

LPF Speaking Exemplar

About Tigers

Task Description

Students were asked to express their ideas and feelings about animals.

Preparation

Before the speaking activity, the teacher read an information text about tigers.

Learning Outcomes: ATMs 2-3

The following annotations illustrate the learning outcomes of Cindy who expressed her ideas and feelings about animals.

Content, Organisation & Communication Strategies	Language	Pronunciation, Stress, Rhythm & Intonation
ATM2 Providing and exchanging some simple information, ideas and personal experiences on familiar topics quite clearly, relying at times on non-verbal expressions	ATM2 Using some simple language forms and functions quite appropriately	ATM3 Speaking simple and short stretches of English quite accurately, and showing an awareness of stress, rhythm and intonation
The student can <ul style="list-style-type: none"> give brief personal responses to the teacher's questions about animals, e.g. 'I like rabbits.' 	The student can <ul style="list-style-type: none"> use some simple vocabulary to describe animals, e.g. 'strong', 'cute', 'white', 'little' use mainly simple present tense to describe the animals, e.g. 'They are very cute...' 	The student can <ul style="list-style-type: none"> pronounce simple words quite accurately, e.g. 'tiger', 'afraid', 'television', 'die' produce short spontaneous utterances showing an awareness of stress, rhythm and intonation, e.g. 'They are very strong. I am afraid.'

Transcription

C: Cindy

T: Teacher

T: OK, er... you have read the text about tigers. Do you like the text?

C: I don't like tigers.

T: You don't like tigers. Oh, why do you... don't like tigers?

C: They are very strong. I am afraid.

T: You are afraid of them. Have you ever seen a tiger?

C: Mm... on the television.

T: On the television. Er... how would you feel if you saw a tiger in a jungle?

C: Mm...

T: One day if you went to a jungle and then you saw a tiger and then what do... how do you feel?

C: I feel... I feel a... afraid and I will run as... as far as I can.

T: You will run away as far as... OK. Do you think people should kill tigers?

C: No, they are... they... only a few... er... if er... if we kill the tigers, they will die and they will... none of... er...

T: OK. And then... er... you don't like the tigers and then... what other animals do you like?

C: I like rabbits.

T: You like rabbits. Why you like... why do you like rabbits?

C: They are very cute and they are white. They eat... er... carrots. I like the little animals.

T: Do you keep them as a pet? Would you keep them... a rabbit... as your pet?

C: Yes, I will but my house is... can't... keep a... keep a little animal.

T: Thank you.

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