

LPF Speaking Exemplar

Reading Aloud an Extract from a Storybook

Task Description

Students were given a short extract from a storybook to read aloud in front of the teacher.

Preparation

Before the speaking activity, students were given five minutes to practise reading aloud. The teacher also drew students' attention to the use of basic communication strategies, e.g. maintaining eye contact and speaking at an appropriate volume.

Learning Outcomes: CVO 4

The following annotations illustrate the learning outcomes of the student who read aloud an extract from a storybook.

Content, Organisation & Communication Strategies	Language	Pronunciation, Stress, Rhythm & Intonation
NA	NA	ATM4 Speaking simple English quite accurately, and showing an awareness of stress, rhythm and intonation
		The student can <ul style="list-style-type: none">• pronounce all the familiar words quite accurately, e.g. 'looked', 'name', 'answered', 'talk', 'change'• pronounce some sound clusters quite accurately, e.g. 'friends', 'places', 'next', 'o'clock'• read aloud a simple text fluently• show an awareness of stress, rhythm and intonation, e.g. 'Lisy said, 'Hello! My name's Lisy. What's your name?', 'Let's change places. You can be me and I can be you for a week.'

Transcription

She saw a girl with long hair in one shop. They looked like each other.

Lisy said, 'Hello! My name's Lisy. What's your name?'

The girl answered, 'My name's Polly.'

So the girls talk for a long time. Then they made friends and had a good idea. Lisy said, 'Let's change places. You can be me and I can be you for a week.' Polly answered, 'All right. Let's meet here next Sunday at 3 o'clock.'

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