

## **LPF Speaking Exemplar**

### **My Favourite Teacher**

#### **Task Description**

In this task, students gave a short talk about their favourite teachers in about two minutes. In the talk, students could talk about their appearance, which subject(s) they teach, their favourite food, etc, and explain why they liked them so much.

#### **Preparation**

Before the speaking activity, students learnt the structure of a talk and some connectives to give reasons. They also learnt how to use a mind map to generate and organise their ideas.

### Learning Outcomes: ATMs 3-4

The following annotations illustrate the learning outcomes of the student who gave a short talk about his favourite teacher.

<b>Content, Organisation &amp; Communication Strategies</b>	<b>Language</b>	<b>Pronunciation, Stress, Rhythm &amp; Intonation</b>
<p><b>ATM4</b>  <b>Organising, presenting and exchanging simple information, ideas, personal experiences and opinions on familiar topics quite clearly, using formulaic expressions to facilitate communication</b></p>	<p><b>ATM3</b>  <b>Using some simple language forms and functions quite appropriately and accurately</b></p>	<p><b>ATM3</b>  <b>Speaking simple and short stretches of English quite accurately, and showing an awareness of stress, rhythm and intonation</b></p>
<p>The student can</p> <ul style="list-style-type: none"> <li>• give a simple presentation on this favourite teacher based on information from prepared scripts</li> <li>• express simple opinions about his teacher, e.g. ‘a very kind man’, ‘he’s very friendly’, ‘a very very good teacher’</li> <li>• give simple descriptions about his teacher, e.g. ‘He always wear his T-shirts every day’, ‘He’s a little little hair’</li> <li>• end his speech by directly addressing his favourite teacher, e.g. ‘Mr Tsang, you are my favourite teacher.’</li> </ul>	<p>The student can</p> <ul style="list-style-type: none"> <li>• use formulaic expressions to begin and end the presentation, e.g. ‘Good afternoon everybody...’, ‘Thank you’.</li> <li>• use some simple vocabulary to talk about his favourite teacher: <ul style="list-style-type: none"> <li>- his personality, e.g. ‘kind’, ‘friendly’</li> <li>- the subjects he teaches e.g. ‘Putonghua’, ‘Chinese’</li> <li>- his appearance, e.g. ‘T-shirts’, ‘little hair’</li> <li>- how he manages the classroom, e.g. ‘punish’, ‘seriously’</li> </ul> </li> <li>• use the first conditional to present the idea that his favourite teacher has ‘two faces’, e.g. ‘...if you talk</li> </ul>	<p>The student can</p> <ul style="list-style-type: none"> <li>• pronounce simple words quite accurately, e.g. ‘hair’, ‘punish’</li> <li>• pronounce occasionally the final consonants of words, e.g. ‘class’, ‘bit’, ‘talk’</li> <li>• produce short utterances showing an awareness of stress, rhythm and intonation, e.g. ‘Although Mr Tsang is... a bad guy I think, but I like him very much.’</li> </ul>

	<p>so much with your neighbours...he'll punish you seriously...', 'If you go on the activities..., he will be a very kind man...'</p>	
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## Transcription

Good afternoon everybody, I'm Jacky Chan of Class 2B. I would like to tell you about my favourite teacher. My favourite teacher is Mr Tsang. He is my class tea...teacher, and also he's my Chinese teacher. He teaches me Chinese and Putonghua. Let me describe him a little bit. He likes to wear a lot T-shirts very much. He always wear his T-shirts every day, and let... let us talk about his hairstyle. He's a little little hair. It's so sad. Mr Tsang has two faces. One is in the class and one is in...outside, outside the school, the activi...activities. In his lesson, if you talk so much with your neighbours and you get crazy, he'll punish you seriously, and he will ask you to stay after school every day. If you go on the activities out...outside the school with him, he will be a very kind man and a little little boy. He'll like a little child. He always get a lots of mistake. It's like very...it's like a chil...children, a child. He...I like...I like Mr Tsang very much because he...he's very friendly. He...he has a lot of...comics to said with him, like the book, the reading and a lot a lot of things, and he will...talk a lot of his stories about him...said...said to me. He does a very very good teacher with him. Although Mr Tsang is a...is a bad guy I think, but I like him very much. Mr Tsang, you are my favourite teacher. Thank you.

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## A Short Talk about My Favourite Teacher

You are preparing a 2-minute talk about your favourite teacher. You can use **some** ideas from the following mind map or your own ideas in your talk.

