

LPF Speaking Exemplar

Favourite Places in School

Task Description

Students in groups of two participated in a pair exchange talking about their favourite places in school.

Preparation

Students conducted the speaking activity after going through a reading text about popular places. They were then given three minutes to prepare for the short dialogue.

Learning Outcomes: ATMs 2-3

The following annotations illustrate the learning outcomes of the students who participated in the pair exchange.

Content, Organisation & Communication Strategies	Language	Pronunciation, Stress, Rhythm & Intonation
<p>ATM2 Providing and exchanging some simple information, ideas and personal experiences on familiar topics quite clearly, relying at times on non-verbal expressions</p>	<p>ATM2 Using some simple language forms and functions quite appropriately</p>	<p>ATM3 Speaking simple and short stretches of English quite accurately, and showing an awareness of stress, rhythm and intonation</p>
<p>The students can</p> <ul style="list-style-type: none"> • ask and answer questions in very short, common social exchanges to tell each other why they like to go to the playground, computer rooms and the library in school 	<p>The students can</p> <ul style="list-style-type: none"> • use some simple vocabulary related to places in school, e.g. ‘playground’, ‘computer rooms’, ‘library’ • use mainly simple present tense to describe their personal preferences, e.g. ‘I like computer rooms...’, ‘I don’t like computer rooms...’ 	<p>The students can</p> <ul style="list-style-type: none"> • pronounce simple words quite accurately, e.g. ‘favourite’, ‘playground’, ‘library’, ‘recess’ • pronounce occasionally the final consonants of words, e.g. ‘place’, ‘like’, ‘rooms’, ‘recess’ • produce short spontaneous utterances showing an awareness of stress, rhythm and intonation, e.g. ‘Oh, we know our favourite place in school. Let’s go there in recess.’

Transcription

S: Student

S1: What is your favourite place in school?

S2: My favourite place in the school is the playground.

S1: Oh... why?

S2: Because the playground... I can play in the playground.

S1: Oh, I like computer rooms because I can play computers in there. How about you?

S2: I like... I like... I don't like computer rooms but I like the library because I can read the books.

S1: Oh, we know our favourite place in school. Let's go there in recess.

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