

Module: Food and Drinks

Unit: Eating Places

Title: Let's Go to the Salad Bar

Key stage targets:

Interpersonal Strand/Dimension (ID)

- To establish and maintain relationships and routines in school and other familiar situations (IDa)
- To converse about feelings, ideas, experiences and plans (IDb)
- To participate with others in making choices and decisions for carrying out events (IDd)

Knowledge Strand/Dimension (KD)

- To identify ideas in simple spoken and written texts, form opinions and express them (KDc)
- To recognize and solve simple problems in given situations, and describe the solutions (KDd)
- To understand some aspects of how the English language works, including how grammatical features contribute to meaning and how simple texts are organized; and apply this understanding to one's learning and use of the language (Kdf)

Experience Strand/Dimension (ED)

- To develop an awareness of the basic sound patterns of English and an enjoyment of imaginative texts through presenting short simple plays (EDa)
- To respond to characters and events in imaginative and other narrative texts through oral, written and performative means (EDb)
- To give expression to imaginative ideas through oral, written and performative means (EDc)
- To give expression to one's experience through activities such as providing simple oral and written accounts of events and one's reactions to them (EDd)

Language focus:

- Use the simple past tense to talk about past activities and states
e.g. It moved!/It was long and wet.
- Use noun phrases to refer to quantities/units
e.g. A bunch of grapes, a carton of milk, a packet of biscuits, a bar of chocolate, a piece of cheese, a bottle of apple juice, a can of cola!
- Use 'Wh-' and 'How' questions to find out various kinds of specific information about a person, an object or event
*e.g. Where is it?
How did the spaghetti get in there?*



Synopsis:

Tom, Peter, Shirley and Anne are all friends from school. They are in a shopping mall and decide to go to Pizza Place to have some salad. The two boys play a joke on the girls at the salad bar because it is April Fool's Day.

Key movements:

- a. Pulling objects from a backpack
- b. Unwrapping something sticky, putting it in the mouth and eating it
- c. Being scared - screaming
- d. Throwing and catching the tongs
- e. Wiggling a piece of cooked spaghetti
- f. Laughing loudly
- g. Grinning and giving '5'

Key dialogues:

- a. Dialogues which convey the meaning of the play to the audience

e.g. **Shirley:** I like lettuce too. I'll have two helpings. *(Using the tongs to get some lettuce)* Ahhhhhhhhhhhhhhhhhhhhh!

(Shirley throws the tongs and the lettuce in the air. Anne catches the tongs. Everyone looks startled.)

Shirley: It moved! I saw something move! There, in the lettuce! It was long and wet. It tried to bite me. It was a worm, I think!

Anne: Ahhhhhhhhhhhhhhhhhhhhhhh!

This dialogue reveals an April Fool's joke, the highlight of the play. A piece of cold spaghetti was put in the lettuce and the girls thought it was a worm.

- b. Dialogues which convey the nature of the characters

e.g. **Peter:** Come on, look at it. What is it really? It's only a piece of spaghetti!

Shirley: Oh gosh. Yes, it is. Spaghetti is NOT usually in the lettuce bowl though.

Anne: Yes, it scared me too. How did the spaghetti get in there?

This dialogue reveals that the two boys love playing jokes and that the two girls are easily scared.



c. Dialogues which include the language focus

e.g. **Shirley:** Tom, didn't you say you had to go shopping for your mum after lunch? Have you got the shopping list?

Tom: Yes, it's in my backpack ... ummmmmm.

(Tom starts looking for it and pulls out a bunch of grapes, a carton of milk, a packet of biscuits, a bar of chocolate, a piece of cheese, a bottle of apple juice and a can of cola from the backpack.)

The Other Three: *(Staring at Tom and saying each item with increasing pitch as it is pulled out)* A bunch of grapes, a carton of milk, a packet of biscuits, a bar of chocolate, a piece of cheese, a bottle of apple juice, a can of cola!

This dialogue helps pupils to practise using noun phrases to refer to quantities and units.

