

LPF Speaking Exemplar

Dealing with Bullying: Choosing My Own Actions

Task Description

Students, in groups of three, gave a group presentation on providing suggestions for dealing with the problem of bullying in schools.

Preparation

In a textbook unit entitled 'School Violence', students learnt some vocabulary items related to bullying and the use of imperatives for giving advice.

Before the presentation, students first brainstormed ideas about different types of bullying in schools. They then discussed in groups how to stop bullying in schools, and prepared scripts and illustrations for the presentation.

Learning Outcomes: ATM4

The following annotations illustrate the learning outcomes of the three students who gave the group presentation.

Content, Organisation & Communication Strategies	Language	Pronunciation, Stress, Rhythm & Intonation
<p>ATM4 Organising, presenting and exchanging simple information, ideas, personal experiences and opinions on familiar topics quite clearly, and using formulaic expressions to facilitate communication</p>	<p>ATM4 Using simple language forms and functions quite appropriately and accurately</p>	<p>ATM4 Speaking simple English quite accurately, and showing an awareness of stress, rhythm and intonation</p>
<p>The students can</p> <ul style="list-style-type: none"> • give a simple presentation on dealing with bullying based on information from prepared scripts • express simple suggestions about how to cope with bullying, e.g. ‘... you can take down some notes ...’, ‘... you can find your lovely teacher ...’ • recount a bullying case by giving details of what happened and how the victim felt, e.g. ‘One day, three students drew a picture ... they laugh at him and said ...’, ‘The student feel extremely sad and and then he cry.’ 	<p>The students can</p> <ul style="list-style-type: none"> • use a small range of vocabulary and expressions related to bullying, e.g. ‘play tricks on’, ‘violence’, ‘teasing’ • use appropriate tenses to refer to past and present events, e.g. <ul style="list-style-type: none"> - using the simple past tense to show a case of bullying in their school e.g. ‘One day, three students drew a picture like this.’ - using the simple present tense to show the quantity of bullying cases, ‘Nowaday we have many bullying cases.’ • use conditionals to give advice, e.g. ‘...if it is 	<p>The students can</p> <ul style="list-style-type: none"> • pronounce most simple words quite accurately, e.g. ‘lovely’, ‘detail’, ‘picture’ • pronounce some sound clusters accurately, e.g. ‘tricks’, ‘group’ • produce utterances showing an awareness of stress, rhythm and intonation, e.g. ‘Nowaday we have many bullying cases. Some school have this kind of cases. Bullying were serious. It include isolation, play tricks on them, violence, teasing. The victims were getting hurt from bullying.’

	<p>happen,...you can take down some notes like this page.', '... if you have this kind of cases, don't be afraid.'</p> <ul style="list-style-type: none">• use imperatives to give advice, e.g. 'Tell them about ...the detail'	
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Transcription

S: Students

S1: Good morning, teacher and classmate. Nowaday we have many bullying cases. Some school have this kind of cases. Bullying were serious. It include isolated, play tricks on them, violence, teasing. The victims were getting hurt from bullying.

S2: Today we will share a green case with you. One day, three students drew a picture like this. There is a tortoise and ... and the words 'kick me'. Three of them then place it on the back of another student. Then they laugh at him and said, 'Do you really want us to kick you?' The student feel extremely sad and and then he cry. Do you know what can he do?

S3: Em ... if it is happen, at first you can take down some notes like this page. And you will need to write down the time, place, bully or ... and happen. And then you can find your lovely teacher and or the social workers. And remember, you must be cool and then don't let the bully now you're angry or afraid so that you must be happy.

S1: In the conclusion, our group think that if you have this kind of cases, don't be afraid. Tell your tell your teacher or your parents. Tell them about your the detail and...

S2: And you should be ah we should brave to face this kind of problem, thank you.

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