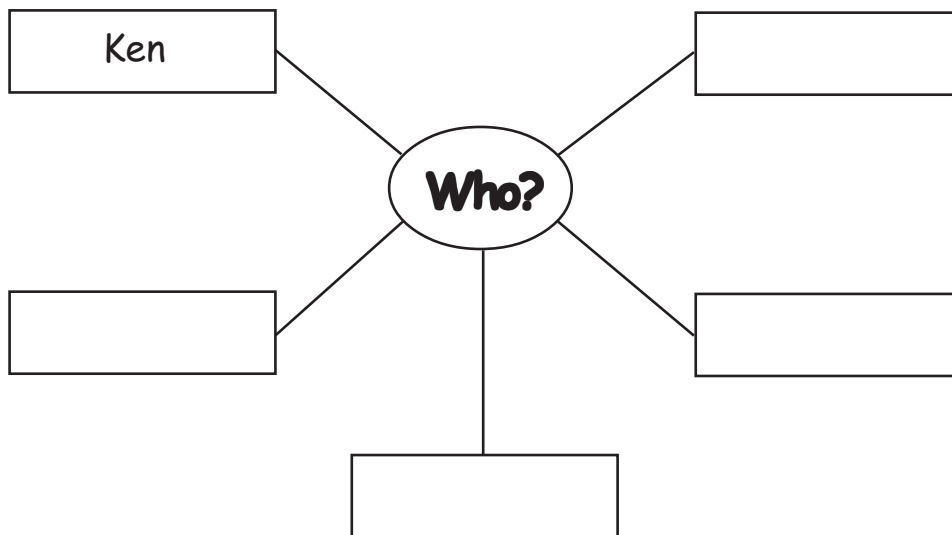
1. You are going to write part of a play. Before you write the play, read the passage below.

Ken, Tom, Jane and Cherry are good friends in the same class. They have learnt about Halloween from their favourite teacher, Ms Lai. She has taught them English for a couple of years. They are planning for their Halloween Party which will be held in the school hall. They are organizing a 'Trick or Treat' activity, guessing games and a best costume contest. Jane is the leader and Tom is helping her with the games. He has played many of the games in America so he is the 'Trick or Treat' expert! Cherry wants to be at the party but she knows it will scare her. There will be so many scary costumes. She is going to wear a lovely costume to the party. Ken, joking around before the party, scares Cherry. They have a very successful party with many great games and scary costumes. Ms Lai is the judge of the best costume contest. She gives the prize to Cherry because she does not like scary things. When the party is over, they have to clean up. Ms Lai asks Tom and Ken to get more brooms from the closet. Tom comes back to get Ms Lai saying that the closet is locked. Ms Lai gets a big surprise when she opens the closet.



2. Now, let's write the play. Think about the following questions.

a. **Who** is in the play? List the names of the characters.



Describe the characters.

Characters	Description
e.g. Ken	likes playing jokes

b. **Where** does the play take place?



c. **What** happens in the story? What do the characters say?

e.g. Event: The children are talking about what to wear at their Halloween Party.

Jane: Cherry, what costume are you going to wear at the party? I'm coming as a witch in black.

Cherry: I'm also coming as a witch but I'd like to dress up in white.

Now write about another event and what the characters say.

Event : _____

_____ :

_____ :



d. **What** happens at the end? What do the characters say?

Ending: _____

_____ :

_____ :

e. Next you need to add 'stage directions' to tell the characters how to act.

e.g. Jane: Cherry, what costume are you going to wear at the party? I'm coming as a witch in black.
(Jane makes a scary face like a witch.)



These are stage directions.

Cherry: I'm also coming as a witch but I'd like to dress up in white.

Add stage directions to the dialogue in Part c or d.

Part _____

(_____
_____)

