

LPF Speaking Exemplar

Travelling in Hong Kong

Task Description

Students worked in groups of three and interviewed tourists for their views on Hong Kong, and their favourite scenic spots in Hong Kong.

Preparation

After learning about some famous tourist spots in Hong Kong from a textbook unit called 'Shopping', students planned to interview some tourists. They set interview questions to collect information about the tourists' views on Hong Kong. They then rehearsed by role-playing interviews in class.

Learning Outcomes: ATM5

The following annotations illustrate the learning outcomes of Student 2 who participated in the interview.

Content, Organisation & Communication Strategies	Language	Pronunciation, Stress, Rhythm & Intonation
<p>ATM5 Organising, presenting and exchanging simple information, ideas, personal experiences and opinions on familiar topics with some elaboration quite clearly, and using a small range of formulaic communication strategies</p>	<p>ATM5 Using a small range of language forms and functions quite appropriately and accurately</p>	<p>ATM5 Speaking simple English quite accurately and fluently, and with occasionally appropriate stress, rhythm and intonation</p>
<p>The student can</p> <ul style="list-style-type: none"> • sustain conversational exchanges by <ul style="list-style-type: none"> - modifying his question based on the tourist's response, e.g. S2: ...Which scenic spot in Hong Kong attract you most? T: I just got it here. S2: ...have you heard about any special places, like Repulse Bay, em...Stanleys, places like that? - responding to the tourist's remark through elaborating on her comments on Hong Kong weather, e.g. T: Yeah, it's hot. ... S2: It's hot. Yes, it's tropical. - clarifying doubts through repeating the 	<p>The student can</p> <ul style="list-style-type: none"> • use appropriate vocabulary and expressions to form questions related to tourism, e.g. 'country', 'scenic spot', 'attract', 'impression' • ask 'Yes/No' and 'Wh' questions to elicit others' views, e.g. '...have you heard about any special places, like Repulse Bay...?', '...which scenic spot in Hong Kong attract you most?' • use appropriate tenses for a small range of communicative functions: <ul style="list-style-type: none"> - using the present perfect tense to ask about others' experience, e.g. '...have you heard about any special places, like Repulse Bay...?' - using the simple present 	<p>The student can</p> <ul style="list-style-type: none"> • pronounce most familiar words and some unfamiliar words related to travelling in Hong Kong quite accurately, e.g. 'scenic spot', 'Repulse Bay', 'trip' • pronounce most sound clusters quite accurately, e.g. 'attract', 'tropical', 'trip', 'special' • produce utterances with occasionally appropriate stress, rhythm and intonation, e.g. 'If...you finish this trip, then you kind of like Hong Kong, do you think you will come again?'

<p>key word, e.g. S1: ...what do you think about the cleanliness in Hong Kong? T: What? S1 & S2: The 'cleanliness'. - rounding up the interview, e.g. 'Okay, thank you.'</p>	<p>tense to ask about others' view, e.g. '...what do you think about the cleanliness in Hong Kong?'</p> <ul style="list-style-type: none"> • use conditionals to talk about a hypothetical situation, e.g. 'If... you finish this trip,...do you think you will come again?' 	
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Transcription

S: Student T: Tourist

- S1:** Excuse me, er...can you can you spare me a few minutes?
S1-3: We want to do an interview.
T: Okay.
S1: Em...why do you come to the Peak?
T: Tourist.
S2: Just to visit. Just to visit.
S2: Em... do you mind if we ask what country you come from?
T: Finland.
S1-3: Finland.
S2: Yap, okay.
S1-3: How long will you stay in Hong Kong?
T: A week.
S2: One week.
S2: Em...which scenic spot in Hong Kong attract you most?
T: I just got it here.
S2: You've got...have you heard about any special places, like Repulse Bay, em... Stanley's, places like that?
T: No...
S1: Oh...
S3: Do you think the people in Hong Kong are polite and friendly?
T: So far yes.
S2: Yes, so far, okay.
S1: Em... what do you think about the cleanliness in Hong Kong?
T: What?
S1 & S2: The 'cleanliness'.
S1: The hygienic condition.
T: Well it looks nice. I don't know. I haven't heard about anything...
S2: Well...er...on your first impression, do you like Hong Kong?
T: Yeah, but it's hot.
S1&S3: Oh!
S2: It's hot. Yes, it's tropical.
S1: Will you come to Hong Kong again?
T: I don't know, maybe.
S2: If...if...after...after...you finish this trip, then you kind of like Hong Kong, do you think you will come again?
T: Maybe...
S2: Okay, thank you.

S3: Thank you very much.

T: Bye bye.

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