# **LPF Speaking Exemplar**

### My Dream Job

#### **Task Description**

Students gave a simple presentation on their dream job in front of the class.

#### **Preparation**

Students conducted the speaking activity after going through a module in which they learnt about different kinds of jobs. They were then asked to think about the job they would like to do in the future and wrote the script before giving the presentation.

## **Learning Outcomes: CVO 3**

The following annotations illustrate the learning outcomes of Jennifer who gave the presentation.

exchanging some simple	Language  ATM3 Using some simple language forms and functions quite appropriately and accurately	Pronunciation, Stress, Rhythm & Intonation  ATM3 Speaking simple and short stretches of English quite accurately, and showing an awareness of stress, rhythm and intonation
The student can	The student can	The student can
<ul> <li>give a simple presentation on her dream job based on a prepared script</li> <li>open and close the presentation quite appropriately, e.g. introducing herself at the beginning and ending with 'Thank you.'</li> </ul>	to describe her dream job, e.g. 'meaningful', 'helpful', 'friendly', 'hardworking'  use simple connectives to link ideas, e.g. 'Teachers are kind and clever.'	quite accurately, e.g. 'clever', 'patiently', 'problems', 'enjoy'  • pronounce occasionally the final consonants of words, e.g. 'kind', 'night', 'think'  • read aloud short and simple texts quite fluently, e.g.

#### **Transcription**

I'm Jennifer from 4W. My Dream Job. I want to be a teacher when I grow up. <u>Teachers are kind and clever</u>. They teach student patiently. It is a meaningful job. Teachers are also helpful and friendly. They'll help me whenever I have problems. Teachers are hardworking and they work from day to night. <u>I love my teachers</u>. I work, I will work hard and keep stid... study to be a good teacher. <u>I think I will enjoy doing this job very much</u>. Thank you.

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