

Activity sheet 1

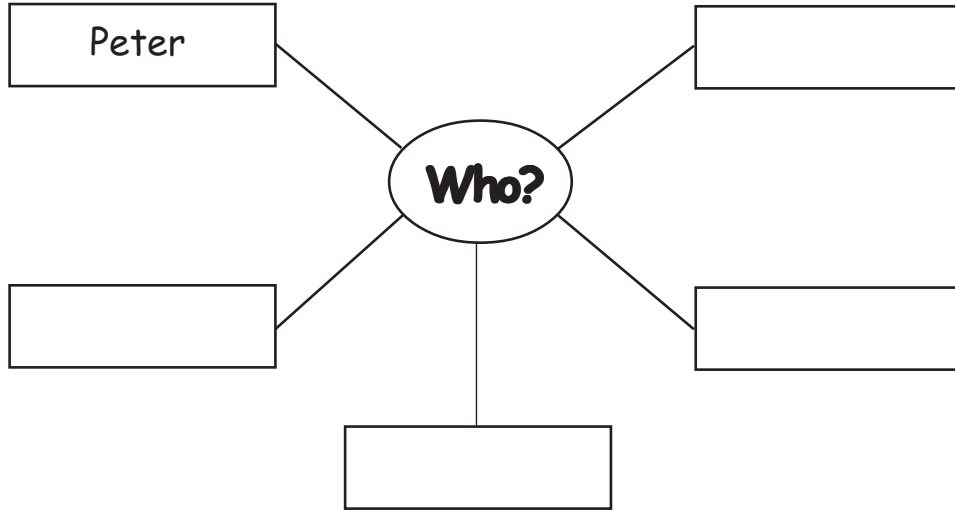
1. You are going to write part of a play. Before you write the play, read the passage below.

Kitty, Peter, Jill, Joe and Ben are classmates. They are thinking about what they want to do in the future. Peter, who is sporty, wants to be a fireman. Ben likes story writing and would like to be a reporter. The two girls are clever. Kitty would like to be a nurse while Jill wants to be a painter. Joe has no idea of what he wants to be. He only likes listening to music. However, he thinks he will be a baker, as his father wants him to be one. When the children are having a karaoke party at Kitty's house, Joe is encouraged to sing and everyone is amazed. At that moment, Joe knows that he can be a good singer.



2. Now, let's write the play. Think about the following questions.

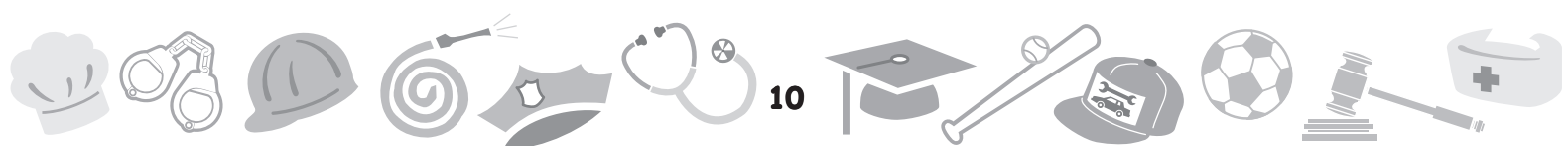
a. **Who** is in the play? List the names of the characters.



Describe the characters.

Characters	Description
e.g. Peter	sporty, wants to be a fireman

b. **Where** does the play take place?



c. **What** happens in the story? What do the characters say?

e.g. Event: Ben and Peter are talking about what they would like to be in the future.

Ben: I'd like to be a reporter. How about you, Peter?

Peter: I'd like to be a fireman. I want to put out fires and save people.

Now write about another event and what the characters say.

Event : _____

_____ :

_____ :



d. **What** happens at the end? What do the characters say?

Ending: _____

_____: _____

_____: _____

e. Next you need to add 'stage directions' to tell the characters how to act.

e.g. Ben: I'd like to be a reporter. How about you, Peter?

Peter: I'd like to be a fireman. I want to put out fires and save people. *(Doing an action of putting out a fire with a big hose)*



These are stage directions.

Add stage directions to the dialogue in Part c or d.

Part _____

(_____
 _____)

