

LPF Speaking Exemplar

Hot Sunny Days

Task Description

Students were asked to respond to the teacher's questions in a reading lesson.

Preparation

Before the speaking activity, the teacher elicited students' prior knowledge about the book concepts, e.g. the book title, book cover, ISBN.

Learning Outcomes: ATM1

The following annotations illustrate the learning outcomes of the students who responded to the teacher's questions in a reading lesson.

Content, Organisation & Communication Strategies	Language	Pronunciation, Stress, Rhythm & Intonation
ATM1 Engaging in classroom routines, and providing a short, straightforward item of information centred around objects, people and actions	ATM1 Using predominantly formulaic language and simple words quite appropriately	ATM1 Pronouncing some simple words quite accurately
The students can <ul style="list-style-type: none"> • provide some specific information about the book, e.g. the ISBN, the book cover 	The students can <ul style="list-style-type: none"> • use some high-frequency function words and simple content words to respond to simple questions, e.g. 'In/On the book cover.' 	The students can <ul style="list-style-type: none"> • pronounce some simple words with generally accurate word stress, e.g. 'book cover'

Transcription

Ss: Students **T: Teacher**

T: Yes, good. This is the ISBN and where can you find the ISBN?

Ss: In/On the back cover.

T: Yes, on the...

Ss: Back cover.

T: This is the ...

Ss: Book cover.

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