

## **LPF Speaking Exemplar**

### **Favourite Places in Hong Kong (Student 4)**

#### **Task Description**

Students in groups of four participated in a group discussion talking about their favourite places in Hong Kong.

#### **Preparation**

Before the group discussion, students read a text about favourite places in Hong Kong. They were then given five minutes to prepare for their discussion.

**Learning Outcomes: ATMs 4-5**

The following annotations illustrate the learning outcomes of Christy who participated in the group discussion.

Content, Organisation & Communication Strategies	Language	Pronunciation, Stress, Rhythm & Intonation
<p><b>ATM5</b> Organising, presenting and exchanging simple information, ideas, personal experiences and opinions on familiar topics with some elaboration quite clearly, and using a small range of formulaic communication strategies</p>	<p><b>ATM4</b> Using simple language forms and functions quite appropriately and accurately</p>	<p><b>ATM4</b> Speaking simple English quite accurately, and showing an awareness of stress, rhythm and intonation</p>
<p>The student can</p> <ul style="list-style-type: none"> <li>• sustain conversational exchanges by asking and responding to follow-up questions, e.g. ‘My favourite place is near your favourite place. Do you know what is it?’, ‘How about you?’, ‘Oh, I didn’t go to it...let us go to the Peak next Sunday.’</li> <li>• express simple opinions about her favourite places with elaboration, e.g. ‘Victoria Harbour, if it is night, there are many lights...and it is very beautiful...’, ‘In Japan Disneyland, it is bigger. I like go to Japan Disneyland.’</li> </ul>	<p>The student can</p> <ul style="list-style-type: none"> <li>• use a range of formulaic expressions e.g. ‘Let us talk about our favourite place in Hong Kong.’, ‘How about you?’ and a small range of simple vocabulary to describe her favourite place, e.g. ‘Harbour’, ‘beautiful’, ‘round’, ‘beside’, ‘finally’</li> <li>• use simple adjectives /adjective phrases to describe things, e.g. ‘it is very beautiful’, ‘a big moon and a round moon’</li> <li>• use some connectives, pronouns and possessive adjectives to link ideas, e.g. ‘My favourite place is near your favourite place.’, ‘Then go to ...Victoria Harbour...finally we go to the IFC Block 2.’</li> </ul>	<p>The student can</p> <ul style="list-style-type: none"> <li>• pronounce most familiar words quite accurately, e.g. ‘favourite’, ‘count’, ‘Victoria Harbour’, ‘night’</li> <li>• pronounce some sound clusters e.g. ‘place’, ‘block’ and consonant digraphs, e.g. ‘Sharon’ quite accurately</li> <li>• produce spontaneous utterances showing an awareness of stress, rhythm and intonation, e.g. ‘My favourite place is near your favourite place. Do you know what is it?’</li> </ul>

## Transcription

**C: Christy      S: Sharon      J1: Jennifer      J2: Jonathon**

C: Good morning. Do you have time to talk with us?

All: Yes.

C: Let us talk about our favourite place in Hong Kong. Sharon, what is your favourite place in Hong Kong?

S: Mm... my favourite... mm... my favourite place in Hong Kong is IFC, because IFC Block 2 is the tallest building in Hong Kong. Mm... it has a lot of flings (things) in... a lot of things inside, like delicious, mm... food, mm... interesting...mm... the shop, and a lot of things, I... can't to...

C: You can't count it.

S: Yes.

C: How about you, Jennifer?

J1: Mm... my favourite place in Hong Kong is Tsimshatsui because there is a special place and... er... many people go there. Mm... I... there is many kinds of buildings. Mm... I like Tsimshatsui best and I think many people like Tsimshatsui.

C: My favourite place is near your favourite place. Do you know what is it?

J1: What it is? I want to know.

C: It is Victoria Harbour. Victoria Harbour, if it is night, there are many lights and then... and it is very beautiful. You see, on the sky, you see a big moon and a round moon. And some star is beside it. *(To Jonathon)* How about you?

J2: Mm... my... my... favourite place in Hong Kong is the Peak because the... because there is a peak tram go to there. We can... we can see many... we can see Victoria Harbour. Mm... we can see the IFC. We can see the Victoria... Victoria Park. We can see the Tsimshatsui. There on the Peak, there... mm... we can see many... many different... different things in Hong Kong. So mm... we can like... we... I like there but why... mm... you... don't... you... doesn't like to go to the Dis... Disneyland?

J1: It is because Hong Kong Disneyland is too small. We can't play there very... mm... exciting.

C: In Japan Disneyland, it is bigger. I like go to Japan Disneyland.

J2: Mm... but in the Jap(an)... in Japan there,... there is a Thomasland too. I like to go to Thomasland more than the Disneyland.

C: Oh, I didn't go to it. Do you have... let us go to the Peak next Sunday.

J1: Yes... mm... we can go to the Peak picnic... mm...

C: How about go to the Peak? Then go to... go to the Har... and... Victoria Harbour, then go to Tsimshatsui, then go to... finally we go to the IFC Block 2.

J1: Mm... we can shopping there.

C: OK.

J1: OK.

All: Bye-bye.

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