

LPF Writing Exemplar

My Good Friend

Task Description

Students wrote a short descriptive text about their good friends. They described their good friends, wrote about what they did together and how they felt about their friends.

Preparation

Before writing about their friends, students read a text which described the happy and unhappy times of two good friends, Ann and Tom. Some guiding questions were also provided to help students organise and present relevant ideas logically in paragraphs.

- Who is your good friend?
- Why do you think he/she is your good friend?
- What do you usually do together?
- Write about something your friend did for you.
- Did you have any happy or unhappy times with your friend? Write something about it.
- How do you feel about having such a friend?

Learning Outcomes: ATM2

Content	Organisation	Language and Style
<p>ATM2 Writing short texts to convey simple but limited information, ideas and personal experiences on familiar topics</p>	<p>ATM2 Putting ideas about a topic in sentences</p>	<p>ATM2 Using simple language forms and functions, and some simple formats quite appropriately and accurately</p>
<p>The student can</p> <ul style="list-style-type: none"> • write a short and simple text about his good friend and what he usually does with her together • express his feeling towards this friend quite clearly 	<p>The student can</p> <ul style="list-style-type: none"> • establish links using some simple cohesive devices, e.g. the connective ‘because’ to state the reason in ‘I think...is my good friend because we usually play games...’, ‘and’ to link ideas in ‘She is kind and friendly.’ • arrange relevant ideas in short paragraphs to show a generally clear focus, e.g. in the first part of the writing, the focus is on introducing his good friend and why he regards her as his good friend; in the second part, what he usually does together with his good friend; and in the third part, how he feels about his good friend 	<p>The student can</p> <ul style="list-style-type: none"> • use some simple vocabulary with correct word collocations, e.g. ‘play games’, ‘shares food’, and spell most of the words correctly • use some simple adjectives to describe his friend and his feelings about her, e.g. ‘She is kind and friendly. I’m very happy...’ • use simple present tense to describe what he does with his good friend, e.g. ‘...she shares food with me.’, ‘She runs with me.’ • use some common punctuation marks and capitalisation quite accurately, e.g. full-stops at the end of sentences, the capital letters for the friend’s name

Full text

My Good Friend

A My good friend is Chow Ho Yan.

I think Chow Ho Yan is my good friend because we usually play games ~~with me.~~

~~we usually read books with me.~~

Sometimes she shares food with me.

She runs with me. Sometimes she talks to me when I'm unhappy.

She is kind and friendly, I'm very happy to have this a such friend.