

LPF Listening Exemplar

A Trip to a Country Park

Task Description

In this listening activity, students listened to a conversation between a teacher and her students about a trip to the country park. They then responded to the questions related to the conversation.

Preparation

Before the listening activity, the teacher drew students' attention to the topic by eliciting their personal experiences of hiking trips or class picnics. The teacher also helped them predict what the students in the conversation would wear and bring for the hiking trip by asking the following questions:

- Where did you go on your last class picnic?
- What did you do there?
- What do you think the students should bring for the hiking trip?
- What should the students wear?

Learning Outcomes: CVO s 3-4

CVO '3

Understanding information, ideas and feelings in some simple texts, using some listening strategies as appropriate

CVO '4

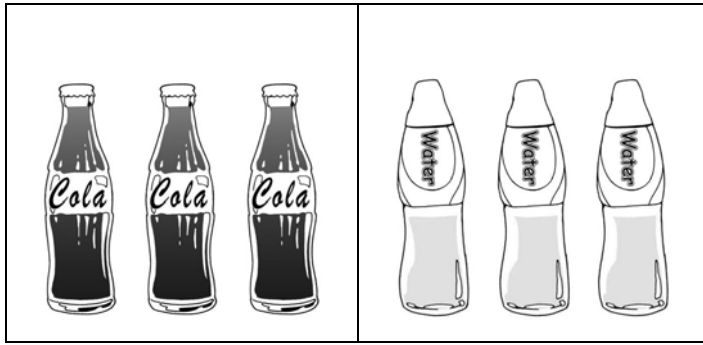
Understanding and inferring information, ideas and feelings in a small range of simple texts, using and integrating a small range of listening strategies as appropriate

Miss Yu is talking to the children about the trip this Saturday. Listen to their conversation and tick the correct boxes.

Questions	When students respond to the questions appropriately, they can:
<p>1. What should the children wear?</p> <p><input type="checkbox"/> a. <input type="checkbox"/> b.</p> <div data-bbox="193 1034 855 1420"></div> <p><input type="checkbox"/> c. <input checked="" type="checkbox"/> d.</p> <div data-bbox="193 1516 855 1912"></div>	<p>CVO '3</p> <ul style="list-style-type: none">extract specific information in texts by identifying relevant meaningful chunks, e.g. 'Remember to bring a cap with you then.', 'You should wear your school PE uniform.', 'You should wear boots.'

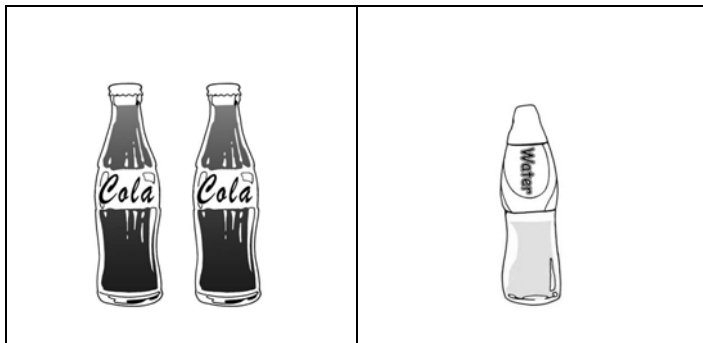
2. What drinks should the children bring?

a.



b.

c.



















d.

CVO '3

- extract specific information in texts by identifying relevant meaningful chunks, e.g. 'You should bring plenty of water, maybe two bottles at least.'

3. What things will Mary and Sam put in their backpacks?
(You can tick more than one answer.)

		e.g. ✓		e.g. ✓	
				✓	
		✓		✓	
		e.g. ✓		e.g. ✓	
				✓	
		✓			

ATM 3

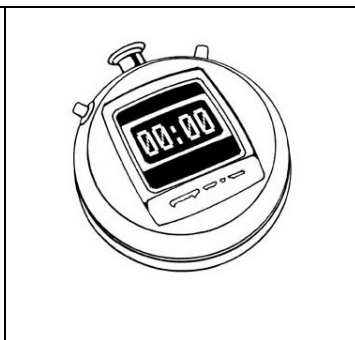
- extract specific information in texts by
 - identifying relevant meaningful chunks, e.g. ‘First, a mobile phone.’, ‘I’ll bring one.’, ‘Me too.’, ‘... you should bring a radio.’, ‘Why don’t I just bring mine?’, ‘A compass...All of you should have one.’, ‘No toys or games.’
 - using knowledge of simple cohesive devices, e.g. the pronoun ‘one’ to refer to the compass, the possessive pronoun ‘mine’ to refer to Mary’s radio

4. What is a compass?

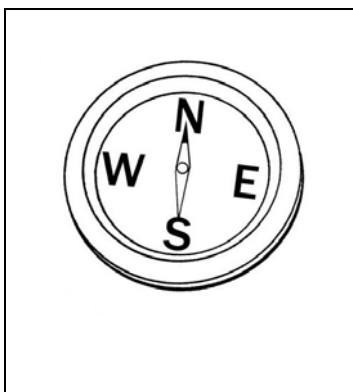
a.



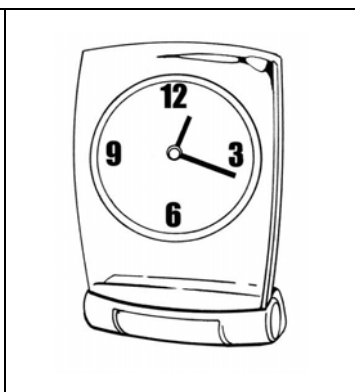
b.



c.



d.



ATM 4

- work out the meaning of 'compass' by using semantic clues, e.g. 'A compass shows you directions like north and south...', '... helps you find the place you want to go to.'

5. What is the main idea of the conversation between Miss Yu and the children?

a. what the weather is like

b. where to have lunch

c. *what to wear and bring*

d. where to go and what to play

ATM 4

- identify the main idea of the conversation by using semantic clues, e.g. 'Do you know what you should wear and bring?', 'Now you should know how to get ready for the trip.'

Tapescript

Narrator: *Miss Yu is talking to the children about the trip this Saturday. Listen to their conversation and tick the correct boxes.*

Miss Yu: Good morning, children. Do you remember we'll have an activity this coming Saturday? Our class is going to have a hiking trip in Tai Po. Do you know what you should wear and bring? The weather report says that it'll be very hot and sunny this Saturday.

Mary: Oh, we'll all get sunburnt.

Miss Yu: Remember to bring a cap with you then, Mary. Your cap can certainly keep off the sunlight.

Sam: Miss Yu, what should we wear?

Miss Yu: You should wear your school PE uniform, Sam. Also, good shoes are important. You should wear boots with rubber soles so you won't slip or hurt your feet easily.

Sam: Let me write that down... PE uniform and boots with rubber soles.

Narrator: *Now answer Question 1.* (5-second pause)*

Sam: With such hot weather, I have to bring lots of cold soft drinks!

Miss Yu: Please don't, Sam. They're unhealthy. You should bring plenty of water, maybe two bottles at least.

Sam: OK. I'll need a big lunch too. I'll bring sandwiches and potato chips.

Miss Yu: Don't bring any food for lunch. We'll have lunch together in a small canteen nearby. But it's a good idea for you to bring some chocolate.

Sam: Oh, I love chocolate.

Narrator: *Now answer Question 2.* (5-second pause)*

Miss Yu: There are other important things to bring for our hiking trip. First, a mobile phone. You can call someone for help if needed.

Sam: I'll bring one.

Mary: Me too.

Miss Yu: Good. Also, as we have to listen to the weather report along the way, you should bring a radio.

Mary: Miss Yu, I think one radio is enough. Why don't I just bring mine?

Miss Yu: You're right. Thank you, Mary.

Sam: Can we bring some toys or games?

Miss Yu: Sorry, Sam. No toys or games. You have to keep your backpacks light.

Sam: OK, Miss Yu.

Miss Yu: Just one more important thing. All of you should bring a compass. Do you know what a compass is?

Sam: Do you mean the thing that tells us the time?

Miss Yu: No, Sam. A compass shows you directions like north and south, and helps you find the place you want to go to. All of you should have one.

Sam: Oh, I see... so it can keep us safe.

Miss Yu: You're right, Sam.

(Bell rings)

That's all I want to say. Now you should know how to get ready for the trip. See you on Saturday.

Narrator: *Now answer Questions 3 to 5.* (15-second pause)*

Narrator: *That's the end of the listening task.*

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