LPF Speaking Exemplar

Fashion and Style

Task Description

Students worked in pairs to design outfits which were to be modelled by other classmates in the 'Inter-class Fashion Show'. They first studied some photos taken from fashion magazines, and then discussed the models' appearance and their background from the way they were dressed.

Preparation

In the textbook unit 'Style File', students were introduced to different vocabulary items related to fashion, e.g. names of clothing items, patterns and styles.

Before the discussion, the teacher displayed a few pictures of pop stars and used a mind map to guide them to generate and organise ideas about the pop stars' appearance. Then the teacher distributed the photos from the fashion magazine and asked students to discuss:

– the model's hair style;
– the model's pose;
– the way he/she was dressed; and
– the general impression of the model.

Learning Outcomes: ATMs 5-6

The following annotations illustrate the learning outcomes of the two students who gave the presentation.

Content, Organisation & Communication Strategies	Language	Pronunciation, Stress, Rhythm & Intonation
ATM5 **Organising, presenting and exchanging simple information, ideas, personal experiences and opinions on familiar topics with some elaboration quite clearly, using a small range of formulaic communication strategies**	**ATM6** **Using a range of language forms and functions quite appropriately and accurately**	**ATM6** **Speaking English quite accurately and fluently, and with generally appropriate stress, rhythm and intonation**

The students can
 	
• organise the presentation by first stating the importance of one's appearance, then giving a general description of the model's appearance, and finally talking about their impression of the model
  - the importance of one's appearance, e.g. '…our first impression … comes from our appearance', 'Some expense has to be spent in the maintenance of cleanliness and neatness.'
  - a general description of the model's appearance, e.g. 'this lady is wearing a black shirt and a pair of blue jeans with a very simple hairstyle …', 'This lady is wearing a
	The students can
	
	• use a small range of tenses to present ideas and evaluative comments, e.g.
	  - using the simple present tense to talk about general beliefs about the importance of appearance, e.g. '…our first impression to other comes from our appearance…', 'The clothing…reflects which class a person is in.'
	  - using the present continuous tense to describe what is seen in the picture, e.g. 'this lady is wearing a black shirt …', 'The lady is wearing a neat, smart, casual clothing…'
	
	• use a range of vocabulary to
		The students can
		
		• pronounce most familiar and unfamiliar words and expressions related to fashion and appearance quite accurately, e.g. 'first impression', 'appearance', 'respectable' , 'personality', 'confidence', 'reflects'
		
		• produce utterances with generally appropriate stress, rhythm and intonation, e.g. '… from her clothes, her pose and her background, we think she is a model and she is now working.'

neat, smart, casual clothing …’ - their impression of the model, e.g. ‘… we think she is a model ...’, ‘Simple clothing shows that she's a middle class.’ • elaborate on how clothing reflects one's personality and socio-economic status, e.g. ‘…I think she has confidence…’, ‘The clothing … reflects which class a person is in.’ • give evaluative comments on the models' appearance, e.g. ‘… with a very simple hairstyle that match her … clothing.’, ‘ … I think she has confidence … by looking at her pose.’	- express their views on the importance of one's clothing, e.g. ‘first impression’, ‘ comes from our appearance’, ‘neatness’, ‘personality’, ‘confidence’, ‘reflects which class a person is in’ - talk about one's background, e.g. ‘present the garments’, ‘status’, ‘middle class’	

Transcription

S: Student

S1: … important because <u>our first impression to other comes from our appearance</u>, so therefore we should choose clothing very carefully whether going to work or going out with friends. And from this photo, you can see that <u>this lady is wearing a black shirt and a pair of blue jeans with a very simple hairstyle that match her her clothing</u>. And after the discussion, <u>from her clothes, her pose and her background, we think she is a model and she is now working.</u> And for a model her purpose is to show, is to present the garments to the public and now Audi will tell us more about fashion and the status.

S2: Fashion is to be respectable in status, a person's, a person is in a society. <u>Some expense has to be spent in the maintenance of cleanliness and neatness.</u> <u>This lady is wearing a neat, smart, casual clothing</u> and show the personality of her, which <u>I think she has confidence</u> and special features <u>by looking at her pose.</u> <u>The clothing</u> enhance others and <u>reflects which class a person is in.</u> <u>The lady is wearing smart, casual wear</u>, wearing a comfortable haircut. <u>Simple clothing shows that she's a middle class.</u> That's the end of our presentation.