

LPF Listening Exemplar

Hiking

Task Description

In this listening activity, students listened to a conversation between John and his friends talking about the items to bring for their hiking trip. They then responded to questions related to the conversation.

Preparation

Before the listening activity, the teacher helped students focus on the conversation by showing the pictures of the activity and revising vocabulary items such as ‘mobile phone’, ‘map’ and ‘rope’. The teacher also activated students’ prior knowledge and personal experience of hiking by asking the following questions:

- Do you like to go on hiking trips? Why?/Why not?
- Who usually goes hiking with you?
- Where do you usually go hiking?
- What do you bring with you?

Learning Outcomes: CVO 2

CVO '2

Understanding some information, ideas and feelings in short simple texts, using some listening strategies as appropriate

John and his classmates are talking about the things to bring for the hiking trip. Listen to the conversation and write the children's names under the correct pictures.



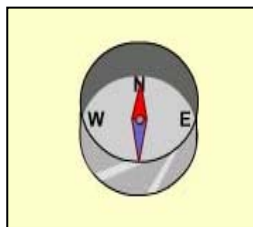
1. Mary



2. Paul



3. Paul



4. Peter



5. Mary



6. John

Questions	When students respond to the questions appropriately, they can:
1. and 5.	CVO '2 <ul style="list-style-type: none"> • locate key words in the text, e.g. 'Mary', 'mobile phone', 'rope', 'bring these' • follow narrative texts by using knowledge of simple cohesive devices, e.g. the pronoun 'these' to refer to the mobile phone and rope
2.	ATM 2 <ul style="list-style-type: none"> • locate key words in the text, e.g. 'Paul', 'a map only'
3.	ATM 2 <ul style="list-style-type: none"> • locate key words in the text, e.g. 'Paul', 'My dad's got one', 'borrow his camera' • follow narrative texts by using knowledge of simple cohesive devices, e.g. the pronoun 'one' and 'his camera' to refer to the camera of Paul's dad
4.	ATM 2 <ul style="list-style-type: none"> • locate key words in the text, e.g. 'compass', 'Peter', 'bring it' • follow narrative texts by using knowledge of simple cohesive devices, e.g. the pronoun 'it' to refer to the compass
6.	ATM 2 <ul style="list-style-type: none"> • locate key words in the text, e.g. 'first-aid kit', 'John', 'bring it' • follow narrative texts by using knowledge of simple cohesive devices, e.g. the pronoun 'it' to refer to the first-aid kit

Tapescript

Narrator: *John and his classmates are talking about the things to bring for the hiking trip. Listen to the conversation and write the children's names under the correct pictures.*

Paul: Hey, everybody. I think we're almost ready. We've got food and drinks for tomorrow. What else do we need to bring, Mary?

Mary: We need to bring a mobile phone and a rope. I'll bring these.* (5-second pause)

Paul: Thanks, Mary. We also need a first-aid kit if anyone gets hurt. Do you have a first-aid kit, John?

John: Yes, I've got one. I'll bring it.* (5-second pause)

Mary: We'll also need to be sure of our route and direction. Who can bring a map and a compass? Paul, do you have these?

Paul: I've got a map only. Do you have a compass, Peter?

Peter: Yes, I'll bring it.* (5-second pause)

John: I like taking photos. But I don't have a camera. Paul, do you have one?

Paul: Don't worry, John. My dad's got one; I'll borrow his camera.

John: Thanks, Paul. You're a good friend!* (5-second pause)

Narrator: *That's the end of the listening task.*

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