

LPF Writing Exemplar

Food

Task Description

Students created a simple word book on food. They drew a picture for each of the fifteen food items they selected and labelled them in their word books. They also designed the shapes of their word books.

Preparation

Before creating their word books, students learned the vocabulary about different food items in class. The teacher showed some examples of word books created by former students. To help students generate ideas, the teacher asked them the following questions:

- What is your favourite food?
- How do you spell the English names of your favourite food?
- What shape do you prefer for your word book?

Learning Outcomes: ATM1

Content	Organisation	Language and Style
<p>ATM1 Completing blanks in short texts to convey simple information centered around objects, people and actions</p>	<p>ATM1 Putting words under appropriate headings/topics</p>	<p>ATM1 Using some simple words quite appropriately, and showing an awareness of some simple formats</p>
<p>The student can</p> <ul style="list-style-type: none"> • label drawings of her familiar food items, e.g. pear, cake, egg 	<p>The student can</p> <ul style="list-style-type: none"> • list her favourite food items under the category of food 	<p>The student can</p> <ul style="list-style-type: none"> • use single words to label the food items and spell most of the words correctly, e.g. ‘orange’, ‘sweets’, ‘fish’ • write capital and small letters in correct size and shape, e.g. using the capital letter ‘F’ in ‘Food’ for the title of the word book, small letters for most of the food items inside the book, such as ‘pear’, ‘egg’, ‘lemon’

Full text



word book on Food



P.1 pear



P.2 Cake



P.3 egg



P.4 lemon



P.5 Pizza



P.6 banana



P.7 green apple



P.8 apple pie



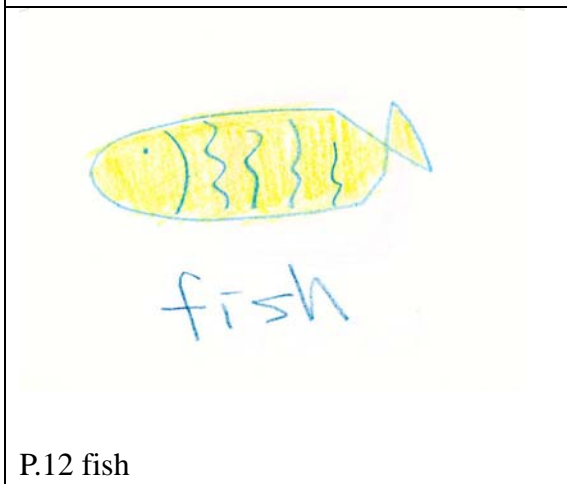
P.9 ice-cream



P.10 coke



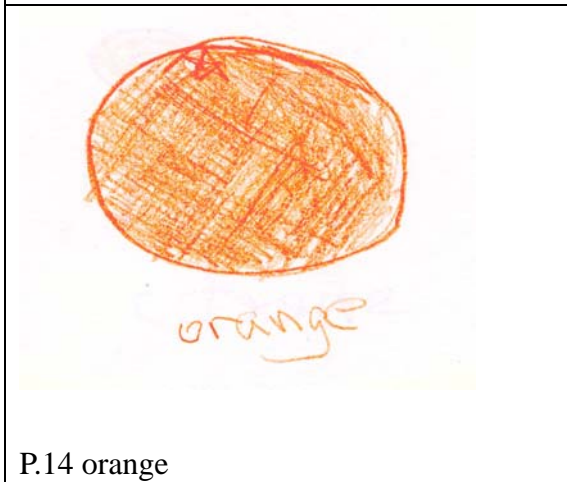
P.11 biscuix



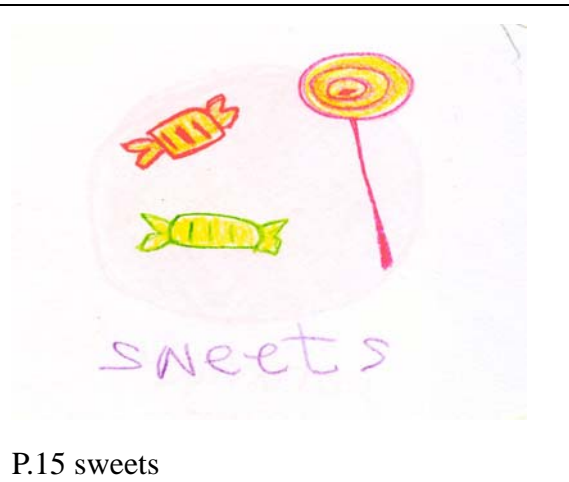
P.12 fish



P.13 bread



P.14 orange



P.15 sweets