LPF Writing Exemplar

Information about Hong Kong

Task Description

Students wrote a letter of advice to the students who would come to Hong Kong for a one-year exchange programme and provided them with information about the weather, food, shopping and places of interest.

Preparation

Before the writing activity, students were shown pictures of different tourist attractions in Hong Kong. They then worked in groups to brainstorm ideas on the various aspects about Hong Kong that an exchange student would like to know, including weather, food, shopping and places of interest. After that the teacher guided the students to organise the ideas into different paragraphs and introduced to them the stylistic features of the letter.

Learning Outcomes: ATMs4-5

Content	Organisation	Language & Style
ATM4	ATM5	ATM4
Writing short texts to convey	Linking ideas quite	Using a small range of quite
simple information, ideas,	coherently in some parts of a	appropriate and accurate
personal experiences and	text, and showing some	language forms and
opinions on familiar topics	overall organisation of ideas	functions, and showing an
with some elaboration	0 (awareness of tone, style,
		register and features of some
		text types
The student can	The student can	The student can
• write a simple letter to give	 establish links within 	• use a small range of
information about different	Paragraphs 3-5 using	adjectives to describe
aspects of life in HK, e.g.	connecting adverbs, e.g.	different aspects of Hong
weather, food and places of	'moreover', 'in addition'	Kong:
interest	and 'also' to introduce new	- seasons, e.g. 'hot', wet',
	information	'cold', 'dry'
• write simple descriptions of		- food, e.g. 'different',
the weather and food in	 arrange ideas in 	'delicious'
Hong Kong, e.g. 'there will	Paragraphs 2 – 4 using	- shopping, e.g. 'ideal',
be no snows throughout the	topic sentences, e.g. 'In	'good'
year but a lot of rains in	Hong Kong, there are four	-
summer.', ' there are	seasons' to bring out the	• use a small range of
many street food around the	main idea of the paragraph	adverbs and adverb phrases
city.'		to talk about:
	• structure the letter using	- where to find street food
	six paragraphs, including	and shop, e.g. 'around the
	- a brief introduction,	city', 'everywhere'
	'Welcome to Hong	- the time for different
	Kong. I hope the	weather conditions, e.g.
	following information	'throughout the year', 'in
	about Hong Kong would	summer'
	be useful.' to state the	
	purpose of the letter	• use the modal 'would' to
	- a body, Paragraphs 2 – 5	make assumptions, e.g. 'I
	to introduce different	hope the following
	aspects of Hong Kong	informationwould be
	- a brief concluding	useful', and 'can' to show
	statement 'I hope you	capability, e.g. 'I hope you
	can enjoy your life in	can get used to it.', '
	Hong Kong!' to express	I'm sure you can find your

goodwill	favourites.'
	 use stylistic features appropriate to a letter: use appropriate salutation and closing in the letter, 'Dear fellow students', 'Yours faithfully' establish a close relationship with the reader by using personal pronouns 'I' and 'you'
	 use 'there-be' structures to introduce information about Hong Kong, e.g. 'There are many different kinds of food in Hong Kong,' and 'There will
	be no snows'

1 September XXXX

Dear fellow students,

Welcome to Hong Kong. I hope the following information about Hong Kong would be

useful.

In Hong Kong, there are four seasons. There are hot, wet summer and cold, dry winter.

There will be no snows throughout the year but a lot of rains in summer. I hope you can get

used to it.

There are many different kinds of food in Hong Kong, I'm sure you can find your

favourites. Moreover, there are many street food around the city. They are all very delicious.

Hong Kong is also an ideal place for shopping. You can buy good stuffs everywhere!

In addition, there are also many places of interest such as the Peak, the Ocean Park and

Stanley etc. Don't miss it!

I hope you can enjoy your life in Hong Kong!

Yours faithfully,

Chris Wong

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